

Status Report

129927-Polk County ECI SFY16

Early Childhood lowa

Award Year: 2016

Contract Number: 129927

Status Report

Number:

02

Submitted By: **Barb Bates Bremner**

Submitted Date: 09/15/2016

Status Report

Type:

Annual Report

Title

Report Period

07/01/2015 06/30/2016

From Date To Date

Organization Information

Status:

AnA User Id BARB.BREMNER@IOWAID

Primary Contact and Organization

First Name*

Primary Contact

Barb First Name Bates Middle Name Bremner Last Name

Title:

Executive Director, PCECI

Email:*

BBremner@UnitedWayDM.org

Address:*

1111 Ninth St.

Suite 100

City*

Des Moines

Iowa State/Province

50314

Ext.

Phone:*

Program Area

of Interest*

Postal Code/Zip

515-246-6531

Early Childhood Iowa

Fax:

515-246-6546

Organization www.pceci.org Website:

Address:

Organization

Organization

Name:*

Type:*

DUNS:

96-793-6753

Submitted

1111 9th Street

Suite 100

Des Moines

lowa State/Province

Polk County Early Childhood Iowa

Non-Profit Organization

50314 Postal Code/Zip

Phone: 515-246-6531

Ext.

Fax: 515-246-6546

Board and Contact Information

Area and Counties Served

Name of Early Childhood

Area:

Polk County Early Childhood Iowa

Website: www.pceci.org

Counties in ECIA: Polk

Current Board Chairperson

Current Board Chairperson

Name:

Matt Knoll

Board Chairperson Address: 4111 NE Hillcrest Ct.

Board Chairperson City: Ankeny
Board Chairperson State: Iowa
Board Chairperson Zipcode: 50021

Board Chairperson Phone: 515-205-1192

Board Chairperson E-mail: matthew.d.knoll@wellsfargo.com

Current Fiscal Agent

Current Fiscal Agent Name: United Way of Central Iowa
Fiscal Agent Address: 1111 Ninth Street, Suite 100

Fiscal Agent City: Des Moines

Fiscal Agent State: Iowa
Fiscal Agent Zipcode: 50314

Fiscal Agent E-mail: sroy@unitedwaydm.org

Contact Person for the Local ECI Board

Contact Person Name: Barbara Bremner

Contact Address: 1111 Ninth Street, Suite 100

Contact City: Des Moines

Contact State: Iowa
Contact Zipcode: 50314

Contact Phone: 515-246-6531

Contact E-mail: bbremner@unitedwaydm.org

Click here to download the Assurances and Signature Page.

Assurances and Signature

Page Attachment*

FY16 Polk ECI County Assurances_Annual Report_signed Matt Knoll.pdf

Click here to download the Board Matrix template.

Board Matrix Attachment* FY16 Polk County ECI Board Membership Matrix Annual Report.pdf

Click here to download the Community Plan Updates template.

Community Plan Updates* FY16 Polk County ECI Community Plan Updates Annual Report.pdf

Click here to download the Executive Summary template.

Executive Summary

Attachment

FY16 Polk County ECI Exec Summary_Annual Report.pdf

Car Seat - Direct Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan **Priority or Priorities**

How much was invested (Input measures)

| _ | |
|-----|-----|
| - | rce |
| Sou | ıce |

| Early Childhood Program | \$0.00 |
|---------------------------------|--------|
| Early Childhood Admin | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total

\$0.00

How much was done or produced (Output Measures)

Output Measures # done or produced

> Prenatal Children 0 to 1 Year

Children 1 to 2 Years Children 2 to 3 Years Children 3 to 4 Years Children 4 to 5 Years

Children 5 to 6 Years

Total

0

How much was done or produced? (Output Measures)

Number of Car Seats Checked

Seats Checked

\$0.00 \$0.00 # of Children

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of car seats safely installed prior to the car seat safety check as reported by the car seat safety technician

0%

Achieved Measure

Total Cost

of Car Seats Checked

Crisis/Emergency Care - Direct Services

Name of Program or Service Blumenthal Crisis Nursery; Respite Options

List the name of each contractor funded.

Contractor Youth Emergency Services & Shelter (YESS)(Blumenthal Crisis Nursery)

Lutheran Services in Iowa (LSI)(Respite Options)

Description YESS Blumenthal Crisis Nursery is open 24 hr/day, 7 days/week, 365 days/year to

provide temporary in-shelter crisis care for children ages 0-5.

LSI Respite Options provides short-term care for children in families experiencing crisis and high stress. Often children served are on wait list for Iowa's Children's Mental Health Waiver. Respite care is provided in homes by individuals trained and approved by LSI.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities

Increase community-based support for families with young children. Increase number of families who have the resources they need to provide a safe and stable home for their

children.

How much was invested (Input measures)

Source

Early Childhood Program \$91,899.99 Early Childhood Admin \$0.00 School Ready-Preschool \$0.00 School Ready-Quality \$0.00 School Ready-Other/Undesignated \$0.00 \$0.00 School Ready-Admin

Total \$91,899.99

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total \$91,899.99

How much was done or produced (Output measures)

| Output Measures | | # done or produced | |
|-----------------|-----------------------|--------------------|-----|
| | Prenatal | | 0 |
| | Children 0 to 1 Year | | 19 |
| | Children 1 to 2 Years | | 16 |
| | Children 2 to 3 Years | | 19 |
| | Children 3 to 4 Years | | 21 |
| | Children 4 to 5 Years | | 19 |
| | Children 5 to 6 Years | | 18 |
| | Total | | 112 |

How much was done or produced (Output measures)

Total # Families Served 72

Marital Status - Head of Household (Output measures)

| Married | 6 |
|-----------|----|
| Single | 21 |
| Widowed | 0 |
| Partnered | 4 |
| Divorced | 3 |
| Separated | 1 |

Household Size (Output measures)

2 People 3
3 People 9
4 People 7
5 People 8
6 People 6
Greater than 6 People 1

Federal Poverty Level (Output Measures)

| 100% or Below FPL | 29 |
|---------------------|----|
| 101 - 150% FPL | 2 |
| 151 - 200% FPL | 0 |
| 201 - 299% FPL | 0 |
| 300% or Greater FPL | 0 |

Education Level of Head of Household (Output Measures)

| Middle School or Lower | 1 |
|------------------------------|----|
| Some High School | 1 |
| High School Diploma | 18 |
| GED | 1 |
| Trade or Vocational Training | 5 |
| 2-Year College Degree | 6 |
| 4-Year College Degree | 0 |
| Master's Degree or Higher | 0 |

Race of Head of Household (Output Measures)

Native American or Alaskan
Native

Native Hawaiian or Pacific Islander

African American

Asian

White

20

Multiracial

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino 6

How much was done or produced (Output measures)

Number of programs that received funding for crisis/emergency care

2

Programs Meeting Quality Initiatives (Output Measures)

| NAEYC Accredited | 0 |
|------------------|---|
| NAFCC Accredited | 0 |
| Head Start | 0 |
| IQPPS Verified | 0 |
| QRS Level 3 | 0 |
| QRS Level 4 | 0 |
| QRS Level 5 | 0 |

Education Level of Lead Teacher (Output Measures)

| GED | 0 |
|--|---|
| High School Diploma | 0 |
| CDA | 0 |
| AA in Early Childhood or Child Development | 0 |
| AA in Related Field | 0 |
| BA/BS in Early Childhood or Child Development | 0 |
| Holds a Teaching License with an Early Childhood Endorsement | 0 |
| Post Graduate Degree | 0 |

How well did we do it (Quality/Efficiency Measures)

| Children Screened for | ASQ | 19 | 112 | 16.96% |
|--|-----------------------------|--------------------|------------|--------|
| | Type of Screening Completed | # Achieved Measure | # Possible | % |
| Of those Children Screened, % referred on for additional services or treatment | 3 # Achieved Measure | 19 # Possible | 15.79% | |
| services of treatment | # Achieved Pleasure | # FOSSIBLE | 70 | |
| Cost per Child for the service | \$91,899.99 | 112 | \$820.54 | |
| | Total Cost | # of Children | \$ | |

What Was the Change in Conditions for Those We Served (Outcome Measures)

| % of families that report decreased stress | 29 # Achieved Measure | 72 # Possible | 40.28% % |
|--|-----------------------|------------------|-------------|
| % of families that are connected to additional concrete supports | 72 # Achieved measure | 72 # Possible | 100.0% |
| % of families that participate in | 72 | 72 | 100.0% |

parent education opportunities # Achieved measure # Possible %

% of programs with a rating of 3 or higher in the QRS system

0 2 0%

Achieved # Possible %

Dental - Direct Services

Name of Program or Service Smile Squad Little Healthy Smiles

List the name of each contractor funded.

