

Early Childhood Iowa Local Area
Annual Report
State Fiscal Year 2015
July 1, 2014 through June 30, 2015

Name of Early Childhood Area: Polk County Early Childhood Iowa

Assurances:

I hereby affirm and certify that:

1. The information in this annual report is accurate, to the best of my knowledge.
2. The Board reviewed all indicator data, trends and analysis during this fiscal year.
3. The local ECI Board has conducted an annual review of the ECI Area Director contract.
4. The Community Plan was reviewed by the ECI Area Board during this fiscal year.
5. This Annual Report was approved by ECI Area Board prior to submittal.

For items 2-5 above, an ECIA board must be able to provide proof through supportive documentation upon request.



Signature of ECI Board Chairperson

08/26/15

Date

Matt Knoll

ECI Chairperson's Name (print or type)



FY2015 Early Childhood Iowa Local Board Composition																						
Name of Early Childhood Area:		Polk County Early Childhood Iowa																				
Number/Range of Board Members Required in Bylaws:				15-20		Total Number of Voting Board Members that served during the year:						20										
Number of Board Members (board size) on June 30, 2015:				19		Total # of hours voting board members spent at board meetings:						260 hours										
Instructions: List all members of the ECI board during the fiscal year. List all current board members at the top of the table, followed by members that vacated board positions. If additional rows are needed, add above the "Total # Members possible for the meeting" row.																						
Name/Office	Gender (M/F)	Employer	Representation (throughout the fiscal year)	Term Information			Board Vacancies	Meeting Attendance (place an X in the box if the member was present)														
				Date member joined the board	Term #	Date Term Ends		Date member vacated the board	27-Aug-14	24-Sep-14	22-Oct-14	19-Nov-14	5-Dec-14	17-Dec-14	28-Jan-15	25-Feb-15	25-Mar-15	22-Apr-15	3-Jun-15	24-Jun-15		
Judy McCoy Davis, Chair	F	JMD Consulting		7/1/2012	1	6/30/2015		X	X	X	X	X		X	X	X	X	X	X			
Mike Bandstra	M	Attorney, Private Practice		7/1/2013	1	6/30/2016								X				X	X			
Sam Carrell	M	Carrell Strategies		7/1/2013	1	6/30/2016		X	X		X		X	X	X	X	X		X			
Marvin DeJear	M	Evelyn K. Davis Center for Working Families	Required human services	2/28/2013	P	6/30/2017		X	X	X	X	X	X				X	X	X			
Cindy Elsbernd	F	KidStrong	Required education	3/1/2012	1	6/30/2015			X			X	X	X	X	X	X		X			
Jem Gong-Browne	F	Principal Financial		7/1/2014	P	6/30/2016		X		X			X	X	X	X	X	X				
Claudia Hawkins, Vice Chair	F	Financial Advisor	Required faith	6/1/2011	1	6/30/2014		X		X	X	X	X	X	X	X	X	X	X			
Rocio Hermosillo	F	Bankers Trust		7/1/2014	P	6/30/2015		X	X	X	X	X	X	X	X	X	X	X				
Bryan Huggins	M	Shiffler Associates		7/1/2014	P	6/30/2016		X	X	X	X	X	X		X	X	X	X	X			
Natali Justiniano Pahl	F	The Principal Financial Group	Required business	6/1/2011	1	6/30/2014		X		X	X		X	X			X	X	X			
Matt Knoll	M	Wells Fargo Private Bank	Required consumer	1/24/2013	P	6/30/2015		X	X	X	X	X		X			X	X	X			
Kevin McCarthy	M	IA Attorney General		7/1/2014	1	6/30/2017		X				X		X								
Kimberly Peterson	F	Westminister Presbyterian Preschool		7/1/2014	P	6/30/2015		X		X		X			X			X	X			
Joyce Pingel	F	Kum & Go Corp.		6/1/2011	2	6/30/2017		X	X	X	X		X	X			X	X	X			
Shane Schulte	M	Wells Fargo Home Mortgage		1/24/2013	P	6/30/2015			X	X	X						X	X	X			
Georgia Sheriff	F	Character Counts in Iowa		2/28/2013	P	6/30/2017			X		X		X	X			X	X	X			
Craig Sieverding	M	Davis Brown Law Firm	Required health	8/27/2014	1	6/30/2017		X	X	X	X	X		X	X			X	X			
Tom Slater	M	State Public Policy Group		1/24/2013	P	6/30/2015		X	X	X	X	X		X	X	X	X		X			
JoEllen Spriggs-Dixon	F	Retired, DHS	Required Early Care	7/1/2013	1	6/30/2016		X	X	X	X	X	X	X	X	X	X	X	X			
Doua Lor	M	DM Police Dept.		7/1/2014	1	6/30/2017	10/22/2014	X														
Dave Arens	M		Ex-Officio - State		1	2016		X		X	X	X					X		X			
Brook Rosenberg	M		Ex-Officio- State		1	2015												X	X			
Dave Discher	M	term ended 4/2015	Ex-Officio- State		1	2015			X			X	X									
Terry Harrmann	M	began 4/2015	Ex-Officio- State		1	2015																X
Don Doudna	M	resigned 2014	Ex-Officio- State		2	2017	9/1/2014															
Total # Voting Members possible for meeting								20	20	19	19	19	19	19	19	19	19	19	19			
Total # Voting Members attending meeting								16	13	14	14	12	11	15	11	15	16	15	15			
% Voting Members attending meeting								80%	65%	74%	74%	63%	58%	79%	58%	79%	84%	79%	79%			
Quorum Met - Enter Y (yes) or N (no)			12 of 12 meetings met quorum					Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
Meetings 1.5 hours except 6/24/15 was 2 hours. Term P indicates filling a partial term prior to beginning first term. See PCECI Bylaws for details.																						

Community Plan Updates in SFY'2015

Name of Early Childhood Area: Polk County Early Childhood Iowa

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan.

Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

The Polk County ECI Community Plan (2015) was completely re-written in the fall of 2015. The Polk County ECI Board met to revise Polk County ECI Priorities which are included in the Community Plan. Also revised were the indicators Polk County ECI Indicators. Stakeholders, including parents, were surveyed to assess community needs, gaps in services and barriers to accessing services. Board members met with service providers, funded and not funded, to discuss the areas of need in our community and gaps in service. (See Meeting Minutes November 19, 2014.) Five groups comprised of members and providers were organized around the five legislated Results Areas. Groups were given relevant indicator data and all of the compilation of survey results for two surveys circulated to parents/guardians and providers of services. (Over 460 families completed the survey.) The groups brainstormed and made notes. They presented the results of their work to the whole group. The results of this meeting were then compiled and were circulated to all participants for review and input. The following Priorities and related Strategies are a direct result of this collaborative process which involved Polk County ECI Board members and community partners.

Healthy Children

Priority: Underserved and at-risk children have access to health and dental care.

Rationale: While a high percentage of children younger than 18 are insured, there remains a small percentage (approximately 4 percent in 2013) with no insurance. These are extremely at-risk children.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q35 "What are the top three areas you would like support with?" A total of 316 out of 399 respondents selected "Child Health", Child Dental Health", and/or Child Mental Health."

Strategies:

- Support clinics and programs that provide health and dental care to under-served.
- Identify pediatric dentists in Polk County and determine if they accept Medicaid. Develop action plan to increase numbers of pediatric dentists who will accept Medicaid.
- Provide hearing, vision and dental screenings at all Coalition child care centers.
- Support public awareness of resources available for uninsured children.
- Encourage VNS to promote their Care for Kids program that transports children with Medicaid through creative venues (radio, billboard, clinics).
- Post information about the Care for Kids program at all coalition child care centers.
- Identify and collaborate with community serving the 0-5 population.

Priority: All children are fully immunized by age 2.

Rationale: In Polk County 2-year-olds who are up-to-date on immunizations have dropped from 84.4 percent in 2000 to 73 percent in 2013.

Polk County ECI Parent /Guardian Survey results support this priority:

- The survey did not directly question parents/guardians regarding immunization of their children or attitudes toward immunization. The diversity of respondents, majority are non-white, 51 percent, and 42 percent speak a language other than English in their homes, and the diversity of the young children population in Polk County support need for outreach and public awareness to ensure parents of young children are fully informed regarding immunizations.

Strategies:

- Ensure family support programs provide information about immunizations (in many languages).
- Promote public awareness efforts of importance of immunizations (in many languages).
- Support clinics and programs that serve at-risk populations.
- Collaborate with Polk County Public Health to create action plan to address immunization rates.

Priority: Increase number of women who begin prenatal care in the first trimester.

Rationale: In Polk County women who began prenatal care in their first trimester were 85.4 percent in 2012, a lower percentage than the 87.1 percent in 2000.

Polk County ECI Parent /Guardian Survey results support this priority:

- The survey did not directly query participants regarding care during pregnancy. Polk County demographics, including high populations of recently arriving refugees and immigrants, indicates outreach and public awareness would positively increase accessing prenatal care.

Strategies:

- Support home visiting programs that provide perinatal support and perinatal depression screening and referral.
- Promote public awareness efforts of importance prenatal care (in many languages).
- Contact Iowa Barriers to Prenatal Care to inform action plan.

