



POLK COUNTY EARLY CHILDHOOD IOWA

Fiscal Year 2017

July 1, 2016 – June 30, 2017

Our Children

Our Future

Our Investment



Polk County

- Children under 6 years: **40,681**
- Children living in households with income less than poverty level (\$24,250 for family of 4): **17.6%**
- Children under age 6 with all available parents in workforce: **79.2%**
- Single parent families: **32.7%**

Iowa

- Children under 6 years: **237,872**
- Children living in households with income less than poverty level (\$24,600 for family of 4): **16%**
- Children under age 6 with all available parents in workforce: **76%**
- Single parent families: **30%**

Polk County Early Childhood Iowa Investments & Results

Secure & Nurturing Families

Programs & Partners

Healthy Start & Empowerment – Visiting Nurse Services of Iowa
Parent Engagement in Early Learning – Des Moines Public Schools
Family Navigator Learning Circles – Ethnic Minorities of Burma Advocacy Resource Center

Outcomes

- 7,760 home visits by family support workers provided to families in their homes
- 981 children received home visits and in-home family support
- 916 families participated in parent education programs and in-home family support
- 312 parent education group meetings were provided to families
- Linguistically and culturally appropriate services were offered to a diverse community of families speaking more than 37 different languages and dialects

Safe & Supportive Communities

Programs & Partners

Blumenthal Crisis Nursery – Youth Emergency Shelter & Services
Respite Options – Lutheran Services in Iowa

Outcomes

- 115 children in 42 families experiencing crisis, at risk of neglect/abuse, received short-term respite
- 98% of families linked to additional concrete supports and services

<div>Healthy Children</div>	<p>Programs & Partners</p> <p>1st Five – Visiting Nurse Services of Iowa Lead Poisoning Prevention Program – Polk County Public Health Smile Squad – Dental Connections La Clínica de la Esperanza – UnityPoint Health</p> <p>Outcomes</p> <ul style="list-style-type: none"> • 11,978 children were screened for health and developmental concerns • 10,265 children were screened for elevated blood lead levels, and 108 children with elevated lead levels received follow-up treatment including healthy home evaluations • 1,109 children with developmental and/or health concerns were identified and referred on to with programs, services and resources • 838 children ages 1–5 received dental screening and oral health education; 91% were cavity free • 822 children received dual-language (Spanish) primary and preventative health care; 82% received immunizations on schedule; 99% received developmental screenings
<div>Children Ready to Succeed in School</div>	<p>Programs & Partners</p> <p>Preschool programming support for 10 Public School Districts in Polk County: Ankeny, Bondurant-Farrar, Dallas Center Grimes, Des Moines Public Schools, North Polk, Saydel, Southeast Polk, Urbandale, West Des Moines Des Moines Public Library – Simple Steps pre-literacy awareness campaign</p> <p>Outcomes</p> <ul style="list-style-type: none"> • Program support for high quality preschool programs enrolling 4,328 children ages 3–4 • 9,741 people reached by pre-literacy public awareness campaign in English and Spanish • 35,250 print materials sharing the pre-literacy message in English and Spanish distributed • 8,204 pre-literacy public awareness messages aired on TV and radio
<div>Secure & Nurturing Early Learning Environments</div>	<p>Programs & Partners</p> <p>Comprehensive Training Plan – Child Care Resource & Referral Reach For the Stars – Child Care Resource & Referral Bridges to Quality – Child Care Resource & Referral Child Care Consultants & Latino Outreach – Child Care Resource & Referral EQUIP – Iowa Association for the Education of Young Children WAGE\$ – Iowa Association for the Education of Young Children T.E.A.C.H. – Iowa Association for the Education of Young Children Child Care Nurse Consultants – Visiting Nurse Services of Iowa Refugee Child Care Provider and Parent Supports – Lutheran Services in Iowa</p> <p>Outcomes</p> <ul style="list-style-type: none"> • 1,341 visits to early learning programs by child care nurse consultants; 99% of programs receiving onsite consultation improved health and safety conditions • 683 visits to early learning programs in centers and homes conducted by early childhood child care consultants • 135 child care providers received consultation and mini-grants to support their advancement in Iowa's Quality Rating System • 18 licensed child care centers enrolling 1,773 low-income children received needs-based consultation to maintain and improve quality • 7 metro child care centers enrolling high percentages of low-income children received funds to support quality improvement
<p>Vision: Every child will be healthy and successful.</p> <p>Mission: The Polk County Early Childhood Iowa Board's mission is to work with community partners to make investments in programming to achieve long-term positive results for children.</p>	