Contractor Des Moines Health Center

Description Little Healthy Smiles program provides oral health education, screenings, referrals for

dental treatment, fluoride varnish applications, support and all necessary supplies for

conducting site-based tooth brushing dental disease prevention programs.

Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities

Under-served and at-risk children have access to health and dental care.

How much was invested (Input measures)

| Source | | Amount |
|--------|---------------------------------|-------------|
| | School Ready-Preschool | \$0.00 |
| | School Ready-Quality | \$0.00 |
| | School Ready-Other/Undesignated | \$32,000.00 |
| | | |

School Ready-Admin \$0.00

Total \$32,000.00

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$32,000.00

How much was done or produced (Output measures)

| Output Measures | | # done or produced | |
|-----------------|-----------------------|--------------------|-----|
| | Prenatal | | 0 |
| | Children 0 to 1 Year | | 0 |
| | Children 1 to 2 Years | | 139 |
| | Children 2 to 3 Years | | 214 |
| | Children 3 to 4 Years | | 200 |

How well did we do it (Quality/Efficiency Measures)

| Children Screened for | Dental screening for untreated caries | s, dental diseases | 832 # Achieved Measure | 832 # Possible | 100.0% |
|--|---------------------------------------|--------------------|------------------------|----------------|--------|
| Of those Children Screened, % referred on for additional services or treatment | 52 # Achieved Measure | 832 # Possible | 6.2 | 5% | |
| Cost per Child for the service | \$32,000.00 Total Cost | 832 # of Children | \$38. \$ | 46 | |

What Was the Change in Conditions for Those We Served (Outcome Measures)

| % of children who need dental treatment that went to a dentist | 6 # Achieved Measure | 52 # Possible | 11.54% % |
|--|------------------------|------------------|-------------|
| % of children who are cavity free | 811 # Achieved measure | 832 # Possible | 97.48% |

Early Care & Education Scholarships - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

| Source | |
|---------------------------------|--------|
| Early Childhood Program | \$0.00 |
| Early Childhood Admin | \$0.00 |
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |

Total \$0.00

0

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

How much was done or produced (Output measures)

Output Measures # done or produced

Prenatal Children 0 to 1 Year Children 1 to 2 Years Children 2 to 3 Years Children 3 to 4 Years Children 4 to 5 Years Children 5 to 6 Years

Total

Marital Status - Head of Household (Output Measures)

Married

Single

Widowed

Partnered

Divorced

Separated

Household Size (Output Measures)

2 People

3 People

4 People

5 People

6 People

Greater than 6 People

Federal Poverty Level (Output Measures)

100% or Below FPL 101 - 150% FPL 151 - 200% FPL 201 - 299% FPL

300% or Greater FPL

Educational Level of Head of Household (Output Measures)

Middle School or Lower

Some High School

High School Diploma

GED

Trade or Vocational Training

2-Year College Degree

4-Year College Degree

Master's Degree or Higher

Race of Head of Household (Output Measures)

Native American or Alaskan

Native

Native Hawaiian or Pacific

Islander

African American

Asian

White

Multiracial

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino

How much was done or produced (Output Measures)

Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited

NAFCC Accredited

Head Start

IQPPS Verified

QRS Level 3

QRS Level 4

QRS Level 5

Education Level of Lead Teacher (Output Measures)

GED

High School Diploma

CDA

AA in Early Childhood or Child Development

AA in Related Field

BA/BS in Early Childhood or Child Development

Holds a Teaching License with an Early Childhood Endorsement

Post Graduate Degree

How well did we do it (Quality/Efficiency Measures)

| Children Screened for | | | | 0 | 0% |
|--|-----------------------------|---------------|-----------------|------------|----|
| | Type of Screening Completed | # Achieved | Measure | # Possible | % |
| Of those Children Screened, % referred on for additional services or treatment | # Achieved Measure | | 0 # Possible | 0% | |
| Cost per Child for the service | \$0.00 | 0 | | \$0.00 | |
| | Total Cost | # of Children | | \$ | |

What Was the Change in Conditions for Those We Served (Outcome Measures)

Assessments for Determining Age Appropriate Skills

Gold

Creative Curriculum

Brigance

ASQ

IGDIs

High Scope

Ireton Developmental

Checklist

Saxon Math

Locally Developed

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system

0

0

0%

Achieved Measure

Possible

0/

Early Care & Education Supportive Services - Direct Services

Name of Program or Service Preschool Programming Support Low-Income Families

List the name of each contractor funded.

Contractor 10 Public School Districts: Ankeny, Bondurant-Farrar, Dallas Center Grimes, Des Moines

Public Schools, Johnston, North Polk, Saydel, Southeast Polk, Urbandale, West Des

Moines

Description Funding provides preschool support services in high quality programs for children ages 3-

5. Each district adheres to Iowa Department of Education requirements and standards and utilizes a local delivery model to increase access, quality and instructional time for

low-income, at-risk children.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities

Increase availability and accessibility to preschool for all children. Increase enrollment of at-risk

children in quality preschool.

How much was invested (Input measures)

Source

Early Childhood Program \$0.00
Early Childhood Admin \$0.00
School Ready-Family Support \$0.00
School Ready-Preschool \$702,945.20
School Ready-Quality \$0.00

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$725,075.00

How much was done or produced (Output measures)

| Output Measures | | # done or produced |
|-----------------|-----------------------|--------------------|
| | Prenatal | 0 |
| | Children 0 to 1 Year | 0 |
| | Children 1 to 2 Years | 0 |
| | Children 2 to 3 Years | 0 |
| | Children 3 to 4 Years | 140 |
| | Children 4 to 5 Years | 142 |
| | Children 5 to 6 Years | 2 |
| | Total | 284 |

How much was done or produced (Output Measures)

of Programs 10

Programs Meeting Quality Initiatives (Output Measures)

 NAEYC Accredited
 0

 NAFCC Accredited
 0

 Head Start
 0

 IQPPS Verified
 10

 QRS Level 3
 0

 QRS Level 4
 0

 QRS Level 5
 0

Children Screened for hearing, vision, ASQ3, IGDIs, GOLD 276 284 97.18% Type of Screening Completed # Achieved Measure # Possible Of those Children Screened, % 34 276 12.32% referred on for additional services or treatment # Achieved Measure # Possible % Cost per Child for the service \$725,075.00 284 \$2,553.08

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating age appropriate skills

244 276 # Achieved # Pos

88.41%

\$

Possible %

of Children

Assessments for Determining Age Appropriate Skills

Total Cost

Gold 10 Creative Curriculum 9 Brigance 0 **ASQ IGDIs** High Scope 0 Ireton Developmental Checklist Saxon Math 0 Locally Developed 0

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system

0
Achieved Measure

10

0%

Possible

%

Health Prevention - Direct Service

Name of Program or Service Lead Poisoning, La Clinica, 1st Five, Bright Futur

List the name of each contractor funded.

Contractor Polk County Health Department (Lead Poisoning Prevention)

Unity Point Health (La Clinica de la Esperanza)

VNS of Iowa (1st Five)

Blank Children's Hospital/UnityPoint Health (Bright Futures)

Description Lead Prevention: home evaluation and follow-up for children with elevated lead blood

levels

La Clinica: dual-language health services to under-served children and pregnant women

1st Five: provide case management/coordination for children at risk for

behavioral/developmental problems and mothers at risk for maternal depression Bright Futures implements developmental screenings prior to scheduled well-child

appointments concerns.

Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities

Underserved and at-risk children have access to health and dental care. All children are fully immunized by age 2. Increase number of women who begin prenatal care in 1st trimester.