Children Ready to Succeed in School

Priority: Increase availability and accessibility to preschool for all children.

Rationale: Currently public school districts have limited capacity to deliver preschool. Most enroll on first come first serve basis and have a waiting list throughout the school year.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q34 "What three things might help you and others parenting children age 0-5?" Forty percent of respondents selected transition to Kindergarten.
- Q38 Was the open-ended question, "What is your children's or child's greatest need?" Of the 290 total responses 79 indicated needs for: preschool/education/getting ready for Kindergarten

Strategies:

- Advocate for restoration of ECI funds to 2008 levels so more at-risk children can be enrolled.
- Build public awareness that transportation is a barrier for 4-year-olds to experience high quality preschool.
- Continue to support public and private efforts to transport children to preschool.
- Support outreach efforts to educate parents about importance of high quality preschool experience.

Priority: Increase support for assessment and support of mental health and behavioral interventions for children in preschool classrooms.

Rationale: Current funding levels of SWVPP are not adequate to budget for social workers, family support, nurse, or food programs. Most at-risk children are in great need of assessment and support, and their parents/guardians need help connecting with resources.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q34 "What three things might help you and others parenting children age 0-5?" The top selection was "Help with assessment of developmental or behavioral concerns" selected by 50 percent of respondents.

Strategies:

- Advocate for restoration of preschool funding from .5 to .6 for public school districts.
- Encourage collaboration of family support programs and preschool programs.

Priority: Increase enrollment of at-risk children in quality preschool.

Rationale: A 2013 analysis of SVPP data by Child & Family Policy Center showed that Black and Latino children and English Language Learners are much less like to have participated, as are low-income children. Low income children and children of color are also underrepresented among children whose parents reported upon kindergarten entry that their child had a preschool experience of any kind.

Polk County ECI Parent /Guardian Survey results support this priority:

- The majority of respondents are non-white, 51 percent, and 42 percent speak a language other than English in their homes. Yet only 40 percent reported having a child or children attending preschool.
- Q30 "Did your 3 or 4 year old stay in child care rather than attend preschool? Why/ Why not?" Thirty percent responded yes, and in the 113 comments were "because I drop him off before I go to work and Pick him up after I get off", "because I could not find a full-time preschool", "no transportation to preschool program", "transportation", "on waiting list".

Strategies:

- Build on the success of the preschool transportation pilot; document the outcomes for children with preschool experience and use to advocate and create public awareness.
- Build public awareness that transportation is a barrier for at-risk 4-year-olds to experience high quality preschool.
- Continue to support public and private efforts to transport at-risk children to preschool.
- Support preschool program outreach efforts to at-risk populations.

Priority: Increase parent/guardian knowledge and ability to prepare children for

Kindergarten success.

Rationale: Parents and guardians are key to preparing children to enter school, and parents are motivated to prepare their children for success in school.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q34 “What three things might help you and others parenting children age 0-5?” Forty percent of respondents selected transition to Kindergarten.

Strategies:

- Educate parents on value of quality programs and what school readiness means through efforts such as the school readiness Getting Ready for Kindergarten Calendar (English and Spanish).
- Identify family literacy efforts to support.
- Support literacy events held by partners in the community.
- Provide books and reading strategy information for children and their families to use at home.

Safe and Supportive Communities

Priority: Increase community-based support for families with young children.

Rationale: The percentage of children age 0-5 who live below the poverty level in Polk County continues to rise from 12 percent in year 2000 to the most recent estimate for 2013 of 21 percent. (U.S. Census Bureau) Meanwhile the percentage of children in families receiving assistance through WIC and FIP has continued to decline since 2000.

Polk County ECI Parent /Guardian Survey results support this priority:

- The need to increase comprehensive supports is indicated by the range and diversity of responses given to the open-ended questions Q37 “What is your greatest need as a parent?” and Q38 “What is your children’s or child’s greatest need.”
- Q 36 “What are the top three challenges for your family’s well-being and success?” the top selection was “Cost of living / Cost of services” selected by 70 percent of respondents.

Strategies:

- Communicate with 2-1-1 to ensure comprehensive resources and programs for young children are included in information provided.
- Promote community referral access, including 2-1-1 and centralized intake with VNS.
- Document existing directories or sources of resources for families and identify gaps.
- Identify existing formal and informal community supports.
- Increase informal community and neighborhood networks to support all children.

Priority: Encourage family-friendly workforce policies.

Rationale: Seventy-nine percent of Polk County families with young children have all parents in the workforce.

Polk County ECI Parent /Guardian Survey results support this priority:

- Open-ended Q37 “What is your greatest need as a parent?” included many responses relating to time: “more time,” “quality time,” “flexible workplace,” “support as a single parent – workplace awareness.”

Strategies:

- Identify and promote family-friendly workplace policies and practices.
- Recognize employers for family-friendly policies and practices.
- Recognize employers providing high quality child care for employees.

Priority: Increase low-cost and no-cost community activities and events for young children and their families.

Rationale: Opportunities for families to connect with other parents and other children can strengthen parent confidence and skills. Connection to others through shared experiences can also strengthen neighborhoods and communities.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q34 “What three things might help you and others parenting children age 0-5?” Forty-seven percent identified “Community events for families” making this the third identified help to families.
- Q36 Twenty-three percent of respondents identified “Not being connected to others” as one of the top three challenges to their family well-being and success.”

Strategies:

- Collaborate with organizers of community and neighborhood events to promote activities for families with young children ages 0-5.
- Include resources and parenting information at community-held events.

Secure and Nurturing Families

Priority: Increase opportunities for development of positive relationships between children and parents.

Rationale: Positive parent-child relationships are the foundation of children’s success. A healthy relationship between parent and child allows a child the ability to experience emotional well-being, manage emotions and behaviors, engage with others and adjust to new situations. Through parent-child interactions children learn the skills they need to engage with others and to succeed in different environments.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q37 “What is your greatest need as a parent?” solicited many answers which shared the underpinning of this particular response “to provide the best care with love.”

Strategies:

- Support public awareness of healthy bonding and attachment.

<ul style="list-style-type: none"> • Support parent education programs, including affirmative parenting classes. • Support home visiting family support programs. 	
<p>Priority: Increase opportunities for parents to learn about healthy child development and parenting.</p>	
<p>Rationale: Knowledge of developmental needs helps parents hold appropriate expectations and to use appropriate discipline. Parenting skills are acquired not innate. Increased knowledge can lead to increased resiliency for parents.</p> <p>Polk County ECI Parent /Guardian Survey results support this priority:</p> <ul style="list-style-type: none"> • Q35 “What are the top three areas you would like support with?” The top choice, selected by 62 percent of respondents was “parenting skills and knowledge.” 	
<p>Strategies:</p> <ul style="list-style-type: none"> • Encourage Early Childhood Iowa to identify statewide public awareness messages. • Collaborate with providers of child care and early education to deliver parenting programs. • Seek ways to coordinate communication of community service providers and resources to parents. 	
<p>Priority: Increase the number of families who have the resources they need to provide a safe and stable home for their children.</p>	
<p>Rationale: Poverty is detrimental to the health, safety and well-being of parents and their children.</p> <p>Polk County ECI Parent /Guardian Survey results support this priority:</p> <ul style="list-style-type: none"> • Q36 “What are the top three challenges for your family’s well-being and success?” The number one identified was “cost of living/cost of services,” chosen by 70 percent of respondents. • Q35 asked “What are the top three areas you would like support with?” and 39 percent responded “income.” 	
<p>Strategies:</p> <ul style="list-style-type: none"> • Collaborate with community programs and agencies serving families to provide resources and connections. • Identify supports for single parents. • Support wage and training for child care work force. • Collaborate with workforce training to incorporate planning tools for parents to set goals for their families and children. • Support public awareness efforts regarding the cost of living for families and the cliff effect on working families receiving assistance. 	
<p style="text-align: center;">Secure and Nurturing Early Learning Environments</p>	
<p>Priority: Increase the number of high quality early care and education environments for all children.</p>	

Rationale: The number of registered home child care providers has continued to drop since 2008.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q24 “What are the most important reasons for the child care you use?” The top reason for the child care chosen was “program reputation or quality.” Sixty two percent of respondents selected this response.

Strategies:

- Identify funding to promote Iowa’s Quality Rating System to parents and providers.
- Collaborate with CCR&R to provide provider incentives for participation in QRS system.
- Create public awareness of quality standards and resources to locate quality child care.
- Promote children’s health and safety in early learning environments by supporting child care nurse consultants.

Priority: Increase accessibility and affordability of high quality early care and education environments for all children.

Rationale: Seventy-nine percent of families with young children need child care because all parents are in the workforce. Iowa’s CCA income eligibility limit of 145 percent is one of the lowest in the country; only 7 states have a lower ceiling.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q20 Fifty-four percent of respondents have children ages 0-5 in child care.
- Q23 “If you have children ages 0-5 cared for by friend, family or neighbor, why did you choose this care?” The top reason was “cost” chosen by 69 percent of respondents.
- Q36 “What are the top three challenges for your family’s well-being and success?” The top response was “cost of living/cost of services” chosen by 70 percent of respondents.
- Q36 “What are the top three challenges for your family’s well-being and success?” This open-ended question elicited this response from one parent: “Quality child care at an affordable price for working parents. Day care for 2 children is 1.5 times my mortgage! This is a problem.”