**Polk County Early Childhood Iowa
Annual Report
State Fiscal Year SFY2017
July 1, 2016 through June 30, 2017**

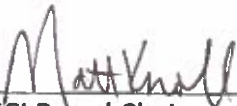
Name of Early Childhood Area: Polk County Early Childhood Iowa

Assurances:

I hereby affirm and certify that:

1. The information in this annual report is accurate, to the best of my knowledge.
2. The Board reviewed all indicator data, trends and analysis during this fiscal year.
3. The local ECI Board has conducted an annual review of the ECI Area Director contract.
4. The Community Plan was reviewed by the ECI Area Board during this fiscal year.
5. This Annual Report was approved by ECI Area Board prior to submittal.

For items 2-5 above, an ECIA board must be able to provide proof through supportive documentation upon request.



Signature of ECI Board Chairperson

8/23/2017

Date

Matt Knoll

ECI Chairperson's Name (print or type)



FY2017 Early Childhood Iowa Local Board Composition																			
Name of Early Childhood Area:		Polk County Early Childhood Iowa																	
Number/Range of Board Members Required in Bylaws:				15-20		Total Number of Voting Board Members that served during the year:				19									
Number of Board Members (board size) on June 30, 2017:				17		Total # of hours voting board members spent at board meetings:				213									
Instructions: List all members of the ECI board during the fiscal year. List all current board members at the top of the table, followed by members that vacated board positions. If additional rows are needed, add above the "Total # Members possible for the meeting" row.																			
Name/Office	Gender (M/F)	Employer	Representation (throughout the fiscal year)	Term Information			Board Vacancies	Meeting Attendance (place an X in the box if the member was present)											
				Date member joined the board	Term #	Date Term Ends	Date member vacated the board	24-Aug-16	28-Sep-16	26-Oct-16	16-Nov-16	21-Dec-16	25-Jan-17	22-Feb-17	22-Mar-17	26-Apr-17	24-May-17	28-Jun-17	
Matt Knoll	M	Wells Fargo Private Bank	Chair	1/24/2013	1	6/30/2018		X	X	X	X	X	X	X	X	X	X	X	
Sam Carrell	M	Carrell Strategies		7/1/2013	2	6/30/2019		0	X	X	0	X	X	X	0	X	X	X	
Marvin DeJear	M	Evelyn K. Davis Center for Working Families	Required human services	2/28/2013	1	6/30/2017		X	0	0	X	0	X	0	0	X	X	0	
Nick Dial	M	Dial Law		8/26/2015	P	6/30/2017		0	X	X	0	X	X	X	0	0	X	X	
Cindy Elsbernd	F	KidStrong	Required education	3/1/2012	2	6/30/2018		X	X	X	0	X	X	X	X	X	X	X	
Jem Gong-Browne	F	Principal Financial	Required business	7/1/2014	1	6/30/2019		X	X	0	X	X	X	0	0	0	X	X	
Claudia Hawkins	F	Financial Advisor	Required faith	6/1/2011	2	6/30/2017		0	0	0	0	0	0	0	0	0	X	X	
Bryan Huggins	M	Shiffler Associates		7/1/2014	1	6/30/2019		0	X	X	X	X	X	X	0	X	X	X	
Natali Justiniano Pahl	F	The Principal Financial Group		6/1/2011	2	6/30/2017		X	X	X	X	X	X	X	X	X	X	X	
Josh Mandelbaum	M	Environmental Law & Policy Center	Required consumer (parent)	10/28/2016	1	6/30/2020		0	X	X	X	X	X	X	X	X	X	X	
Judy McCoy Davis	F	JMD Consulting		7/1/2012	2	6/30/2018		X	X	X	X	0	X	X	X	X	X	X	
Joyce Pingel	F	Kum & Go Corp.		6/1/2011	2	6/30/2017		X	X	X	0	X	X	0	X	0	X	X	
Shane Schulte	M	Wells Fargo Home Mortgage		1/24/2013	1	6/30/2018		0	0	0	0	X	X	0	X	0	X	X	
Georgia Sheriff	F	Character Counts in Iowa		2/28/2013	2	6/30/2020		X	X	0	X	X	X	0	X	X	X	0	
Craig Sieverding	M	Davis Brown Law Firm	Required health	8/27/2014	2	6/30/2020		X	X	0	X	0	X	X	X	0	X	X	
JoEllen Spriggs-Dixon	F	Retired, DHS	Required Early Care	7/1/2013	2	6/30/2019		X	X	X	X	0	X	X	X	X	X	0	
Mee Yang-Lee	F	Kum & Go Corp.		8/24/2016	P	6/30/2018			X	X	X	0	X	X	0	0	X	X	
Kimberly Peterson	F	Westminster Presbyterian Preschool		7/1/2014	1	6/30/2018	12/20/2016	X	X	0	0	0							
Tom Slater	M	State Public Policy Group		1/24/2013	1	6/30/2018	12/31/2016	X	X	X	X	0							
								24-Aug-16	28-Sep-16	26-Oct-16	16-Nov-16	21-Dec-16	25-Jan-17	22-Feb-17	22-Mar-17	26-Apr-17	24-May-17	28-Jun-17	
Dave Arens	M		Ex-Officio - State		1	2016		X		0	X	X	X	X		0	X	X	
Brook Rosenberg	M		Ex-Officio- State		1	2015			0	0	X		0		0	X		0	
Terry Harrmann	M	began 4/2015	Ex-Officio- State		1	2015			0	X		0	X		0		0	X	
Total # Voting Members possible for meeting								19	19	19	19	19	17	17	17	17	17	17	
Total # Voting Members attending meeting								13	16	12	12	11	16	11	10	10	17	14	
% Voting Members attending meeting								68%	84%	63%	63%	58%	94%	65%	59%	59%	100%	82%	
Quorum Met - Enter Y (yes) or N (no)			11 of 11 meetings met quorum					Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Meetings scheduled for 1.5 hours. Term P indicates filling a partial term prior to beginning first term; for details see Polk County ECI Bylaws.																			