How much was invested (Input measures)

| Source | | Amount |
|--------|---------------------------------|--------------|
| | School Ready-Preschool | \$0.00 |
| | School Ready-Quality | \$28,551.76 |
| | School Ready-Other/Undesignated | \$101,999.98 |
| | School Ready-Admin | \$0.00 |
| | Total | \$130.551.74 |

Optional: Other Funding Expended and Source

| Source | Amount |
|--------|--------|
| | \$0.00 |

Total Funding

Total \$130,551.74

How much was done or produced (Output measures)

| Output Measures | | |
|-----------------|-----------------------|------|
| | Prenatal | 270 |
| | Children 0 to 1 Year | 445 |
| | Children 1 to 2 Years | 2877 |
| | Children 2 to 3 Years | 1489 |
| | Children 3 to 4 Years | 373 |
| | Children 4 to 5 Years | 458 |
| | Children 5 to 6 Years | 430 |
| | Total | 6342 |

How well did we do it (Quality/Efficiency Measures)

include vision and hearing

Type of Screening Completed # Achieved Measure

Of those Children Screened, % referred on for additional services or treatment

905 6342 14.27%

Achieved Measure # Possible %

Cost per Child for the service \$130,551.74 6342 \$20.59

Total Cost # of Children \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service

905 905 100.0%

Achieved Measure # Possible %

Literacy - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program \$0.00
Early Childhood Admin \$0.00
School Ready-Preschool \$0.00
School Ready-Quality \$0.00

School Ready-Other/Undesignated \$0.00

School Ready-Admin \$0.00

Total \$0.00

Possible

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

How much was done or produced (Output measures)

Output Measures # done or produced

> Prenatal Children 0 to 1 Year Children 1 to 2 Years Children 2 to 3 Years Children 3 to 4 Years Children 4 to 5 Years Children 5 to 6 Years

> > Total

Output Measures

Total # Families Served

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service

\$0.00

0

\$0.00

Total Cost

of Children

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents that report an increase in reading to their children each day

Achieved Measure

0

0%

0

% of parents that report an

Possible 0

increase in talking to their children about new words in stories

Achieved Measure

Possible

0%

Prenatal/Postnatal - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan **Priority or Priorities**

How much was invested (Input measures)

| Source | Amount |
|---------------------------------|--------|
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

| Source | Amount |
|--------|--------|
| | \$0.00 |

Total Funding

Total \$0.00

How much was done or produced (Output measures)

| Output Measures | | # done or produced |
|-----------------|-----------------------|--------------------|
| | Prenatal | |
| | Children 0 to 1 Year | |
| | Children 1 to 2 Years | |
| | Children 2 to 3 Years | |
| | Children 3 to 4 Years | |
| | Children 4 to 5 Years | |
| | Children 5 to 6 Years | |
| | Total | 0 |

How well did we do it (Quality/Efficiency Measures)

| Children Screened for | | | | 0 | | 0% |
|--|-----------------------------|---------------|------------|------------|----|----|
| | Type of Screening Completed | # Achieved | Measure | # Possible | | % |
| Of those Children Screened, % referred on for additional | | | 0 | | 0% | |
| services or treatment | # Achieved Measure | | # Possible | | % | |
| Cost per Child | \$0.00 | 0 | | \$0.00 | | |
| | Total Cost | # of Children | | \$ | | |

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service # Achieved Measure 0

Possible

Transportation - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

| Early Childhood Program | \$0.00 |
|---------------------------------|--------|
| Early Childhood Admin | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |

Total \$0.00

0%

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

How much was done or produced (Output measures)

Output Measures # done or produced

Prenatal Children 0 to 1 Year Children 1 to 2 Years Children 2 to 3 Years Children 3 to 4 Years Children 4 to 5 Years Children 5 to 6 Years Total

0

How much was done or produced (Output measures)

of days transportation was

provided # of Days

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service

\$0.00

0

\$0.00

\$

Total Cost # of Children

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation

Achieved Measure

0

0%

Possible

Child Care Nurse Consultant - Indirect Services

Name of Program or Service Child Care Nurse Consultants

List the name of each contractor funded

Contractor Visiting Nurse Services of Iowa (VNS)

Description Child Care Nurse Consultants provide onsite nurse consultation, technical assistance and

> training to child care providers and early education centers for promotion of best practice standards in regards to health and safety. Provide health and safety consultation to early learning environments entering or advancing in QRS, perform hearing screenings and

immunization audits for centers.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan

Priority or Priorities

Increase the number of high quality early care and education environments for all children. All

children are fully immunized by age 2.

How much was invested (Input measures)

Source

Early Childhood Program Early Childhood Admin

\$162,650.00

School Ready - Family Support

\$0.00 \$0.00

| School Ready-Preschool | \$0.00 |
|---------------------------------|--------------|
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$162.650.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$162,650.00

Output Measures

The total number of visits the child care nurse consultant makes to early learning programs.

of visits by a nurse consultant

4022

The total number of programs that participate with the child care nurse.

of early learning programs participating in child care nurse consultant activities (unduplicated)

217

How much was done or produced (Output measures)

Non-Registered 1 **DHS** Registered 71 **DHS Licensed** 144 DE Regulated (licensed exempt from DHS) QRS Level 1 0 QRS Level 2 0 QRS Level 3 20 QRS Level 4 45 QRS Level 5 24

How much was done or produced (Output Measures)

of children with special health care needs

136

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

of technical assistance

contacts

829

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or

89

217

41.01%

higher in the QRS system

Achieved Measure

Possible

Cost per Program for the

service

\$162.650.00

217

\$749.54

Total Cost

of Programs

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)

65

212

47.79%

% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments

Achieved Measure

Achieved Measure

136 # Possible

217 # Possible 97.7%

Coordinated Intake - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan **Priority or Priorities**

How much was invested (Input measures)

| Source | Amount |
|--------------------------------|------------|
| School Ready-Family Suppo | ort \$0.00 |
| School Ready-Prescho | ool \$0.00 |
| School Ready-Qual | ity \$0.00 |
| School Ready-Other/Undesignate | ed \$0.00 |
| School Ready-Adm | nin \$0.00 |

Total \$0.00

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

Output Measures

The total number of coordinated intake requests processed.

of Intakes Processed

The number of families that received a referral in the coordinated intake service.

of Families (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Intake
\$0.00
Total Cost
of Intakes

% Intakes referred to a program or service

Achieved Measure

\$0.00
\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that received 0 0% a referral that enrolled # Achieved Measure # Possible in a local program Families that received a referral that 0 0 0% did not enroll in a Achieved local Possible program. List the reasons:

hawk-I - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

| Source | Amount |
|---------------------------------|--------|
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

Output Measures

of Applications Submitted

How well did we do it (Quality/Efficiency Measures)

Cost per Application \$0.00 \$0.00

Total Cost # of Applications \$

What Was the Change in Conditions for Those We Served (Outcome Measures)

Achieved Measure

0 0%

Possible

Quality Improvement for Early Learning - Indirect Services

List the name of each contractor funded.

Contractor Child Care Resource & Referral- Reach For The Stars

Child Care Resource & Referral - Bridges to Quality

Individual non-profit child care centers: Bidwell Riverside CDC, Capitol Park ELC, Children & Families of Iowa CDC, Grandview II, HER Conmigo ELC, Oakridge

Neighborhood Oak Academy, Wonder Years

Description CCR&R Reach for the Stars and Bridges to Quality mini-grants to in-home and child care

center providers entering or advancing in lowa's QRS. Support for child care centers serving high numbers of children from low-income families (CCA recipients). Funds used

to make quality improvements according to centers' annual plans formulated in consultation with consultants; costs associated with PD for center staff; and salary

supports for staff with EC degrees or related to credentials received.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities

Increase number of high quality early care education environments for all children. Increase accessibility and affordability of high quality early care and education environments for all

children.

How much was invested (Input measures)

Source

| Early Childhood Program | \$291,521.51 |
|---------------------------------|--------------|
| Early Childhood Admin | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$291,521.50 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Output Measures

of early learning programs participating in quality improvement activities (unduplicated)

116

QRS Participation (Output Measures)

QRS Level 1 0

QRS Level 2 45

QRS Level 3 6

QRS Level 4 51

QRS Level 5 9

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system

66

116

56.9%

Achieved Measure

Possible

0/

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that improve or maintain at the highest level their rating in a quality initiative

113

116

97.41%

Achieved Measure

Possible

%

Preschool Scholarship Coordination - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

| Early Childhood Admin | \$0.00 |
|---------------------------------|--------|
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

Output Measures

The total number of tuition assistance applications completed.

of scholarships processed

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated)

QRS Participation (Output Measures)

QRS Level 3

QRS Level 4

QRS Level 5

How well did we do it (Quality/Efficiency Measures)

Cost per application \$0.00 \$0.00

Total Cost # of applications \$

0

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for preschool

0%

| scholarships who actually receive the scholarship | # Achieved Measure | # Possible | % | | |
|--|--------------------|------------|--------------------------|---------------|----|
| Children applying for a scholarship | | | 0 | 0 | 0% |
| that did not receive it. List the reasons: | | | # Achieved Measure | # Possible | % |
| % of | | | | | |
| programs rating a 3 or | 0 | 0 | 0% | | |
| higher in the QRS system | # Achieved Measure | # Possible | % | | |

Professional Development: Conferences - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

| Source | | |
|--------|-------------------------|--------|
| | Early Childhood Program | \$0.00 |
| | Early Childhood Admin | \$0.00 |

School Ready-Preschool
School Ready-Quality

\$0.00
\$0.00
\$0.00

School Ready-Other/Undesignated \$0.00

School Ready-Admin \$0.00 Total \$0.00

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

How much was done or produced (Output Measures)

The total number of individuals that were funded to attend a conference(s). NOTE: This measure is required only if individuals were provided registration or stipends to attend. If funding was provided to generally sponsor the event, not per person funding, report zero for this measure.

of participants at the conference (if funded per person only)

of conferences funded

The total number of conferences funded, either with general funding or per person.