Strategies:

- Advocate for raising the income eligibility level for child care assistance.
- Create public awareness of the cliff effect on families.
- Advocate for raising the Child Care Assistance reimbursement rate for providers.
- Collaborate with CCR&R to incentivize registration of home providers.

Priority: Increase parent awareness of brain development and developmental needs of young children.

Rationale: Parents are motivated to do what is best for their children and would like information.

Polk County ECI Parent /Guardian Survey results support this priority:

- Q34 Forty percent of respondents selected “Parenting Classes” and forty percent selected “Parenting Resources” as things that would be helpful.
- Q35 Sixty-two percent identified “Parenting Skills and Knowledge” as the top area in which they would like support.

Strategies:

- Develop links to parent resources on the Polk County ECI web site.
- Identify no cost programs that parents can enroll in to receive daily parenting skills texts.
- Sponsor affirmative parenting classes.
- Include brain development and healthy development information during community events.
- Identify parent-to-parent and other models of parent support.

The population of Polk County continues to grow and to experience growth in diversity, particularly among young children. In Polk County nearly 29 percent of children are of color or Hispanic descent, compared with 17 percent of working-age adults and 7 percent of seniors. The growth of our child population is also a growth of children living in poverty. It is estimated Polk County's 2013 population age 5 and younger was 39,164, and that 8,280 of these children age 5 and younger live below 100 percent of the Federal Poverty Level (FPL).

The linguistic diversity in our population poses challenges for providers, requiring the skills of translators of many different languages and dialects. The ethnic and cultural diversity within our population requires providers to develop practices to ensure services are culturally and linguistically competent and equally accessible to all children and families. Additionally, cultural differences regarding the roles of parents, families and early education must be considered in outreach efforts and communication with families.

Polk County's large refugee population is extremely under-supported, arriving in our community with high needs. Recent refugee and immigrant families often live in underserved neighborhoods creating additional barriers to accessing needed services.

Transportation continues to be a huge barrier for low-income families. Lack of access to services, including enrolling in preschool, is an issue that continually arises in meetings with community partners and families. Affordable housing is often not located near public transportation lines. Large-scale subsidized apartment complexes have been built in the metro area without considering the needs of families for access to transportation, schools and other necessary services.

Polk County is fortunate to be the location of a variety of human and health services. However, there are still long waiting lists for children seeking the care of health specialists. There are too few health professionals in early childhood mental health. There are far too few pediatric dentists who will serve children with Medicaid coverage.

The Polk County ECI Board meets annually with funded programs to discuss the program data on performance measures and to look longitudinally at the outcomes and impacts of each program. This review and discussion with funded programs encourages efficient and focused efforts to meet community needs. The Board also meets with service providers and recipients of services to discuss the challenges facing our youngest children and their families and to search for creative solutions. The Board struggles with the great needs of our community and the essentially flat funding of Early Childhood Iowa.

**Status Report****ECI-15-037-Polk County Early Childhood Iowa**

Early Childhood Iowa

Award Year:	2015	Status:	Submitted
Contract Number:	ECI-15-037		
Report Period:	07/01/2014 - 06/30/2015		
Status Report Number:	02		
Submitted By:	Barb Bates Bremner		
Submitted Date:	09/14/2015		
Status Report Type:	Annual Report		
Title			

Primary Contact and Organization

Primary Contact

AnA User Id	BARB.BREMNER@IOWAID		
First Name*	Barb	Bates	Bremner
	First Name	Middle Name	Last Name
Title:	Executive Director, PCECI		
Email:*	BBremner@UnitedWayDM.org		
Address:*	1111 Ninth St. Suite 100		
City*	Des Moines	Iowa	50314
	City	State/Province	Postal Code/Zip
Phone:*	515-246-6531		Ext.
	Phone		
Program Area of Interest*	Early Childhood Iowa		
Fax:	515-246-6546		

Organization Information

Organization Name:*	Polk County Early Childhood Iowa		
Organization Type:*	Non-Profit Organization		
Tax ID:	80-07011936		
DUNS:	96-793-6753		
Organization Website:	www.pceci.org		
Address:	1111 9th Street Suite 100		
	Des Moines	Iowa	50314
	City	State/Province	Postal Code/Zip
Phone:	515-246-6531		Ext.
Fax:	515-246-6546		

Board and Contact Information

Area and Counties Served

Name of Early Childhood Area: Polk County Early Childhood Iowa

Website: www.pceci.org

Counties in ECIA: Polk

Current Board Chairperson

Current Board Chairperson Name: Matt Knoll

Board Chairperson Address: 4111 NE Hillcrest Ct.

Board Chairperson City: Ankeny

Board Chairperson State: Iowa

Board Chairperson Zipcode: 50021

Board Chairperson Phone: 515-205-1192

Board Chairperson E-mail: Matthew.D.Knoll@wellsfargo.com

Current Fiscal Agent

Current Fiscal Agent Name: United Way of Central Iowa

Fiscal Agent Address: 1111 Ninth Street, Suite 100

Fiscal Agent City: Des Moines

Fiscal Agent State: Iowa

Fiscal Agent Zipcode: 50314

Fiscal Agent E-mail: sroy@unitedwaydm.org

Contact Person for the Local ECI Board

Contact Person Name: Barb Bremner

Contact Address: 1111 9th St. Suite 100

Contact City: Des Moines

Contact State: Iowa

Contact Zipcode: 50314

Contact Phone: 515-246-6531

Contact E-mail: bbremner@unitedwaydm.org

Click here to download the Assurances and Signature Page.

Assurances and Signature Page Attachment* FY15 PCECI Assurances and Signature.pdf

Click here to download the Board Matrix template.

Board Matrix Attachment* FY15_PCECI_Board_Membership_Matrix.xlsx

Click here to download the Community Plan Updates template.

Community Plan Updates* FY15 PCECI Community_Plan_Updates.pdf

Click here to download the Executive Summary template.

Executive Summary Attachment

Car Seat - Direct Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities***How much was invested (Input measures)***

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount
\$0.00***Total Funding***

Total \$0.00

How much was done or produced (Output Measures)

Output Measures

done or produced

Prenatal
Children 0 to 1 Year
Children 1 to 2 Years
Children 2 to 3 Years
Children 3 to 4 Years
Children 4 to 5 Years
Children 5 to 6 Years
Total

0

How much was done or produced? (Output Measures)

Number of Car Seats Checked

Seats Checked

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$0.00	0	\$0.00
Total Cost		# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of car seats safely installed prior to the car seat safety check as reported by the car seat safety technician		0	0%
# Achieved Measure		# of Car Seats Checked	%

Crisis/Emergency Care - Direct Services

Name of Program or Service Blumenthal Crisis Nursery; Respite Options

List the name of each contractor funded.

Contractor Youth Emergency Services & Shelter (YESS)
Lutheran Services in Iowa (LSI)

Description YESS Blumenthal Crisis Nursery is open 24 hr/day, 7 days/week, 365 days/year to provide temporary in-shelter crisis care for children ages 0-5.
LSI Respite Options provides short-term care for children in families experiencing crisis: insecure housing, medical issues, mental health issues. Often children are on wait list for State Mental Health Waiver. LSI staff assess need and assign children to approved respite providers for short periods of time.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase community-based support for families with young children. Increase number of families who have the resources they need to provide a safe and stable home for their children.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$103,500.00
	Early Childhood Admin	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$103,500.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$103,500.00
-------	--------------

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	15
Children 1 to 2 Years	26
Children 2 to 3 Years	14
Children 3 to 4 Years	22
Children 4 to 5 Years	16
Children 5 to 6 Years	15
Total	108

How much was done or produced (Output measures)

Total # Families Served	79
-------------------------	----

Marital Status - Head of Household (Output measures)

Married	2
Single	13
Widowed	0
Partnered	0
Divorced	0
Separated	0

Household Size (Output measures)

2 People	4
3 People	5
4 People	0
5 People	3
6 People	1
Greater than 6 People	2

Federal Poverty Level (Output Measures)

100% or Below FPL	12
101 - 150% FPL	3
151 - 200% FPL	0
201 - 299% FPL	0
300% or Greater FPL	0

Education Level of Head of Household (Output Measures)

Middle School or Lower	1
Some High School	
High School Diploma	3
GED	2
Trade or Vocational Training	
2-Year College Degree	6
4-Year College Degree	2
Master's Degree or Higher	1

Race of Head of Household (Output Measures)

Native American or Alaskan Native	
Native Hawaiian or Pacific Islander	
African American	4
Asian	1
White	8
Multiracial	2

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino	5
-----------------	---

How much was done or produced (Output measures)

Number of programs that received funding for crisis/emergency care	2
--	---

Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited	0
NAFCC Accredited	0
Head Start	0
IQPPS Verified	0
QRS Level 3	0
QRS Level 4	0
QRS Level 5	0

Education Level of Lead Teacher (Output Measures)

GED	0
High School Diploma	0
CDA	0
AA in Early Childhood or Child Development	0
AA in Related Field	0
BA/BS in Early Childhood or Child Development	0
Holds a Teaching License with an Early Childhood Endorsement	0
Post Graduate Degree	0

How well did we do it (Quality/Efficiency Measures)

Children Screened for	IGDIs	15	108	13.89%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	2	15	13.33%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$103,500.00	108	\$958.33	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that report decreased stress	31	79	39.24%
	# Achieved Measure	# Possible	%
% of families that are connected to additional concrete supports	71	79	89.87%
	# Achieved measure	# Possible	%

% of families that participate in parent education opportunities	5	79	6.33%
	# Achieved measure	# Possible	%
% of programs with a rating of 3 or higher in the QRS system	0	2	0%
	# Achieved	# Possible	%

Dental - Direct Services

Name of Program or Service Smile Squad Little Healthy Smiles

List the name of each contractor funded.