Community Plan Updates in FY2017

Name of Early Childhood Area: Polk County Early Childhood Iowa

Iowa Code chapter 256I requires that local ECIA boards report progress toward and achievement of desired results identified in the Community Plan. Provide a narrative of the ECIA's progress in the last year towards the priorities and strategies identified in the most recent Community Plan. Success and/or challenges to meeting the ECIA goals may also be included.

Polk County ECI Funding History

Fiscal Year	Early Childhood	School Ready	Fiscal Year TOTAL
08	\$965,766	\$4,300,024	\$5,265,790
09	\$1,071,168	\$4,324,096	\$5,395,264
10	\$1,043,025	\$3,341,554	\$4,384,579
11	\$993,091	\$2,820,547	\$3,813,638
12	\$ 1,019,240	\$2,659,055	\$3,678,295
13	\$1,003,071	\$2,652,898	\$3,655,969
14	\$1,040,015	\$2,610,577	\$3,650,592
15	\$1,083,691	\$2,652,567	\$3,736,258
16	\$1,123,171	\$2,695,184	\$3,818,355
FY17	\$1,202,320	\$2,731,452	\$3,933,772
FY17 amended	\$1,202,320	\$2,629,099	\$3,831,419
FY18	1,099,883	2,647,000	\$3,746,883

The Polk County population of children under six years continues to grow annually. The percentage of children in poverty and living in single parent households continues to grow in Polk County. The Polk County ECI Board is faced with the challenge of funding inadequate to meet the needs of the growing under six years of age population. All programs, including the administration of the board, face annual increases in operational expenses—e.g., rent, salaries, benefits, utilities, tuition, textbooks, transportation. Programs are being asked to continue high quality service delivery to as many families and children as possible with flat, or reduced, funding year-to-year.

The Polk County ECI Board meets annually with funded programs to discuss the program data on performance measures and to review longitudinal outcomes and impacts of each program. This review and discussion with funded programs encourages efficient and focused efforts to meet community needs. The Board also meets with service providers and recipients of services to discuss the challenges facing our youngest children and their families and to search for creative solutions.