How much was done or produced (Output Measures)

Early Learning

Family Support

Special Needs

Health, Mental Health and Nutrition

How well did we do it (Quality/Efficiency Measure)

| Early Learning | 0 | 0 | 0% |
|--|--------------------|------------|----|
| | # Achieved Measure | # Possible | % |
| Family Support | 0 | 0 | 0% |
| | # Achieved Measure | # Possible | % |
| Special Needs | 0 | 0 | 0% |
| | # Achieved Measure | # Possible | % |
| Health, Mental Health and Nutrition | 0 | 0 | 0% |
| | # Achieved Measure | # Possible | % |

Professional Development: Credit-bearing - Indirect Services

Name of Program or Service T.E.A.C.H.

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children

Description Iowa AEYC supports the child care workforce in earning degrees and credentials in early

childhood education through higher education while continuing to work as child care

providers.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities

Increase the number of high quality early care and education environments for all children.

How much was invested (Input measures)

Source

| Early Childhood Program | \$90,000.00 |
|---------------------------------|-------------|
| Early Childhood Admin | \$0.00 |
| School Ready - Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |

Total \$90,000.00

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$90,000.00

How much was done or produced (Output Measures)

31

The total number of individuals receiving academic credit.

of participants (unduplicated)

The total number of classes attended for academic credit.

of classes attended for academic credit 90

How much was done or produced (Output Measures)

Early Learning 90

Family Support 0

Special Needs 0

Health, Mental Health and

Nutrition

How well did we do it (Quality/Efficiency Measure)

| Early Learning | 90 | 90 | | 100.0% | |
|--|--------------------|-------------------|------------|----------------------|----|
| | # Achieved Measure | # Po | ssible | % | |
| Family Support | 0 | | 90 | | 0% |
| | # Achieved Measure | | # Possible | | % |
| Special Needs | 0 | | 90 | | 0% |
| | # Achieved Measure | | # Possible | | % |
| Health, Mental Health and Nutrition | 0 | | 90 | | 0% |
| | # Achieved Measure | | # Possible | | % |
| Cost per Participant: | | | | | |
| Cost per Participant | \$90,000.00 | 31 | | \$2,903.23 | |
| | Total Cost | # of Participants | | Cost per participant | |

Professional Development: Training - Indirect Services

Name of Program or Service Training; Refugee Provider Training (LSI)

List the name of each contractor funded.

Contractor Child Care Resource & Referral (Comprehensive Training Plan)

Lutheran Services in Iowa (Refugee Provider Training and Support)

Description CCR&R Comprehensive Training Plan offers professional development trainings in Polk

County for child care providers. This includes mandatory trainings as well as trainings for providers entering and/or advancing on the QRS. LSI's Refugee Provider Training provides ChildNet and health and safety training for refugees interested in providing in-

home child care. Translation of training is provided in variety of languages.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan

Priority or Priorities

Increase number of high quality early care and education environments fo rall children. Increase accessibility and affordability of high quality early care and education environments

for all children

How much was invested (Input measures)

Source

| Early Childhood Program | \$96,250.00 |
|---------------------------------|--------------|
| Early Childhood Admin | \$0.00 |
| School Ready - Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$18,750.00 |
| School Ready-Admin | \$0.00 |
| Total | \$115,000.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$115,000.00

How much was done or produced (Output Measures)

The total number of trainings funded:

of trainings 113

How much was done or produced (Output Measures)

Early Learning 113
Family Support 0
Special Needs 0
Health, Mental Health and Nutrition 0

How well did we do it (Quality/Efficiency Measure)

| Early Learning | 113 | 113 | 100.0% |
|--|--------------------|----------------|------------|
| | # Achieved Measure | # Possible | % |
| Family Support | 0 | 113 | 0% |
| | # Achieved Measure | # Possible | % |
| Special Needs | 0 | 113 | 0% |
| | # Achieved Measure | # Possible | % |
| Health, Mental Health and Nutrition | 0 | 113 | 0% |
| | # Achieved Measure | # Possible | % |
| Cost per Training: | | | |
| Cost per Training | \$115,000.00 | 113 | \$1,017.70 |
| | Total Cost | # of Trainings | % |

Public Awareness/Child Fairs - Indirect Services

Name of Program or Service Dr. Wil Blechman; Parent Navigator

List the name of each contractor funded.

Contractor Downtown Des Moines Kiwanis (Dr. Blechman)

Ethnic Minorities of Burma Advocacy and Resource Center (Parent Navigator)

Description Downtown Des Moines Kiwanis organized multiple public speaking events by Dr. Wil

Blechman, a renowned early childhood development advocate. As part of his visit to Des Moines he was interviewed by the Des Moines Register an an article appeared on 6/1/2016. EMBARC Parent Navigator is a peer-based education and community-based

learning circles to build knowledge and capacity in the Burmese community.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities

Increase community-based support for families with young children. Increase parent/guardian

knowledge and ability to prepare children for Kindergarten success.

How much was invested (Input measures)

Source

| Early Childhood Program | \$1,000.00 |
|---------------------------------|-------------|
| Early Childhood Admin | \$0.00 |
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$49,994.98 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$50,004,08 |

Total \$50,994.98

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$50,994.98

Output Measures

The total number of activities funded.

of activities provided 158

The number of families that participated in the awareness activities or child fairs.

of families participating 411

The number of people the public awareness activities are estimated to reach.

of estimated reach 870

How well did we do it (Quality/Efficiency Measures)

Cost per Activity \$50,994.98 158 \$322.75

Total Cost # of Activities

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents with an increased awareness of ECI and early childhood services available to their child

710
Achieved Measure

411

172.75%

Possible

0/-

Resource Libraries - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

| Carly, Childhaad Drawna | ተ ለ ሰላ |
|---------------------------------|---------------|
| Early Childhood Program | \$0.00 |
| Early Childhood Admin | \$0.00 |
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

Output Measures

The total number of times that resource materials were checked out within the fiscal year.

of times materials are checked out

The number of programs that utilized the resource library by checking out items. Note: Each program is counted once in the unduplicated count. For example, XYZ Child Development Center, Sally's in-home child care program and 2 different teachers from Busy Bee Preschool all checked out items from the resource library. Report (3) for the # of programs.

of participating programs (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Checkout \$0.00 0 \$0.00

> Total Cost # of Times Materials Checked Out

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that increased their knowledge of early childhood growth and development because of the resource library

Achieved Measure

0

Possible

0%

Technical Assistance: Consultation, Mentoring, Coaching - Indirect Services

Name of Program or Service Consultation-child care/early learning environment

List the name of each contractor funded.

Contractor Child Care Resource & Referral (CCR&R) Child Care Consultants and Latino Outreach

Capitol Park Early Learning Center - child care coordinator and child care consultant

Description CCR&R Consultants provide technical assistance and onsite consultation for child care

providers (center and in-home). Services are provider-driven to meet variety of goals including quality improvement, health and safety. Capitol Park ELC Coordinator and Consultant support 18 child care centers serving high percentage of subsidized (CCA) children to provide onsite coaching and director support and other initiatives to improve

quality.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan

Priority or Priorities

Increase number of high quality early care/education environments for all children. Increase accessibility & affordability of high quality early care/education environments for all children.

How much was invested (Input measures)

Source

Early Childhood Program \$221,028.14 Early Childhood Admin \$0.00 School Ready-Preschool \$0.00 School Ready-Quality \$16,565.63

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$237,593.77

Output Measures

The total number of visits the consultant, mentor or coach makes to programs. (This may be a duplicate count.)

of visits completed 1515

of programs participating

(unduplicated)

1158

How much was done or produced (Output measures)

Non-Registered 137 **DHS** Registered 786 **DHS Licensed** 210 DE Regulated (licensed exempt 65 from DHS) QRS Level 1 0 QRS Level 2 0 QRS Level 3 37 QRS Level 4 79 QRS Level 5 29

How much was done or produced (Output measure)

The total number of direct technical assistance contacts the consultant, mentor or coach provided to the programs, other than in-person visits which are reported separately.

of technical assistance contacts

1548

How well did we do it (Quality/Efficiency Measures)

| Early Learning Programs | 1158 # Achieved Measure | 1158 # Possible | 100.0% |
|---------------------------|-------------------------|------------------------|-----------|
| Family Support Programs | O | 1158 | 0% |
| | # Achieved Measure | # Possible | % |
| Special Needs | 0 | 1158 | 0% |
| | # Achieved Measure | # Possible | % |
| Health, Mental Health and | 0 | 1158 # Possible | 0% |
| Nutrition | # Achieved Measure | | % |

How well did we do it (Quality/Efficiency Measures)

| % of programs rating a 3 or higher in the QRS system | 145 # Achieved Measure | 1158 # Possible | 12.52% % |
|--|------------------------|------------------------|-------------|
| Cost per Program | \$237,593.77 | 1158 | \$205.18 |
| | Total Cost | # of Programs | \$ |

What Was the Change in Conditions for Those We Served (Outcome Measures)

The number of programs that met the goals that were jointly established by the program and the consultation, mentoring or coaching activity.