Contractor Des Moines Health Center

Description Program provides oral health screenings and fluoride varnish treatments to children in child care and preschool classrooms. Provides oral health education, screenings, referrals for treatment, fluoride varnish applications, support and all necessary supplies for conducting site-based tooth brushing prevention programs.

Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities Underserved and at-risk children have access to health and dental care.

How much was invested (Input measures)

Source	Amount
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$30,000.00
School Ready-Admin	\$0.00
Total	\$30,000.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total \$30,000.00

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0

Children 1 to 2 Years	120
Children 2 to 3 Years	266
Children 3 to 4 Years	281
Children 4 to 5 Years	436
Children 5 to 6 Years	0
Total	1103

How well did we do it (Quality/Efficiency Measures)

Children Screened for	Dental screening for untreated caries, dental diseases	868	1103	78.69%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	59	868	6.8%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$30,000.00	1103	\$27.20	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children who need dental treatment that went to a dentist	6	59	10.17%
	# Achieved Measure	# Possible	%
% of children who are cavity free	809	868	93.2%
	# Achieved measure	# Possible	%

Early Care & Education Scholarships - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00

School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

Marital Status - Head of Household (Output Measures)

Married
 Single
 Widowed
 Partnered
 Divorced
 Separated

Household Size (Output Measures)

2 People
 3 People
 4 People
 5 People

6 People

Greater than 6 People

Federal Poverty Level (Output Measures)

100% or Below FPL

101 - 150% FPL

151 - 200% FPL

201 - 299% FPL

300% or Greater FPL

Educational Level of Head of Household (Output Measures)

Middle School or Lower

Some High School

High School Diploma

GED

Trade or Vocational Training

2-Year College Degree

4-Year College Degree

Master's Degree or Higher

Race of Head of Household (Output Measures)

Native American or Alaskan
Native

Native Hawaiian or Pacific
Islander

African American

Asian

White

Multiracial

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino

How much was done or produced (Output Measures)

Number of programs that
received funding for a
scholarship

Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited

NAFCC Accredited

Head Start

IQPPS Verified

QRS Level 3

QRS Level 4

QRS Level 5

Education Level of Lead Teacher (Output Measures)

GED

High School Diploma

CDA

AA in Early Childhood or Child
Development

AA in Related Field

BA/BS in Early Childhood or
Child Development

Holds a Teaching License with
an Early Childhood
Endorsement

Post Graduate Degree

How well did we do it (Quality/Efficiency Measures)

Children Screened for			0	0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment		0		0%
	# Achieved Measure	# Possible		%
Cost per Child for the service	\$0.00	0	\$0.00	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

**% of children demonstrating
age appropriate skills**

Achieved

0

Possible

0%

%

Assessments for Determining Age Appropriate Skills

Gold

Creative Curriculum

Brigance

ASQ

IGDIs

High Scope

Ireton Developmental
Checklist

Saxon Math

Locally Developed

What Was the Change in Conditions for Those We Served (Outcome Measures)

**% of programs with a rating of
3 or higher in the QRS system**

0

Achieved Measure

0

Possible

0%

%

Early Care & Education Supportive Services - Direct Services

Name of Program or Service Preschool Programming Support Low-Income Families

List the name of each contractor funded.

Contractor 10 Public School Districts: Ankeny, Bondurant-Farrar, Dallas Center Grimes, Des Moines Public Schools, Johnston, North Polk, Saydel, Southeast Polk, Urbandale, West Des Moines

Description Funding provides preschool services in high quality community based programs for children ages 3-5 from families at or below 200% of the federal poverty level. Each district utilizes local delivery model to further Polk County ECI mission and vision.

Indicate Program Type: Locally Developed Model

**Link to Which Comm. Plan
Priority or Priorities** Increase availability and accessibility to preschool for all children. Increase enrollment of at-risk children in quality preschool.

How much was invested (Input measures)

Source

Early Childhood Program

\$0.00

Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$691,099.80
School Ready-Quality	\$14,000.00
School Ready-Other/Undesignated	\$35,884.00
School Ready-Admin	\$0.00
Total	\$740,983.80

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$740,983.80
-------	--------------

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0
Children 1 to 2 Years	0
Children 2 to 3 Years	0
Children 3 to 4 Years	136
Children 4 to 5 Years	162
Children 5 to 6 Years	4
Total	302

How much was done or produced (Output Measures)

# of Programs	10
---------------	----

Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited	
NAFCC Accredited	
Head Start	
IQPPS Verified	10
QRS Level 3	
QRS Level 4	

How well did we do it (Quality/Efficiency Measures)

Children Screened for	hearing, vision, ASQ-3, IGDIs, Gold	299	302	99.01%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	23	299	7.69%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$740,983.80	302	\$2,453.59	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating age appropriate skills	252	299	84.28%
	# Achieved	# Possible	%

Assessments for Determining Age Appropriate Skills

Gold	10
Creative Curriculum	0
Brigance	0
ASQ	2
IGDIs	2
High Scope	0
Ireton Developmental Checklist	0
Saxon Math	0
Locally Developed	0

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system	0	10	0%
	# Achieved Measure	# Possible	%

Health Prevention - Direct Service

Name of Program or Service	Lead Poison Prevent, La Clinica, 1st Five
----------------------------	---

List the name of each contractor funded.

Contractor	Polk County Health Department (Lead Poisoning Prevention) UnityPoint (La Clinica de la Esperanza) VNS of Iowa (1st Five)
Description	Lead Prevention: home evaluation and follow-up for children w/elevated lead blood levels La Clinica: dual -language health services to underserved children and pregnant women 1st Five: partners with primary care doctors to provide case management/coordination for children at risk for behavioral/developmental problems and mothers at risk for maternal depression
Indicate Program Type:	Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities	Underserved and at-risk children have access to health and dental care. All children are fully immunized by age 2.Increase number of women who begin prenatal care in 1st trimester.

How much was invested (Input measures)

Source	Amount
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$100,000.00
School Ready-Admin	\$0.00
Total	\$100,000.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$100,000.00
--------------	--------------

How much was done or produced (Output measures)

Output Measures	
Prenatal	167
Children 0 to 1 Year	426
Children 1 to 2 Years	593
Children 2 to 3 Years	186
Children 3 to 4 Years	97
Children 4 to 5 Years	79
Children 5 to 6 Years	55
Total	1603

How well did we do it (Quality/Efficiency Measures)

Children Screened for	elevated lead levels, developmental assessments, immunizations	1198	1603	74.73%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	558	1198	46.58%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$100,000.00	1603	\$62.38	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service	551	558	98.75%
	# Achieved Measure	# Possible	%

Literacy - Direct Services

Name of Program or Service
<i>List the name of each contractor funded.</i>
Contractor
Description
Indicate Program Type:
Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

How much was done or produced (Output measures)

Output Measures		# done or produced
	Prenatal	
	Children 0 to 1 Year	
	Children 1 to 2 Years	
	Children 2 to 3 Years	
	Children 3 to 4 Years	
	Children 4 to 5 Years	
	Children 5 to 6 Years	
	Total	0

Output Measures

Total # Families Served

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents that report an increase in reading to their children each day	0	0%
# Achieved Measure	# Possible	%
% of parents that report an increase in talking to their children about new words in stories	0	0%
# Achieved Measure	# Possible	%

Prenatal/Postnatal - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:
 Link to Which Comm. Plan
 Priority or Priorities

How much was invested (Input measures)

Source	Amount
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

How well did we do it (Quality/Efficiency Measures)

Children Screened for		0	0%
Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	0		0%
	# Achieved Measure	# Possible	%

Cost per Child	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service	0	0%
# Achieved Measure	# Possible	%

Transportation - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

How much was done or produced (Output measures)

Output Measures

done or produced

Prenatal
 Children 0 to 1 Year
 Children 1 to 2 Years
 Children 2 to 3 Years
 Children 3 to 4 Years
 Children 4 to 5 Years
 Children 5 to 6 Years
 Total

0

How much was done or produced (Output measures)

of days transportation was provided

of Days

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service

\$0.00

0

\$0.00

Total Cost

of Children

\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation

Achieved Measure

0

Possible

0%

%

Child Care Nurse Consultant - Indirect Services

Name of Program or Service Child Care Nurse Consultants

List the name of each contractor funded.