The indicators selected by the board show the greatest success in reduced teen pregnancy rates, mirroring national trends. The board is concerned opposition at the state and federal level to, and defunding of, Planned Parenthood will adversely affect the progress made since 2000. The board is concerned about the lack of progress in immunization rates and will undertake an exploration of causes and possible solutions in FY2018. The board has focused on increasing the number of child care providers entering Iowa's Quality Rating System and sees progress being made on this front.

Below are the current Priorities and Strategies of the Polk County ECI Board:

Healthy Children

Priority: Underserved and at-risk children have access to health and dental care.

Strategies:

- Support clinics and programs that provide health and dental care to under-served.
- Identify pediatric dentists in Polk County and determine if they accept Medicaid. Develop action plan to increase numbers of pediatric dentists who will accept Medicaid.
- Provide hearing, vision and dental screenings at all Coalition child care centers.
- Support public awareness of resources available for uninsured children.
- Encourage VNS to promote their Care for Kids program that transports children with Medicaid through creative venues (radio, billboard, clinics).
- Post information about the Care for Kids program at all coalition child care centers.
- Identify and collaborate with community serving the 0-5 population.

Priority: All children are fully immunized by age 2.

Strategies:

- Ensure family support programs provide information about immunizations (in many languages).
- Promote public awareness efforts of importance of immunizations (in many languages).
- Support clinics and programs that serve at-risk populations.

- Collaborate with Polk County Public Health to create action plan to address immunization rates.

Priority: Increase number of women who begin prenatal care in the first trimester.

Strategies:

- Support home visiting programs that provide perinatal support and perinatal depression screening and referral.
- Promote public awareness efforts of importance prenatal care (in many languages).
- Contact Iowa Barriers to Prenatal Care to inform action plan.

Children Ready to Succeed in School

Priority: Increase availability and accessibility to preschool for all children.

Strategies:

- Advocate for restoration of ECI funds to 2008 levels so more at-risk children can be enrolled.
- Build public awareness that transportation is a barrier for 4-year-olds to experience high quality preschool.
- Continue to support public and private efforts to transport children to preschool.
- Support outreach efforts to educate parents about importance of high quality preschool experience.

Priority: Increase support for assessment and support of mental health and behavioral interventions for children in preschool classrooms.

Strategies:

- Advocate for restoration of preschool funding from .5 to .6 for public school districts.
- Encourage collaboration of family support programs and preschool programs.

Priority: Increase enrollment of at-risk children in quality preschool.

Strategies:

- Build on the success of the preschool transportation pilot; document the outcomes for children with preschool experience and use to advocate and create public awareness.
- Build public awareness that transportation is a barrier for at-risk 4-year-olds to experience high quality preschool.
- Continue to support public and private efforts to transport at-risk children to preschool.
- Support preschool program outreach efforts to at-risk populations.

Priority: Increase parent/guardian knowledge and ability to prepare children for Kindergarten success.

Strategies:

- Educate parents on value of quality programs and what school readiness means through efforts such as the school readiness Getting Ready for Kindergarten Calendar (English and Spanish).
- Identify family literacy efforts to support.
- Support literacy events held by partners in the community.
- Provide books and reading strategy information for children and their families to use at home.

Safe and Supportive Communities

Priority: Increase community-based support for families with young children.

Strategies:

- Communicate with 2-1-1 to ensure comprehensive resources and programs for young children are included in information provided.
- Promote community referral access, including 2-1-1 and centralized intake with VNS.
- Document existing directories or sources of resources for families and identify gaps.
- Identify existing formal and informal community supports.
- Increase informal community and neighborhood networks to support all children.

Priority: Encourage family-friendly workforce policies.

Strategies:

- Identify and promote family-friendly workplace policies and practices.
- Recognize employers for family-friendly policies and practices.
- Recognize employers providing high quality child care for employees.

Priority: Increase low-cost and no-cost community activities and events for young children and their families.

Strategies:

- Collaborate with organizers of community and neighborhood events to promote activities for families with young children ages 0-5.
- Include resources and parenting information at community-held events.

Secure and Nurturing Families

Priority: Increase opportunities for development of positive relationships between children and parents.

Strategies:

- Support public awareness of healthy bonding and attachment.