% of programs that meet the goals established for the

390

1515

25.74%

service

Achieved Measure

Possible

%

WAGE\$ Program - Indirect Services

Name of Program or Service WAGE\$

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children

Description Program provides education-based salary supplements to dedicated early care and

education providers to incentivize them to continue working in that child care program and to increase their level of formal education in early childhood. Participating programs must meet high QRS (4 or 5) and/or NAEYC accreditation and serve children receiving CCA (at

least 10 percent).

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan **Priority or Priorities**

Increase number of high quality early care and education environments for all children.

How much was invested (Input measures)

| Early Childhood Program | \$95,000.00 |
|---------------------------------|-------------|
| Early Childhood Admin | \$0.00 |
| School Ready-Family Support | \$0.00 |
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$95,000.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$95,000.00

How much was done or produced - Output Measures

The total number of recipients

of recipients 71

The total number of recipients who retained employment in their early learning program.

of recipients who retained

employment in their early

64

learning program

The total number of recipients at temporary award levels.

of recipients at temporary

award levels

36

The total number of recipients at temporary award levels who earned additional college credits.

of recipients at temporary award levels who earned

8

additional college credits

The number of six-month supplements issued

of six-month financial

104

supplements

The total number of recipients who received at least one six-month financial supplement.

of recipients who received at least one six-month financial 69

supplement (unduplicated)

The total dollar amount of six-month financial supplements issued.

Cost of six-month financial supplements issued

\$90,255.00

The total number of early learning programs with at least one WAGE\$ recipient.

of early learning programs

How much was done or produced (Output measures)

QRS Level 1 0

QRS Level 2 0

QRS Level 3 0

QRS Level 4 13

QRS Level 5 2

How much was done or produced - Output Measures

NAEYC Accredited 4
NAFCC Accredited 1
Head Start 0
IQPPS Verified 0

How well did we do it (Quality/Efficiency Measures)

Average monthly amount of a \$90,255.00 104 \$867.84 six-month financial supplement Total Cost # Possible Dollars Cost per recipient in the \$95,000.00 71 \$1,338.03 program Total cost Dollars # of Recipients Receiving a Supplement % of programs rating a 3 or 15 17 88.24% higher in the QRS system # Achieved Measure # of Programs

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of recipients who retained employment in their early learning program # Achieved Measure # Possible %

% of recipients at temporary award levels who earned additional college credit # Achieved Measure # Possible %

Family Support - Home Visitation

Contractor Visiting Nurse Services of Iowa - Healthy Start & Empowerment

Des Moines Public Schools - Early Childhood Parent Support

Description Healthy Start & Empowerment (VNS) provides comprehensive child and family services

for pregnant/postpartum women, children and their families. Provides home-based outreach, case management, health and parenting education, and screenings. Early Childhood Parent Support (DMPS) provides short-term support to parents and children

enrolled in preschool and identified as at-risk.

Indicated Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities

Increase number of women who begin prenatal care in the first trimester. Increase opportunities for development of positive relationships between children and parents.

Linked to all ECI Area priorities.

How much was invested (Input measures)

Source

School Ready - Family Support \$1,658,246.68
School Ready-Preschool \$3,719.57
School Ready-Quality \$67,894.87
School Ready-Other/Undesignated \$5,427.32
School Ready-Admin \$7,506.56

Total \$1,742,794.92

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$1,742,794.90

RedCap Report

RedCap Report FY16 Polk County ECI Family Support Programs_Annual Report.pdf

Family Support - Parent Education

Name of Program or Service

Contractor

Description

Indicated Program Type:

Link to Which Comm. Plan

Priority or Priorities

Linked to all ECI Area priorities.

How much was invested (Input measures)

Source

| School Ready - Family Support | \$0.00 |
|---------------------------------|--------|
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$0.00 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$0.00 |
| Total | \$0.00 |

Optional: Other Funding Expended and Source

Source Amount \$0.00

Total Funding

Total \$0.00

RedCap Report

RedCap Report

Administrative Staff (service coordination and collaboration)

Name(s) of Administrative

Staff

Barbara Bremner; Jody Kanne

Employer of Record

United Way of Central Iowa

How much was invested (Input measures)

Source

| Early Childhood Admin | \$41,056.56 |
|---------------------------------|-------------|
| School Ready-Preschool | \$0.00 |
| School Ready-Quality | \$9,067.58 |
| School Ready-Other/Undesignated | \$0.00 |
| School Ready-Admin | \$50,237.27 |

Total \$100,361.41

Source Amount \$0.00

Total Funding

Total

\$100,361.41

Administrative Expenses - Early Childhood Funds

Early Childhood Expenses/Fees

| Fiscal Agent Fees | \$11,220.00 |
|------------------------------------|-------------|
| Liability Insurance Fees | \$469.39 |
| Financial Audit Fees | \$0.00 |
| Board Expenses | \$19.55 |
| Other (non program) describe below | \$2,379.20 |
| Total | \$14,088.14 |

Description

Early Childhood Other (non-program) Description

The other expenses above include operational expenses: office rent; phone; network /server; website hosting and maintenance.

Administrative Expenses - School Ready Funds

| School Ready Funds Expenses/Fees | Admin | Quality | Other/Undesignated | Total |
|------------------------------------|-------------|------------|--------------------|-------------|
| Fiscal Agent Fees | \$26,940.00 | \$0.00 | \$0.00 | \$26,940.00 |
| Liability Insurance fees | \$704.08 | \$0.00 | \$0.00 | \$704.08 |
| Financial Audit fees | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Board Expenses | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Other (non-program) describe below | \$2,650.87 | \$3,559.45 | \$0.00 | \$6,210.32 |
| Total | \$30,294.95 | \$3,559.45 | \$0.00 | \$33,854.40 |

Description

School Ready Other (non-program) Description

The other expenses above include operational expenses: office rent; phone; network /server; website hosting and maintenance. These also include meeting expenses, registration for trainings/professional development, mileage reimbursement, fee required for use of Results Scorecard data base

School Ready

\$0.00 \$0.00

Confirmation_question

Did you complete all the required forms?*

Yes

Early Childhood State Program

Funding Direct Services Indirect Services Total Expended Early Childhood State Program \$91,899.99 \$957,449.64 \$1,049,349.59

Early Childhood State Admin

Funding Direct Services Indirect Services Administrative Staff Administrative Expenses Total Expended Early Childhood State Admin \$0.00 \$0.00 \$41,056.56 \$14,088.14 \$55,144.70

Early Childhood Funds Total

Early Childhood Funds Total \$1,104,494.30

Confirmation_question

Did you complete all the required forms?*

Yes

School Ready-Family Support

Funding Direct Services Indirect Services Administrative Expenses Total Expended School Ready- Family Support \$1,658,246.60 \$0.00 \$0.00 \$1,658,246.60

School Ready-Preschool

Funding Direct Services Indirect Services Administrative Staff Administrative Expenses Total Expended School Ready- Preschool \$706,664.77 \$0.00 \$0.00 \$0.00 \$706,664.75

School Ready - Quality

Funding

Total Expended

Direct Services

\$2,722,321.80

Funding Direct Services Indirect Services Administrative Staff Administrative Expenses Total Expended School Ready - Quality \$96,446.63 \$66,560.61 \$9,067.58 \$3,559.45 \$175,634.27 School Ready- Other/Undesignated Funding Direct Indirect Administrative Administrative Total Expended Services Services Staff Expenses School Ready-\$161,557.10 \$18,750.00 \$0.00 \$0.00 \$180,307.10 Other/Undesignated School Ready- Admin Funding **Direct Services** Indirect Services Administrative Staff Administrative Expenses Total Expended School Ready- Admin \$7,506.56 \$0.00 \$50,237.27 \$30,294.95 \$88,038.78 School Ready Funds Total School Ready Funds Total \$2,808,891.50 Confirmation question Did you complete all the Yes required forms?* Other Funding **Funding Direct Services** Indirect Services Administrative Staff Total Expended \$0.00 Other Funding \$0.00 \$0.00 \$0.00 TOTAL ECI Funding **Direct Services** Indirect Services Administrative Staff Administrative Expenses Total Expended Funding **TOTAL ECI Funding** \$2,722,321.63 \$1,042,760.25 \$100,361.41 \$47,942.54 \$3,913,386.00 **Total Expended**