Contractor Visiting Nurse Services of Iowa (VNS)

Description Child Care Nurse Consultants provide onsite nurse consultation, technical assistance and training to child care providers and early education centers for promotion of best practice standards in regards to health and safety. Provide health and safety consultation to early learning environments entering or advancing in QRS, perform hearing screenings and immunization audits for centers.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase the number of high quality early care and education environments for all children. All children are fully immunized by age 2.

How much was invested (Input measures)

Source

Early Childhood Program	\$133,880.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$133,880.00

Optional: Other Funding Expended and Source

Source**Amount**

\$0.00

Total Funding

Total	\$133,880.00
--------------	--------------

Output Measures

The total number of visits the child care nurse consultant makes to early learning programs.

# of visits by a nurse consultant	2302
--	------

The total number of programs that participate with the child care nurse.

# of early learning programs participating in child care nurse consultant activities (unduplicated)	210
--	-----

How much was done or produced (Output measures)

Non-Registered	3
DHS Registered	59
DHS Licensed	145
DE Regulated (licensed exempt from DHS)	3
QRS Level 1	0
QRS Level 2	0
QRS Level 3	14
QRS Level 4	31
QRS Level 5	17

How much was done or produced (Output Measures)

The total number of children that have special health care needs. If there were no children with special health care needs, enter '0.'

of children with special health care needs 123

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

of technical assistance contacts 617

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	62	210	29.52%
	# Achieved Measure	# Possible	%

Cost per Program for the service	\$133,880.00	210	\$637.52
	Total Cost	# of Programs	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)	81	123	65.85%
	# Achieved Measure	# Possible	%

% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	208	210	99.05%
	# Achieved Measure	# Possible	%

Coordinated Intake - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities

How much was invested (Input measures)

Source		Amount
	School Ready-Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

Output Measures

The total number of coordinated intake requests processed.

of Intakes Processed

The number of families that received a referral in the coordinated intake service.

of Families (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Intake	\$0.00	0	\$0.00
	Total Cost	# of Intakes	\$
% Intakes referred to a program or service	0	0	0%
	# Achieved Measure	# Possible	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that received a referral that enrolled in a local program		0	0%	
	# Achieved Measure	# Possible	%	
Families that received a referral that		0	0	0%

did not enroll
in a local
program.
List the
reasons:

# Achieved Measure	# Possible	%
--------------------------	---------------	---

hawk-I - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source	Amount
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

Output Measures

of Applications Submitted

How well did we do it (Quality/Efficiency Measures)

Cost per Application	\$0.00	0	\$0.00
	Total Cost	# of Applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for hawk-i who actually enroll in the program	0	0%
# Achieved Measure	# Possible	%

Quality Improvement for Early Learning - Indirect Services

Name of Program or Service QI for Child Care Centers and Providers

List the name of each contractor funded.

Contractor Child Care Resource & Referral - Reach for the Stars
Child Care Resource & Referral - Bridges to Quality
Individual Centers: Bidwell Riverside CDC, Capitol Park ELC, Children & Families of Iowa CDC, Evelyn Davis ELA, Grandview II, HER Connigo ELC, Oakridge Neighborhood Oak Academy, Wonder Years

Description CCR&R mini grants to in-home and child care center providers entering or advancing in QRS. Support for individual child care centers serving high numbers of children from low-income families (CCA recipients). Funds used to make quality improvements according to centers' annual action plans formulated in consultation with Resource Team; costs associated with professional development for staff; and salary supports for staff with EC and/or advanced degrees.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities Increase number of high quality early care and education environments for all children. Increase accessibility and affordability of high quality early care and education environments for all children.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$249,466.39
	Early Childhood Admin	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$249,466.39

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$249,466.39
-------	--------------

Output Measures

# of early learning programs participating in quality improvement activities (unduplicated)	92
---	----

QRS Participation (Output Measures)

QRS Level 1	0
QRS Level 2	33
QRS Level 3	10
QRS Level 4	43
QRS Level 5	5

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	58	92	63.04%
	# Achieved Measure	# Possible	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that improve or maintain at the highest level their rating in a quality initiative	88	92	95.65%
	# Achieved Measure	# Possible	%

Preschool Scholarship Coordination - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount
\$0.00

Total Funding

Total \$0.00

Output Measures

The total number of tuition assistance applications completed.

of scholarships processed

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated)

QRS Participation (Output Measures)

QRS Level 3

QRS Level 4

QRS Level 5

How well did we do it (Quality/Efficiency Measures)

Cost per application	\$0.00	0	\$0.00
	Total Cost	# of applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for preschool scholarships who actually receive the scholarship

Achieved Measure

0

Possible

0%

%

Children applying for a scholarship that did not receive it. List the reasons:

0

0

0%

Achieved Measure

Possible

%

% of programs rating a 3 or higher in the QRS system

0

Achieved Measure

0

Possible

0%

%

Professional Development: Conferences - Indirect Services

Name of Program or Service Provider Conferences

List the name of each contractor funded.

Contractor Iowa AEYC Leadership training
EMBARC

Description Fees for supported child care center directors and child care consultant attend professional development offered locally focused on leadership in child care.
EMBARC 2 staff attended Parents As Teachers training as they prepared to launch Parent Navigator program for FY16.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase number of high quality early care and education environments for all children.

How much was invested (Input measures)

Source

Early Childhood Program	\$805.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$1,850.31
School Ready-Admin	\$0.00
Total	\$2,655.31

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$2,655.31
-------	------------

How much was done or produced (Output Measures)

The total number of individuals that were funded to attend a conference(s). NOTE: This measure is required only if individuals were provided registration or stipends to attend. If funding was provided to generally sponsor the event, not per person funding, report zero for this measure.	
# of participants at the conference (if funded per person only)	11
# of conferences funded	3
The total number of conferences funded, either with general funding or per person.	

How much was done or produced (Output Measures)

Early Learning	3
Family Support	
Special Needs	
Health, Mental Health and Nutrition	

How well did we do it (Quality/Efficiency Measure)

Early Learning	3	3	100.0%
	# Achieved Measure	# Possible	%
Family Support	0	3	0%
	# Achieved Measure	# Possible	%
Special Needs	0	3	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	3	0%
	# Achieved Measure	# Possible	%

Professional Development: Credit-bearing - Indirect Services

Name of Program or Service TEACH (IAEYC)

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children (TEACH)

Description Iowa AEYC supports the child care workforce in earning degrees and credentials in early childhood education through higher education while continuing to work as a child care provider.

Indicate Program Type: Research Based / Promising Practice

**Link to Which Comm. Plan
Priority or Priorities** Increase the number of high quality early care and education environments for all children.

How much was invested (Input measures)

Source

Early Childhood Program	\$88,778.65
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$88,778.65

Optional: Other Funding Expended and Source

Source

Amount
\$0.00

Total Funding

Total \$88,778.65

How much was done or produced (Output Measures)

The total number of individuals receiving academic credit.

of participants (unduplicated) 24

The total number of classes attended for academic credit.

**# of classes attended for
academic credit** 70

How much was done or produced (Output Measures)

Early Learning

70

Family Support

Special Needs

Health, Mental Health and Nutrition

How well did we do it (Quality/Efficiency Measure)

Early Learning	70	70	100.0%
	# Achieved Measure	# Possible	%
Family Support	0	70	0%
	# Achieved Measure	# Possible	%
Special Needs	0	70	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	70	0%
	# Achieved Measure	# Possible	%
Cost per Participant:			
Cost per Participant	\$88,778.65	24	\$3,699.11
	Total Cost	# of Participants	Cost per participant

Professional Development: Training - Indirect Services

Name of Program or Service	Training(CCR&R) Refugee Provider Training (LSI)
List the name of each contractor funded.	
Contractor	Child Care Resource & Referral (Comprehensive Training Plan) Lutheran Services in Iowa (Refugee Provider Training Plan)
Description	CCR&R Comprehensive Training Plan offers professional development trainings in Polk County for child care providers. This includes mandatory training as well as trainings for providers entering and/or advancing on the QRS. LSI's Refugee Provider Training provides ChildNet and health and safety training for refugees interested in providing in-home child care. Translation of training is provided in appropriate languages.
Indicate Program Type:	Locally Developed Model
Link to Which Comm. Plan Priority or Priorities	Increase number of high quality early care and education environments for all children. Increase accessibility and affordability of high quality early care and education environments for all children.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$100,176.40
	Early Childhood Admin	\$0.00
	School Ready - Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00

School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$100,176.40

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$100,176.40
-------	--------------

How much was done or produced (Output Measures)

The total number of trainings funded:

# of trainings	52
----------------	----

How much was done or produced (Output Measures)

Early Learning	52
----------------	----

Family Support

Special Needs

Health, Mental Health and
Nutrition

How well did we do it (Quality/Efficiency Measure)

Early Learning	52	52	100.0%
	# Achieved Measure	# Possible	%
Family Support	0	52	0%
	# Achieved Measure	# Possible	%
Special Needs	0	52	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	52	0%
	# Achieved Measure	# Possible	%

Cost per Training:

Cost per Training	\$100,176.40	52	\$1,926.47
-------------------	--------------	----	------------

Total Cost

of Trainings

%

Public Awareness/Child Fairs - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total

\$0.00

Output Measures

The total number of activities funded.

of activities provided

The number of families that participated in the awareness activities or child fairs.

of families participating

The number of people the public awareness activities are estimated to reach.

of estimated reach

How well did we do it (Quality/Efficiency Measures)

Cost per Activity	\$0.00	0	\$0.00
	Total Cost	# of Activities	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents with an increased awareness of ECI and early childhood services available to their child	0	0%
# Achieved Measure	# Possible	%

Resource Libraries - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source		
	Early Childhood Program	\$0.00
	Early Childhood Admin	\$0.00
	School Ready-Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

Output Measures

The total number of times that resource materials were checked out within the fiscal year.

of times materials are checked out

The number of programs that utilized the resource library by checking out items. Note: Each program is counted once in the unduplicated count. For example, XYZ Child Development Center, Sally's in-home child care program and 2 different teachers from Busy Bee Preschool all checked out items from the resource library. Report (3) for the # of programs.

of participating programs (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Checkout	\$0.00	0	\$0.00
	Total Cost	# of Times Materials Checked Out	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that increased their knowledge of early childhood growth and development because of the resource library	0	0%
# Achieved Measure	# Possible	%

Technical Assistance: Consultation, Mentoring, Coaching - Indirect Services

Name of Program or Service	Child Care Consultants
----------------------------	------------------------

List the name of each contractor funded.

Contractor	Child Care Resource & Referral (CCR&R) Child Care Consultants and Latino Outreach Capitol Park Early Learning Center Child Care Coordinator Capitol Park Early Learning Center Child Care Consultant
------------	--

Description	CCR&R Consultants provide technical assistance and onsite consultation for child care providers (center and in-home). Services are provider -driven to meet variety of goals including quality improvement and health and safety. CP ELC Coordinator and Consultant support 18 child care centers serving high numbers of subsidized children.
-------------	--

Indicate Program Type:	Research Based / Promising Practice
------------------------	-------------------------------------

Link to Which Comm. Plan Priority or Priorities	Increase number of high quality early care/education environments for all children. Increase accessibility & affordability of high quality early care/education environments for all children.
---	--

How much was invested (Input measures)

Source

Early Childhood Program	\$225,501.98
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$225,501.98

Optional: Other Funding Expended and Source

Source

Amount
\$0.00

Total Funding

Total \$225,501.98

Output Measures

The total number of visits the consultant, mentor or coach makes to programs. (This may be a duplicate count.)

of visits completed 2174

of programs participating
(unduplicated) 1130

How much was done or produced (Output measures)

Non-Registered 137

DHS Registered 697

DHS Licensed 166

DE Regulated (licensed exempt
from DHS) 14

QRS Level 1 0

QRS Level 2 0

QRS Level 3 41

QRS Level 4 95

QRS Level 5 18

How much was done or produced (Output measure)

The total number of direct technical assistance contacts the consultant, mentor or coach provided to the programs, other than in-person visits which are reported separately.

# of technical assistance contacts	1377
------------------------------------	------

How well did we do it (Quality/Efficiency Measures)

Early Learning Programs	1130	1130	100.0%
	# Achieved Measure	# Possible	%
Family Support Programs	0	1130	0%
	# Achieved Measure	# Possible	%
Special Needs	0	1130	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	1130	0%
	# Achieved Measure	# Possible	%

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	154	1130	13.63%
	# Achieved Measure	# Possible	%
Cost per Program	\$225,501.98	1130	\$199.56
	Total Cost	# of Programs	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

The number of programs that met the goals that were jointly established by the program and the consultation, mentoring or coaching activity.

% of programs that meet the goals established for the service	247	1130	21.86%
	# Achieved Measure	# Possible	%

WAGE\$ Program - Indirect Services

Name of Program or Service	WAGE\$
----------------------------	--------

List the name of each contractor funded.

Contractor	Iowa Association for the Education of Young Children
------------	--

Description	Program provides education-based salary supplements to dedicated early care and education providers to incentivize them to continue working in child care program and to increase their level of formal education. Participating programs must meet high QRS (4-5)
-------------	--

and/or NAEYC accreditation and serve children receiving CCA (at least 10 percent).

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase number of high quality early care and education environments for all children.

How much was invested (Input measures)

Source

Early Childhood Program	\$59,593.56
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$59,593.56

Optional: Other Funding Expended and Source

Source

Amount
\$0.00

Total Funding

Total \$59,593.56

How much was done or produced - Output Measures

The total number of recipients

of recipients 42

The total number of recipients who retained employment in their early learning program.

**# of recipients who retained
employment in their early
learning program** 38

The total number of recipients at temporary award levels.

**# of recipients at temporary
award levels** 24

The total number of recipients at temporary award levels who earned additional college credits.

**# of recipients at temporary
award levels who earned
additional college credits** 2

The number of six-month supplements issued

**# of six-month financial
supplements** 67

The total number of recipients who received at least one six-month financial supplement.

of recipients who received at least one six-month financial supplement (unduplicated) 44

The total dollar amount of six-month financial supplements issued.

Cost of six-month financial supplements issued \$56,365.00

The total number of early learning programs with at least one WAGE\$ recipient.

of early learning programs with at least one WAGE\$ recipient 14

How much was done or produced (Output measures)

QRS Level 1 0

QRS Level 2 0

QRS Level 3 0

QRS Level 4 12

QRS Level 5 0

How much was done or produced - Output Measures

NAEYC Accredited 3

NAFCC Accredited 1

Head Start 0

IQPPS Verified 0

How well did we do it (Quality/Efficiency Measures)

Average monthly amount of a six-month financial supplement	\$56,365.00	67	\$841.27
	Total Cost	# Possible	Dollars
Cost per recipient in the program	\$59,593.56	42	\$1,418.89
	Total cost	# of Recipients Receiving a Supplement	Dollars
% of programs rating a 3 or higher in the QRS system	12	14	85.71%
	# Achieved Measure	# of Programs	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of recipients who retained employment in their early learning program	38	42	90.48%
	# Achieved Measure	# Possible	%
% of recipients at temporary award levels who earned	2	24	8.33%

Family Support - Home Visitation

Name of Program or Service	Healthy Start & Empowerment; EC Family Support
Contractor	VNS and Des Moines Public Schools
Description	Healthy Start & Empowerment (VNS) provides comprehensive child and family services for pregnant/postpartum women, children and their families. Provides home-based outreach, case management, health education, interconceptional care, screening. EC Family Support (DMPS) provides short-term support to enrolled preschoolers and their families to integrate classroom behavioral supports in the home.
Indicated Program Type:	Evidence Based
Link to Which Comm. Plan Priority or Priorities	Increase number of women who begin prenatal care in the first trimester. Increase opportunities for development of positive relationships between children and parents. Linked to all ECI Area priorities.

How much was invested (Input measures)

Source		
	School Ready - Family Support	\$1,528,310.32
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$80,051.43
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$1,608,361.75

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$1,608,361.75
--------------	----------------

RedCap Report

RedCap Report	FY15 PCECI FSSD Annual Report Healthy Start (VNS) and EC Family Support (DMPS).pdf
----------------------	--

Family Support - Parent Education

Name of Program or Service

Contractor

Description

Indicated Program Type:

Link to Which Comm. Plan

Priority or Priorities

Linked to all ECI Area priorities.

How much was invested (Input measures)

Source

School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total

\$0.00

RedCap Report

RedCap Report

Administrative Staff (service coordination and collaboration)

Name(s) of Administrative
Staff

Barbara Bremner; Jody Kanne

Employer of Record

United Way of Central Iowa

How much was invested (Input measures)

Source

Early Childhood Admin	\$38,762.25
School Ready-Preschool	\$0.00
School Ready-Quality	\$8,927.84
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$48,900.00
Total	\$96,590.09

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$96,590.09
-------	-------------

Administrative Expenses - Early Childhood Funds

Early Childhood Expenses/Fees	
Fiscal Agent Fees	\$10,836.00
Liability Insurance Fees	\$627.00
Financial Audit Fees	\$0.00
Board Expenses	\$0.00
Other (non program) describe below	\$2,753.26
Total	\$14,216.26

Description

Early Childhood Other (non-program) Description	Other includes operational expenses: Office rent; phone; network/server; web site hosting and maintenance.
---	--

Administrative Expenses - School Ready Funds

School Ready Funds Expenses/Fees	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$26,524.80	\$0.00	\$0.00	\$26,524.80
Liability Insurance fees	\$940.49	\$0.00	\$0.00	\$940.49
Financial Audit fees	\$0.00	\$0.00	\$0.00	\$0.00
Board Expenses	\$0.00	\$1,512.91	\$0.00	\$1,512.91
Other (non-program) describe below	\$2,722.46	\$4,749.36	\$0.00	\$7,471.82
Total	\$30,187.75	\$6,262.27	\$0.00	\$36,450.02

Description

School Ready Other (non-program) Description

Other includes: mileage; meeting expenses; website updates; fee for database for program outcomes (Results Scorecard)

School Ready

School Ready Expenses/Fees	School Ready Family Support	School Ready Preschool Support	Total
Financial Audit Fees	\$0.00	\$0.00	\$0.00

Confirmation_question

Did you complete all the required forms?*	Yes
---	-----

Early Childhood State Program

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$103,500.00	\$858,201.98	\$961,701.98