Indirect Services

\$1,042,760.25

Administrative Staff

\$100,361.41

Total Expended

\$3,865,443.46

Percent of Other Funds Expended

Percent of Other Funds Expended

0%

SFY15 Financial Statement Attachment

| Attachment | Description | File Name | File Size | Туре |
|---|--|--|--------------|-----------|
| Early Childhood Financial Statement | EC financial statement | FY2016 Polk ECI EARLY CHILDHOOD FinancialStatement.xlsx | xlsx | 23 KB |
| Certified Early Childhood Financial Statement | EC financial statement signed by fiscal agent United Way of Central Iowa, Sarah Roy, COO | FY16 Polk ECI Early Childhood Financial Statement_signed Sarah Roy.pdf | pdf | 396 KB |
| School Ready Financial Statement | SR financial statement | FY2016 Polk ECI SCHOOL READY FinancialStatement.xlsx | xlsx | 21 KB |
| Certified School Ready Financial Statement | SR Financial Statement signed by fiscal agent United Way of Central Iowa, Sarah Roy, COO | FY16 Polk ECI School Ready Financial Statement_signed Sarah Roy.pdf | pdf | 512 KB |

FY16 Annual Report: Healthy Start and Empowerment Family Support

REDCap Data Export: 7.11.16

| How Much Was Done or Produced? (Output Measures) | Q4 | Annual | Calculation |
|--|------|--------|---|
| Number of children (ages 0-5) participating in family support/parent education program this reporting period | 442 | 840 | Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not. |
| Number of families participating in family support/parent education program this reporting period | 414 | 674 | Demographics |
| Number of home visits completed this reporting period | 1638 | 6106 | Quarter Report |
| Number of group-based parent education meetings attended this reporting period | 80 | 339 | Quarter Report |

| Primary care giver race | Annual # | Annual % | Calculation |
|-------------------------------------|----------|----------|--------------|
| Native American or Alaska Native | 2 | 0% | |
| Native Hawaiian or Pacific Islander | 0 | 0% | |
| African American or Black | 145 | 22% | Domographics |
| Asian | 287 | 43% | Demographics |
| White | 240 | 36% | |
| Multiracial | 0 | 0% | |
| Total | 674 | 100% | |

| Primary care giver ethnicity | Annual # | Annual % | Calculation |
|------------------------------|----------|----------|--------------|
| Hispanic/Latino | 169 | 25% | |
| Not Hispanic/Latino | 505 | 75% | Demographics |
| Total | 674 | 100% | |

| Primary care giver marital status | Annual # | Annual % | Calculation |
|-----------------------------------|----------|----------|--------------|
| Married | 393 | 58% | |
| Partnered | 109 | 16% | |
| Single | 132 | 20% | |
| Divorced | 13 | 2% | Demographics |
| Widowed | 3 | 0% | |
| Separated | 24 | 4% | |
| Total | 674 | 100% | |

| Primary care giver education | Annual # | Annual % | Calculation |
|-------------------------------------|----------|----------|--------------|
| Elementary, middle school or lower | | | |
| Elementary, imagic sensor or lower | 283 | 42% | |
| Some high school | 172 | 26% | |
| High School diploma | 115 | 17% | |
| GED | 13 | 2% | |
| Trade or vocational training | 4 | 1% | Demographics |
| Some college | 41 | 6% | Demographics |
| 2-year college degree (Associate's) | | | |
| 2-year conege degree (Associate s) | 16 | 2% | |
| 4-year college degree (Bachelor's) | 26 | 4% | |
| Master's degree or greater | 0 | 0% | |
| Total | 670 | 100% | |

| Other care giver education | Annual # | Annual % | Calculation |
|--------------------------------------|----------|----------|--------------|
| Elementary, middle school or lower | | | |
| Elementary, initiale school of lower | 1 | 14% | |
| Some high school | 2 | 29% | |
| High School diploma | 3 | 43% | |
| GED | 0 | 0% | |
| Trade or vocational training | 0 | 0% | Domographics |
| Some college | 1 | 14% | Demographics |
| 2 year college degree (Accesiate's) | | | |
| 2-year college degree (Associate's) | 0 | 0% | |
| 4-year college degree (Bachelor's) | 0 | 0% | |
| Master's degree or greater | 0 | 0% | |
| Total | 7 | 100% | |

| Household Size | Annual # | Annual % | Calculation |
|----------------|----------|----------|-------------------------------|
| 1 | 0 | 0% | |
| 2 | 131 | 19% | |
| 3 | 219 | 32% | |
| 4 | 196 | 29% | Demographics. |
| 5 | 65 | 10% | Household sizes 13+ not used. |
| 6 | 38 | 6% | |
| 7+ | 25 | 4% | |
| Total | 674 | 100% | |

| Federal Poverty Level | Annual # | Annual % | Calculation |
|-----------------------|----------|----------|-----------------------------------|
| 100% or lower | 482 | 72% | Demographics |
| 101% - 150% | 156 | 23% | Household sizes 13+ not used. FPL |
| 151% - 200% | 27 | 4% | guidelines based on enrollment |
| 201% - 299% | 6 | 1% | year 2012-2016. For enrollments |
| 300% or higher | 1 | 0% | before 2012, 2012 guidelines are |
| Total | 672 | 100% | used. |

| Numerator: Number of families enrolled July 1, 2015 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | Additional Questions | Annual # | Annual % | Calculation |
|--|--------------------------------------|----------|----------|----------------------------------|
| meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | Numerator: Number of families | | | |
| criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Pemographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | enrolled July 1, 2015 and later that | | | |
| FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | meet one or more of the eligibility | | | |
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| school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics | FPL, one or more parents with high | | 1000/ | Domographics |
| IFSP or IEP). Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics | school diploma or less, and/or one | | 100% | Demographics |
| Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics | or more children (0-5) that have an | | | |
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| Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system. Denominator: All families served in the reporting period. Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Ages ">40° counts of the reporting period. Demographics Ages ">40° counts of the reporting period. Demographics Ages ">40° counts of the counts of the counts of the counts of the reporting period. | Denominator: All families enrolled | 339 | | |
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| Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics | Denominator: All families served in | 674 | | |
| where one or more caregivers are incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics | the reporting period. | | | |
| incarcerated. Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics 31 5% Demographics | Numerator: Number of families | | | |
| Denominator: All families served in the reporting period. Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | where one or more caregivers are | | | |
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| Numerator: Number of families enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics | Denominator: All families served in | 674 | | |
| enrolled prenatally. Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics | the reporting period. | | | |
| Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics Demographics | Numerator: Number of families | | | |
| Denominator: All families enrolled July 1, 2015 and later. Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Ages ">40" count. | enrolled prenatally. | 185 | 55% | Demographics |
| Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Ages ">40" count. | Denominator: All families enrolled | 339 | 33/0 | Demographics |
| whose primary language is other than English. Denominator: All families served in the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. Demographics Demographics Ages ">40" count. | July 1, 2015 and later. | | | |
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| the reporting period. Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. 103 Demographics Ages ">40" count. | than English. | 523 | 78% | Demographics |
| Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period. 103 15% Demographics Ages ">40" count. | Denominator: All families served in | 674 | | |
| moms at enrollment. Denominator: All families served in the reporting period. 103 Demographics Ages ">40" count. | the reporting period. | | | |
| Denominator: All families served in the reporting period. Demographics Ages ">40" count. | Numerator: Number of first time | | | |
| the reporting period. Demographics Ages ">40" counts | moms at enrollment. | 103 | 15% | Demographics |
| Demographics Ages ">40" count. | | 674 | 13/0 | Demographics |
| Demographics. Ages ">40" count | the reporting period. | | | |
| Average age of mom at enrollment 29.1 as "40". | Average age of mom at enrollment | | 20.1 | Demographics. Ages ">40" counted |

| Additional Questions | Annual # | Annual % | Calculation |
|-----------------------------------|----------|----------|----------------------------|
| Numerator: Number of mothers | | | |
| screened with EPDS. | 496 | | |
| Denominator: All primary | 543 | 010/ | Numerator: Quarter Report; |
| caregivers with a child two years | | 91% | Denominator: Demographics. |
| old or younger (does not include | | | |
| prenatals). | | | |

| Numerator: Number of mothers | | | |
|-----------------------------------|-----|------|----------------|
| with positive depression screens. | 52 | 10% | Quarter Report |
| Denominator: All mothers screened | 496 | 1076 | Quarter Report |
| using EPDS. | | | |
| Numerator: Number of mothers | | | |
| referred by program staff due to | | | |
| positive EPDS screen. | 32 | 62% | Quarter Report |
| Denominator: All mothers screened | 52 | | |
| positive. | | | |

| How Well Did We Do It? (Quality/Efficiency Measures) | Q4 | Annual | Calculation |
|--|------------|------------|--|
| Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period. | 161 776 | 408 804 | Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: Demographics- Child 1-5 birthdates (children 2mo60mo.). |
| Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened | 11 161 | 30 408 | Numerator: Quarter Report- "Number of referrals that were made to early intervention"; Denominator: Quarter Report- |
| in the reporting period. | | | Child 1-5 "screened for |

| What Was the Change in Conditions for Those We Served? (Annual Outcome Measures) | Annual # | Annual % | Calculation** |
|---|----------|----------|--|
| Participating families that improve or maintain healthy functioning, problem solving and communication. | 34 41 | 83% | LSP items 1 & 2- must improve or maintain on at least one measure. |
| Participating families that increase or maintain social supports. | 26 41 | 63% | LSP item 3- must improve or maintain. |
| Participating families that are connected to additional concrete supports. | 34 41 | 83% | LSP items 11, 20, & 35- must improve on at least one measure. |

| Participating families that increase knowledge about child development and parenting. | 28 41 | 68% | LSP item 7- must improve. |
|--|----------|-----|---------------------------|
| Participating families that improve nurturing and attachment between parent(s) and child(ren). | 20 41 | 49% | LSP item 5- must improve. |

LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP <u>and</u> an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

FY16 Annual Report: Early Childhood Family Supports

REDCap Data Export: 7.11.16

| How Much Was Done or Produced? (Output Measures) | Q4 | Annual | Calculation |
|--|-----|--------|---|
| Number of children (ages 0-5) participating in family support/parent education program this reporting period | 82 | 151 | Quarter #: Quarter Reports; Annual #: Demographics- child birthdates. The quarter number includes unborn prenatals, the annual number does not. |
| Number of families participating in | | | |
| family support/parent education | | | Demographics |
| program this reporting period | 89 | 97 | |
| Number of home visits completed | | | Quarter Deport |
| this reporting period | 258 | 982 | Quarter Report |
| Number of group-based parent | | | |
| education meetings attended this | | | Quarter Report |
| reporting period | 93 | 216 | |

| Primary care giver race | Annual # | Annual % | Calculation |
|-------------------------------------|----------|----------|--------------|
| Native American or Alaska Native | 0 | 0% | |
| Native Hawaiian or Pacific Islander | 2 | 2% | |
| African American or Black | 18 | 19% | Domographics |
| Asian | 12 | 13% | Demographics |
| White | 62 | 65% | |
| Multiracial | 1 | 1% | |
| Total | 95 | 100% | |

| Primary care giver ethnicity | Annual # | Annual % | Calculation |
|------------------------------|----------|----------|--------------|
| Hispanic/Latino | 29 | 31% | |
| Not Hispanic/Latino | 66 | 69% | Demographics |
| Total | 95 | 100% | |

| Primary care giver marital status | Annual # | Annual % | Calculation |
|-----------------------------------|----------|----------|--------------|
| Married | 36 | 38% | |
| Partnered | 9 | 9% | |
| Single | 41 | 43% | |
| Divorced | 3 | 3% | Demographics |
| Widowed | 0 | 0% | |
| Separated | 6 | 6% | |
| Total | 95 | 100% | |

| Primary care giver education | Annual # | Annual % | Calculation |
|-------------------------------------|----------|----------|--------------|
| Elementary, middle school or lower | 17 | 18% | |
| Some high school | 23 | 24% | |
| High School diploma | 28 | 30% | |
| GED | 5 | 5% | |
| Trade or vocational training | 4 | 4% | Demographics |
| Some college | 13 | 14% | |
| 2-year college degree (Associate's) | 1 | 1% | |
| 4-year college degree (Bachelor's) | 3 | 3% | |
| Master's degree or greater | 0 | 0% | |
| Total | 94 | 100% | |

| Other care giver education | Annual # | Annual % | Calculation |
|-------------------------------------|----------|----------|--------------|
| Elementary, middle school or lower | | | |
| Elementary, imagic seriod of lower | 8 | 21% | |
| Some high school | 11 | 29% | |
| High School diploma | 12 | 32% | |
| GED | 3 | 8% | |
| Trade or vocational training | 3 | 8% | Demographics |
| Some college | 0 | 0% | |
| 2-year college degree (Associate's) | 0 | 0% | |
| 4-year college degree (Bachelor's) | 1 | 3% | |
| Master's degree or greater | 0 | 0% | |
| Total | 38 | 100% | |

| Household Size | Annual # | Annual % | Calculation |
|----------------|----------|----------|-------------------------|
| 1 | 0 | 0% | |
| 2 | 17 | 18% | |
| 3 | 29 | 31% | |
| 4 | 27 | 29% | Demographics. Household |
| 5 | 9 | 10% | sizes 13+ not used. |
| 6 | 5 | 5% | |
| 7+ | 7 | 7% | |
| Total | 94 | 100% | |

| Federal Poverty Level | Annual # | Annual % | Calculation |
|-----------------------|----------|----------|-----------------------------------|
| 100% or lower | 60 | 65% | Demographics |
| 101% - 150% | 24 | 26% | Household sizes 13+ not used. FPL |
| 151% - 200% | 4 | 4% | guidelines based on enrollment |
| 201% - 299% | 3 | 3% | year 2012-2016. For enrollments |
| 300% or higher | 1 | 1% | before 2012, 2012 guidelines are |
| Total | 92 | 100% | used. |

| Additional Questions | Annual # | Annual % | Calculation |
|--------------------------------------|----------|----------|--------------------------|
| Numerator: Number of families | | | |
| enrolled July 1, 2015 and later that | | | |
| meet one or more of the eligibility | | | |
| criteria (income at or below 200% | | | |
| FPL, one or more parents with high | | 97% | Demographics |
| school diploma or less, and/or one | | 3770 | Demographics |
| or more children (0-5) that have an | | | |
| IFSP or IEP). | 75 | | |
| Denominator: All families enrolled | 77 | | |
| July 1, 2015 and later. | | | |
| Numerator: Number of families | | | |
| where one or more children (0-5) | | | |
| are not living with the parents due | | | |
| to out-of-home placement in the | | 8% | Demographics |
| DHS foster care system. | 8 | | |
| Denominator: All families served in | 97 | | |
| the reporting period. | | | |
| Numerator: Number of families | | | |
| where one or more caregivers are | | | |
| incarcerated. | 7 | 7% | Demographics |
| Denominator: All families served in | 97 | | |
| the reporting period. | | | |
| Numerator: Number of families | | | |
| enrolled prenatally. | 1 | 1% | Demographics |
| Denominator: All families enrolled | 77 | 170 | Demographics |
| July 1, 2015 and later. | | | |
| Numerator: Number of families | | | |
| whose primary language is other | | | |
| than English. | 38 | 39% | Demographics |
| Denominator: All families served in | 97 | | |
| the reporting period. | | | |
| Numerator: Number of first time | | | |
| moms at enrollment. | 28 | 29% | Demographics |
| Denominator: All families served in | 97 | 25/0 | Demographics |
| the reporting period. | | | |
| Average age of mom at enrollment | | | Demographics. Ages ">40" |
| | | 30.8 | counted as "40". |

| Additional Constitution | Annual # | Annual % | Oak larea |
|-----------------------------------|------------|-------------|----------------------------|
| Additional Questions | Allilual # | Allilual /0 | Calculation |
| Numerator: Number of mothers | | | |
| screened with EPDS. | 4 | | |
| Denominator: All primary | 25 | 1.60/ | Numerator: Quarter Report; |
| caregivers with a child two years | | 16% | Denominator: Demographics. |
| old or younger (does not include | | | |
| prenatals). | | | |

| Numerator: Number of mothers | | | |
|-----------------------------------|---|------|----------------|
| with positive depression screens. | 3 | 75% | Quarter Penert |
| Denominator: All mothers screened | 4 | 73/0 | Quarter Report |
| using EPDS. | | | |
| Numerator: Number of mothers | | | |
| referred by program staff due to | | | |
| positive EPDS screen. | 3 | 100% | Quarter Report |
| Denominator: All mothers screened | 3 | | |
| positive. | | | |

| How Well Did We Do It? (Quality/Efficiency Measures) | Q4 | Annual | Calculation |
|--|----|--------|--|
| Numerator: Number of children that are age eligible and screened for developmental delays. | 20 | 60 | Numerator: Quarter Report- "Child [1-5] screened for developmental delays"; Denominator: |
| Denominator: All age eligible children receiving services in the reporting period. | 79 | 132 | Demographics- Child 1-5 birthdates (children 2mo60mo.). |
| Numerator: Number of children that were referred to Early Intervention services. | | | Numerator: Quarter Report- "Number of referrals that were |
| intervention services. | 8 | 30 | made to early intervention"; |
| Denominator: All children screened in the reporting period. | 20 | 60 | Denominator: Quarter Report- Child 1-5 "screened for developmental delays" |

| What Was the Change in Conditions for Those We Served? (Annual Outcome Measures) | Annual # | Annual % | Calculation** |
|--|----------|----------|---|
| Participating families that <i>improve</i> or maintain healthy functioning, problem solving and communication. | 12 16 | 75% | PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥20. |
| Participating families that <i>increase</i> or maintain social supports. | 12 16 | 75% | PFS items 6,7, & 10 (average). Maintenance only if sum ≥15. |
| Participating families that are connected to additional concrete supports. | 15 16 | 94% | PFS items 8*, 9*, & 11* (average). |

| Participating families that <i>increase</i> knowledge about child development and parenting. | 8 10 | 80% | PFS items 12*, 13, 14*, 15, & 16* (average). |
|---|---------|-----|--|
| Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren). | 2 10 | 20% | PFS items 17, 18, 19, & 20 (average). |

^{*}Indicates scores inverted before totalling.