Early Childhood State Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$38,762.25	\$14,216.26	\$52,978.51

Early Childhood Funds Total

Early Childhood Funds Total	\$1,014,680.49
-----------------------------	----------------

Confirmation_question

Did you complete all the required forms?*	Yes
---	-----

School Ready- Family Support

Funding	Direct Services	Indirect Services	Administrative Expenses	Total Expended
School Ready- Family Support	\$1,528,310.32	\$0.00	\$0.00	\$1,528,310.32

School Ready- Preschool

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Preschool	\$691,099.80	\$0.00	\$0.00	\$0.00	\$691,099.80

School Ready - Quality

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$94,051.43	\$0.00	\$8,927.84	\$6,262.27	\$109,241.54

School Ready- Other/Undesignated

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$165,884.00	\$1,850.31	\$0.00	\$0.00	\$167,734.31

School Ready- Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$48,900.00	\$30,187.75	\$79,087.75

School Ready Funds Total

School Ready Funds Total	\$2,575,473.72
--------------------------	----------------

Confirmation_question

Did you complete all the required forms?*	Yes
---	-----

Other Funding

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Other Funding	\$0.00	\$0.00	\$0.00	\$0.00

TOTAL ECI Funding

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
---------	-----------------	-------------------	----------------------	-------------------------	----------------

TOTAL ECI Funding	\$2,582,845.55	\$860,052.29	\$96,590.09	\$50,666.28	\$3,590,154.21
-------------------	----------------	--------------	-------------	-------------	----------------

Total Expended

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Total Expended	\$2,582,845.55	\$860,052.29	\$96,590.09	\$3,539,487.93

Percent of Other Funds Expended

Percent of Other Funds Expended	0%
---------------------------------	----

SFY15 Financial Statement Attachment

Attachment	Description	File Name	File Size	Type
Early Childhood Financial Statement	completed FY15 CPECI early childhood financial statement excel file	FY15_PCECI_Early_Childhood_FinancialStatement.xlsx	xlsx	23 KB
Certified Early Childhood Financial Statement	FY15 PCECI early childhood financial statement signed by fiscal agent UWCI, Sarah Roy	FY15_PCECI_Early_Childhood_Funds _financial statement signed.pdf	pdf	47 KB
School Ready Financial Statement	Completed FY15 PCECI School Ready financial statement	FY15_PCECI_School_Ready_FinancialStatement.xlsx	xlsx	21 KB
Certified School Ready Financial Statement	FY15 PCECI school ready financial statement signed by fiscal agent UWCI, Sarah Roy	FY15_PCECI_School_Ready_Funds _financial statement signed.pdf	pdf	140 KB

**FY15 Annual Report:
Healthy Start and
Empowerment Family
Support**

**REDCap Data Export:
7.10.15**

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	402	90	725	Quarter #s: Quarter Report; Annual #: Demographics- child birthdates (does not include unborn prenatals).
Number of families participating in family support/parent education program this reporting period (unduplicated)			609	Demographics
Number of home visits completed this reporting period	1843	291	6302	Quarter Report
Number of group-based parent education meetings attended this reporting period	53	26	37	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		2	0%	Demographics
Native Hawaiian or Pacific Islander		0	0%	
African American or Black		124	20%	
Asian		274	45%	
White		209	34%	
Multiracial		0	0%	
Total		609	100%	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		146	24%	Demographics
Not Hispanic/Latino		463	76%	
Total		609	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		359	59%	Demographics
Partnered		96	16%	
Single		127	21%	
Divorced		7	1%	
Widowed		2	0%	
Separated		18	3%	
Total		609	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		249	41%	Demographics
Some high school		149	25%	
High School diploma		113	19%	
GED		12	2%	
Trade or vocational training		3	0%	
Some college		47	8%	
2-year college degree (Associate's)		9	1%	
4-year college degree (Bachelor's)		23	4%	
Master's degree or greater		1	0%	
Total		606	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		4	33%	Demographics
Some high school		4	33%	
High School diploma		4	33%	
GED		0	0%	
Trade or vocational training		0	0%	
Some college		0	0%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
Total		12	100%	

Household Size	Mid-Year	Annual #	Annual %	Calculation
1		5	1%	Demographics. Household sizes 13+ not used.
2		137	23%	
3		188	31%	
4		143	24%	
5		67	11%	
6		37	6%	
7+		31	5%	
Total		608	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		442	73%	Demographics. Household sizes 13+ not used.
101% - 150%		129	21%	
151% - 200%		31	5%	
201% - 299%		4	1%	
300% or higher		1	0%	
Total		607	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		276	99%	Demographics
		279		
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		3	0%	Demographics
		609		

Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.		21	3%	Demographics
		609		
Numerator: Number of families enrolled prenatally. Denominator: All families served in the reporting period.		360	59%	Demographics
		609		
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.		468	77%	Demographics
		609		
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.		64	11%	Demographics
		609		
Average age of mom at enrollment			28.6	Demographics. Ages ">40" counted as "40".

Additional Questions	Mid-year	Annual #s	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).		534	109%	Numerator: Quarter Report; Denominator: Demographics.
		488		
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.		56	10%	Quarter Report
		534		

Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.		51	91%	Quarter Report
		56		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	127	24	380	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	402	90	725		
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	3	0	28	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Child 1-5 "screened for developmental delays..."
	127	24	380		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	LSP Calculation**
Participating families that improve or maintain healthy functioning, problem solving and communication.		105	74%	LSP items 1 & 2- must improve or maintain on at least one measure.
		142		

Participating families that increase or maintain social supports.		90	63%	LSP item 3- must improve or maintain.
		142		
Participating families that are connected to additional concrete supports.		112	79%	LSP items 11, 20, & 35- must improve on at least one measure.
		142		
Participating families that increase knowledge about child development and parenting.		88	62%	LSP item 7- must improve.
		142		
Participating families that improve nurturing and attachment between parent(s) and child(ren).		63	44%	LSP item 5- must improve.
		142		

*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. **LSP Note: The Initial LSP is compared to a family's most recent LSP. Families without an initial LSP and an on-going FY15 LSP or discharge LSP are not included in any of the above 5 measures. "Maintenance" is only achieved if a family already has a score of 4 or higher.

**FY15 Annual Report: Early
Childhood Family
Supports**

REDCap Data Export:
7.10.15

How Much Was Done or Produced? (Output Measures)	Quarter Three	Quarter Four	Annual	Calculation
Number of children (ages 0-5) participating in family support/parent education program this reporting period (unduplicated)	59	53	98	Quarter #s: Quarter Report; Annual #: Demographics-child birthdates (does not include unborn prenatals).
Number of families participating in family support/parent education program this reporting period (unduplicated)			58	Demographics
Number of home visits completed this reporting period	150	134	436	Quarter Report
Number of group-based parent education meetings attended this reporting period	9	17	39	Quarter Report

Primary care giver race	Mid-Year	Annual #	Annual %	Calculation
Native American or Alaska Native		0	0%	Demographics
Native Hawaiian or Pacific Islander		1	2%	
African American or Black		7	12%	
Asian		0	0%	
White		49	86%	
Multiracial		0	0%	
Total		57	100%	

Primary care giver ethnicity	Mid-Year	Annual #	Annual %	Calculation
Hispanic/Latino		14	25%	Demographics
Not Hispanic/Latino		43	75%	
Total		57	100%	

Primary care giver marital status	Mid-Year	Annual #	Annual %	Calculation
Married		20	34%	Demographics
Partnered		12	21%	
Single		20	34%	
Divorced		2	3%	
Widowed		0	0%	
Separated		4	7%	
Total		58	100%	

Primary care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		10	17%	Demographics
Some high school		5	9%	
High School diploma		18	31%	
GED		6	10%	
Trade or vocational training		6	10%	
Some college		9	16%	
2-year college degree (Associate's)		4	7%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
Total		58	100%	

Other care giver education	Mid-Year	Annual #	Annual %	Calculation
Elementary, middle school or lower		2	7%	Demographics
Some high school		7	23%	
High School diploma		16	53%	
GED		2	7%	
Trade or vocational training		2	7%	
Some college		1	3%	
2-year college degree (Associate's)		0	0%	
4-year college degree (Bachelor's)		0	0%	
Master's degree or greater		0	0%	
Total		30	100%	

Household Size	Mid-Year	Annual #	Annual %	Calculation
1		0	0%	Demographics. Household sizes 13+ not used.
2		8	14%	
3		19	33%	
4		13	23%	
5		8	14%	
6		6	11%	
7+		3	5%	
Total		57	100%	

Federal Poverty Level	Mid-Year	Annual #	Annual %	Calculation
100% or lower		40	70%	Demographics. Household sizes 13+ not used.
101% - 150%		9	16%	
151% - 200%		6	11%	
201% - 299%		2	4%	
300% or higher		0	0%	
Total		57	100%	

Additional Questions	Mid-Year	Annual #s	Annual %	Calculation
<p>Numerator: Number of families enrolled July 1, 2014 and later that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP).</p> <p>Denominator: All families enrolled July 1, 2014 and later.</p>		43	100%	Demographics
		43		
<p>Numerator: Number of families where one or more children (0-5) are not living with the parents due to out-of-home placement in the DHS foster care system.</p> <p>Denominator: All families served in the reporting period.</p>		6	10%	Demographics
		58		

Numerator: Number of families where one or more caregivers are incarcerated. Denominator: All families served in the reporting period.		4	7%	Demographics
		58		
Numerator: Number of families enrolled prenatally. Denominator: All families served in the reporting period.		2	3%	Demographics
		58		
Numerator: Number of families whose primary language is other than English. Denominator: All families served in the reporting period.		12	21%	Demographics
		58		
Numerator: Number of first time moms at enrollment. Denominator: All families served in the reporting period.		15	26%	Demographics
		58		
Average age of mom at enrollment			29.5	Demographics. Ages ">40" counted as "40".

Additional Questions	Mid-year	Annual #s	Annual %	Calculation
Numerator: Number of mothers screened with EPDS. Denominator: All primary caregivers with a child two years old or younger (does not include prenatals).		16	62%	Numerator: Quarter Report; Denominator: Demographics.
		26		
Numerator: Number of mothers with positive depression screens. Denominator: All mothers screened using EPDS.		5	31%	Quarter Report
		16		


Numerator: Number of mothers referred by program staff due to positive EPDS screen. Denominator: All mothers screened positive.		5	100%	Quarter Report
		5		

How Well Did We Do It? (Quality/Efficiency Measures)	QTR 3: achieved measure	QTR 4: achieved measure	Annual: achieved measure	Performance Measure Met?	Calculation
Numerator: Number of children that are age eligible and screened for developmental delays. Denominator: All age eligible children receiving services in the reporting period.	29	18	59	(Program-dependent)	Quarter #'s: Numerator: QR; Denominator: QR- "# of Children 0-5 participating...". Annual #'s: Numerator: QR; Denominator: Demographics- Child 1-5 birthdates.
	59	53	98		
Numerator: Number of children that were referred to Early Intervention services. Denominator: All children screened in the reporting period.	7	7	21	(Program-dependent)	Numerator: Quarter Report; Denominator: Quarter Report- Children 1-5 "screened for developmental delays..."
	29	18	59		

What Was the Change in Conditions for Those We Served? (Annual Outcome Measures)	Mid-Year	Annual #	Annual %	Calculation**
Participating families that <i>improve or maintain</i> healthy functioning, problem solving and communication.		17	77%	PFS items 1,2,3,4, & 5 (average). Maintenance only if sum ≥ 20 .
		22		

Participating families that <i>increase or maintain</i> social supports.		19	86%	PFS items 6,7, & 10 (average). Maintenance only if sum ≥15.
		22		
Participating families that are connected to additional concrete supports.		13	59%	PFS items 8*, 9*, & 11* (average).
		22		
Participating families that <i>increase</i> knowledge about child development and parenting.		17	77%	PFS items 12*, 13, 14*, 15, & 16* (average).
		22		
Participating families that <i>improve</i> nurturing and attachment between parent(s) and child(ren).		9	41%	PFS items 17, 18, 19, & 20 (average).
		22		
				*Indicates scores inverted before totalling.

*Federal Poverty Level Note: Federal Poverty Levels (FPL) applied based on enrollment year for families enrolled 2012-2015 (~90% of cases). For dates before 2012, 2012 FPLs were applied. **PFS Note: For each outcome measure, scores are thrown out if >1 response is missing for the given question (in either survey). The entire survey is thrown out if question 1 *and* other questions (from q's 1-11) are missing.

A	B	D	E
	EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA		
	Early Childhood Iowa Area: Polk County Early Childhood Iowa	FY14	FY15
		This column must match the final FY14 financial statement submitted by the ECIA.	
	Revenues		
	Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$52,000.75	\$54,184.55
	Program/Service Funds	\$988,014.25	\$1,029,506.45
	Subtotal current award	\$1,040,015.00	\$1,083,691.00
	Carry-forward from Previous Years available for current reporting year		
	Brought Forward-Administration	\$0.00	\$1,287.65
	Brought Forward -- Program/Service Funds	\$0.00	\$115,113.94
	Interest (Must be used in Program and not Administration)	\$0.00	
	Subtotal carryover funds	\$0.00	\$116,401.59
	Total Available funds	\$1,040,015.00	\$1,200,092.59
	Current Year Available Funds (Current Allocation plus Carry-forward) by Category		
	Administration (not to exceed 5% of total award)	\$52,000.75	\$55,472.20
	Program/Service Funds includes Carry-forward Interest	\$988,014.25	\$1,144,620.39
	Interest Earned During Current Fiscal Year	\$5,145.81	\$5,515.29
	Total Available funds by category including Interest Earned in Reporting Year	\$1,045,160.81	\$1,205,607.88
	Expenditures (Reporting Year)		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$13,999.92	\$10,836.00
	Liability Insurance fees	\$0.00	\$627.00
	Financial Audit fees	\$0.00	\$0.00
	Board Expenses	\$0.00	\$0.00
	Administrative Staff (ECIA director, support staff, etc.)	\$33,099.77	\$38,762.25
	Other	\$3,613.41	\$2,753.26
	Program/Service Expenditures	\$878,046.12	\$961,701.98
	Total Expenditures Reporting Year	\$928,759.22	\$1,014,680.49
	Unexpended Balance of Funds (Reporting Year)		
	Administration	\$1,287.65	\$2,493.69
	Program/Service Funds	\$115,113.94	\$188,433.70
	Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)	\$116,401.59	\$190,927.39
	Carry Forward Percentage		18%
	I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.		
			
	Fiscal Agent Signature		
	On behalf of:		
	Polk County Early Childhood Iowa		
	Name of Early Childhood Iowa Area Represented		

SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA			
Early Childhood Iowa Area: Polk County Early Childhood Iowa		FY 14	FY 15
		<i>This column must match the final FY14 financial statement submitted by the ECIA.</i>	
Revenues			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$78,238.00	\$79,481.00
Family Support and Parent Education		\$1,555,017.00	\$1,580,332.00
Preschool Support for Low-Income Families		\$682,764.00	\$693,880.00
Quality Improvement Funds		\$121,489.00	\$122,456.00
Other Programs/Services		\$173,049.00	\$176,418.00
Subtotal current award		\$2,610,557.00	\$2,652,567.00
Carry-forward from Previous Years: Available for Current Reporting Year			
Brought Forward - Administration		\$5,296.41	\$7,113.31
Brought Forward - Family Support and Parent Education		\$35,598.23	\$0.00
Brought Forward - Preschool Support for Low Incomes Families		\$0.00	\$4,049.00
Brought Forward - Quality Improvement Funds		\$48,669.74	\$78,293.95
Brought Forward - Other Programs/Services (includes interest applied)		\$1,000.00	\$11,295.81
Subtotal Carry-forward funds		\$90,564.38	\$100,752.07
Total Available funds		\$2,701,121.38	\$2,753,319.07
Total Available Funds for Reporting Year			
Administration (not to exceed 3% of total award)		\$83,534.41	\$86,594.31
Family Support and Parent Education		\$1,590,615.23	\$1,580,332.00
Preschool Support for Low Incomes Families		\$682,764.00	\$697,929.00
Quality Improvement Funds		\$170,158.74	\$200,749.95
Other Programs/Services		\$174,049.00	\$187,713.81
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$11,295.81	\$9,310.51
Grand Total Budget for Reporting Year		\$2,712,417.19	\$2,762,629.58
Expenditures (Reporting Year)			
Administration Expenditures (not to exceed 3% of total award)			
Fiscal Agent fees		\$21,000.00	\$26,524.80
Liability Insurance fees		\$0.00	\$940.49
Financial Audit fees		\$0.00	\$0.00
Board Expenses		\$871.10	\$0.00
Administrative Staff (ECIA director, support staff, etc.)		\$49,214.09	\$48,900.00
Other		\$5,335.91	\$2,722.46
Family Support and Parent Education		\$1,590,615.23	\$1,528,310.32
Preschool Support for Low Incomes Families		\$678,715.00	\$691,099.80
Quality Improvement Funds		\$91,864.79	\$109,241.54
Other Programs/Services includes Interest Applied		\$174,049.00	\$167,734.31
Grand Total Expenditures for Reporting Year		\$2,611,665.12	\$2,575,473.72
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)			
Administration (not to exceed 3% of total award)		\$7,113.31	\$7,506.56
Family Support and Parent Education (0-5 Funds)		\$0.00	\$52,021.68
Preschool Support for Low Incomes Families		\$4,049.00	\$6,829.20
Quality Improvement Funds		\$78,293.95	\$91,508.41
Other Programs/Services includes Interest Applied		\$11,295.81	\$29,290.01
Unexpended Balance of Funds (Reporting Year)		\$100,752.07	\$187,155.86
Carryforward Percentage			7%
FY'13 Amount over 20% into FY'14			
FY'14 Amount over 20% into FY'15			
Amount subject to 20% Carryforward		\$100,752.07	\$187,155.86
Maximum Allowable Carry-forward to next year (20% of total current award)		\$522,111.40	\$530,513.40
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.


Fiscal Agent Signature
On behalf of:

Polk County Early Childhood Iowa
Name of Early Childhood Iowa Area Represented