PFS

Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey).

| SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA Early Childhood Iowa Area: Polk County Early Childhood Iowa | FY 15 | FY 16 |
|--|--|-----------------------------|
| | This column must match the final FY15 financial statement submitted by the ECIA. | SC 2201 103629 |
| Revenues | | den della |
| Current allocation for Administration (not to exceed 3% of total award) for Reporting Year | \$79,481.00 | \$80,821 |
| Family Support and Parent Education | \$1,580,332.00 | \$1,606,230 |
| Preschool Support for Low-Income Families | \$693,880.00 | \$705,250 |
| Quality Improvement Funds | \$122,456.00 | \$125,721 |
| Other Programs/Services | \$176,418.00 | \$177,161 |
| Subtotal current award | \$2,652,567.00 | \$2,695,183 |
| Carry-forward from Previous Years: Available for Current Reporting Year | | |
| Brought Forward - Administration | \$7,113.31 | \$7,506 |
| Brought Forward - Family Support and Parent Education | \$0.00 | \$52,021 |
| Brought Forward - Preschool Support for Low Incomes Families | \$4,049.00 | \$6,829 |
| Brought Forward - Quality Improvement Funds | \$78,293.95 | \$91,508 |
| Brought Forward - Other Programs/Services (includes interest applied) | \$11,295.81 | \$29,290 |
| Subtotal Carry-forward funds | \$100,752.07 | \$187,155 |
| Total Available funds | \$2,753,319.07 | \$2,882,338 |
| Total Available Funds for Reporting Year | and the state of the state of | |
| Administration (not to exceed 3% of total award) | \$86,594.31 | \$88,327 |
| Family Support and Parent Education | \$1,580,332.00 | \$1,658,251 |
| Preschool Support for Low Incomes Families | \$697,929.00 | \$712,079 |
| Quality Improvement Funds | \$200,749.95 | \$217,229 |
| Other Programs/Services | \$187,713.81 | \$206,451 |
| Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration) | \$9,310.51 | \$10,898 |
| Grand Total Budget for Reporting Year | \$2,762,629.58 | \$2,893,237 |
| Expenditures (Reporting Year) Administration Expenditures (not to exceed 3% of total award) | | |
| Fiscal Agent fees | \$26,524.80 | \$26,940 |
| Liability Insurance fees | \$940.49 | \$704 |
| Financial Audit fees | \$0.00 | \$0 |
| Board Expenses | \$0.00 | \$0 |
| Administrative Staff (ECIA director, support staff, etc.) | \$48,900.00 | \$50,237 |
| Other | \$2,722.46 | \$10,157 |
| Family Support and Parent Education | \$1,528,310.32 | \$1,658,246 |
| Preschool Support for Low Incomes Families | \$691,099.80 | \$706,664 |
| Quality Improvement Funds | \$109,241.54 | \$175,634 |
| Other Programs/Services includes Interest Applied | \$167,734.31 | \$180,307 |
| Grand Total Expenditures for Reporting Year | \$2,575,473.72 | \$2,808,891 |
| Unexpended Balance of Funds for Reporting Year | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | |
| (Becomes Carry-forward in 1st succeeding year) | ¢7.500.50 | COO O |
| Administration (not to exceed 3% of total award) | \$7,506.56 | \$288 |
| Family Support and Parent Education (0-5 Funds) | \$52,021.68 \$6,829.20 | \$5 \$5.414 |
| Preschool Support for Low Incomes Families | | \$5,414 |
| Quality Improvement Funds Other Programs/Services includes Interest Applied | \$91,508.41 | \$41,595 |
| Ultrier Programs/Services includes interest applied | \$29,290.01 | \$37,042 \$84,345 |
| | \$187,155.86 | |
| Unexpended Balance of Funds (Reporting Year) | | |
| Unexpended Balance of Funds (Reporting Year) Carryforward Percentage | | |
| Unexpended Balance of Funds (Reporting Year) Carryforward Percentage FY'14 Amount over 20% into FY'15 | | |
| Unexpended Balance of Funds (Reporting Year) Carryforward Percentage FY'14 Amount over 20% into FY'15 FY'15 Amount over 20% into FY'16 | 0107.455.00 | 201015 |
| Unexpended Balance of Funds (Reporting Year) Carryforward Percentage FY'14 Amount over 20% into FY'15 | \$187,155.86 | \$84,345 |
| Unexpended Balance of Funds (Reporting Year) Carryforward Percentage FY'14 Amount over 20% into FY'15 FY'15 Amount over 20% into FY'16 | \$187,155.86 \$530,513.40 | \$84,345 \$539,036 |

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Fiscal Agent Signature
On behalf of: Un. Kd Way of Central Iow 4

Polk County Early Childhood Iowa Name of Early Childhood Iowa Area Represented

| B EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA | D | E |
|---|--|-----------------------|
| Early Childhood Iowa Area: Polk County Early Childhood Iowa | FY15 | FY16 |
| Early Childhood Iowa Area. Folk County Early Childhood Iowa | This column must match the | 1110 |
| | final FY15 finanical statement | |
| | submitted by the ECIA. | |
| Revenues | | |
| | Φ54 104 55 | PEO 15 |
| Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year | \$54,184.55 | \$56,15 |
| Program/Service Funds | \$1,029,506.45 | \$1,067,01 |
| Subtotal current award | \$1,083,691.00 | \$1,123,17 |
| Carry-forward from Previous Years available for current reporting year | | |
| Brought Forward-Administration | \$1,287.65 | \$2,49 |
| Brought Forward Program/Service Funds | \$115,113.94 | \$188,43 |
| Interest (Must be used in Program and not Administration) | | |
| Subtotal carryover funds | \$116,401.59 | \$190,92 |
| Total Available funds | \$1,200,092.59 | \$1,314,09 |
| | 41/200/002100 | 01,011,00 |
| Current Year Available Funds (Current Allocation plus Carry-forward) by Category | | |
| Admininistration (not to exceed 5% of total award) | \$55,472.20 | \$58,65 |
| Program/Service Funds includes Carry-forward Interest | \$1,144,620.39 | \$1,255,44 |
| Interest Earned During Current Fiscal Year | \$5,515.29 | \$5,85 |
| Total Available funds by category including Interest Earned in Reporting Year | \$1,205,607.88 | \$1,319,95 |
| Expenditures (Reporting Year) | | |
| | | West Complete Company |
| Administrative Expenditures (not to exceed 5% of total award) | \$10,836.00 | \$11,22 |
| Fiscal Agent fees | \$10,836.00 | \$11,22 |
| Liability Insurance fees | | |
| Financial Audit fees | \$0.00 | \$ |
| Board Expenses | \$0.00 | \$1 |
| Administrative Staff (ECIA director, support staff, etc.) | \$38,762.25 | \$41,05 |
| Other | \$2,753.26 | \$2,37 |
| Program/Service Expenditures | \$961,701.98 | \$1,049,34 |
| Total Expenditures Reporting Year | \$1,014,680.49 | \$1,104,49 |
| | | |
| Unexpended Balance of Funds (Reporting Year) | 20.100 | |
| Admininistration | \$2,493.69 | \$3,50 |
| Program/Service Funds | \$188,433.70 | \$211,95 |
| Unexpended Balance of Funds (Reporting Year) | \$190,927.39 | \$215,45 |
| Carry-Forward Percentage | | |
| FY'14 Amount over 20% into FY'15 | | |
| FY'15 Amount over 20% into FY'16 | 第三十四十二十四十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十 | 7.19 |
| Amount subject to 20% Carry-forward | \$190,927.39 | \$215,45 |
| Market Company (2000 - Control of Company) | 4040 700 00 | 000 |
| Maximum Allowable Carry-forward to next year (20% of total current award) | \$216,738.20 | \$224,63 |
| | | |

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

\$0.00

\$0.00

Fiscal Agent Signature
On behalf of: United Way of Central Town

Polk County Early Childhood Iowa Name of Early Childhood Iowa Area Represented

Overage (Reduced from second succeeding year payments)