- Support parent education programs, including affirmative parenting classes.
- Support home visiting family support programs.

Priority: Increase opportunities for parents to learn about healthy child development and parenting.

Strategies:

- Encourage Early Childhood Iowa to identify statewide public awareness messages.
- Collaborate with providers of child care and early education to deliver parenting programs.
- Seek ways to coordinate communication of community service providers and resources to parents.

Priority: Increase the number of families who have the resources they need to provide a safe and stable home for their children.

Strategies:

- Collaborate with community programs and agencies serving families to provide resources and connections.
- Identify supports for single parents.
- Support wage and training for child care work force.
- Collaborate with workforce training to incorporate planning tools for parents to set goals for their families and children.
- Support public awareness efforts regarding the cost of living for families and the cliff effect on working families receiving assistance.

Secure and Nurturing Early Learning Environments

Priority: Increase the number of high quality early care and education environments for all children.

Strategies:

- Identify funding to promote Iowa's Quality Rating System to parents and providers.
- Collaborate with CCR&R to provide provider incentives for participation in QRS system.
- Create public awareness of quality standards and resources to locate quality child care.
- Promote children's health and safety in early learning environments by supporting child care nurse consultants.

Priority: Increase accessibility and affordability of high quality early care and education environments for all children.

Strategies:

- Advocate for raising the income eligibility level for child care assistance.
- Create public awareness of the cliff effect on families.

- Advocate for raising the Child Care Assistance reimbursement rate for providers.
- Collaborate with CCR&R to incentivize registration of home providers.

Priority: Increase parent awareness of brain development and developmental needs of young children.

Strategies:

- Develop links to parent resources on the Polk County ECI web site.
- Identify no cost programs that parents can enroll in to receive daily parenting skills texts.
- Sponsor affirmative parenting classes.
- Include brain development and healthy development information during community events.
- Identify parent-to-parent and other models of parent support.

Indicators were selected by the Polk County ECI Board during the process of creating *the Polk County ECI Community Plan 2015* (see page 37 of *Community Plan 2015* for description of process). As with the Board Priorities and Strategies these indicators are organized by the 5 ECI Results Areas:

- Healthy Children
- Children Ready to Succeed in School
- Safe and Supportive Communities
- Secure and Nurturing Families
- Secure and Nurturing Early Learning Environments

Polk County ECI Indicators have been updated with all available data. This information was part of the board's annual review of programs in spring of 2017. The updating of data is a year-round process as data becomes available. The following chart is used by the Polk County ECI Board throughout the fiscal year as the Board discusses and reviews community needs and program outcomes and challenges.

Indicator data for Polk County ECI

	Polk County						Iowa					
Healthy Children	2000	2010	2013	2014	2015	2016	2000	2010	2013	2014	2015	2016
2-year-olds up-to-date on immunizations	84.40%	73%	73%	70%	69%	72%	85.90%		71%	69%	67%	69%
Children under 18 years with health insurance Hawk-I (CHIP), Medicaid, Private	94.30%	95%	96.10%	97.30%	96.90%		94.00%	96%	95.90%	96.80%	96%	
Mothers Who Began Prenatal Care in First Trimester	88.80%	77.80%	85.30%	84.60%	84.40%		87.10%	75.50%	84.10%	83.90%	79.40%	
Children Ready to Succeed in School	2000	2010	2013	2014	2015	2016	2000	2010	2013	2014	2015	2016
Children ages 3-4 enrolled in nursery/preschool	47.10%	48.10%	45.30%	44.70%	42.30%		NA	48%	47.70%	48.20%	48.30%	
Kindergarteners proficient in age-appropriate literacy skills on entry to Kindergarten (2014-15 1st year valid data available.)				Fall 2014 FAST 51%	Fall 2016 FAST 68%					Fall 2014 FAST 54%	Fall 2016 FAST 64.38%	
4-year old children demonstrating age-appropriate socio-emotional skills (GOLD Assessment) at end of preschool - meeting or exceeding (2014-15 1st year valid data available.)				SY14-15: 97.4%	SY15-16: 95.1%							
4-year old children demonstrating age-appropriate literacy skills (GOLD Assessment) - meeting or exceeding (2014-15 1st year valid data available.)				SY14-15: 97.4%	SY15-16: 96.7%							
Safe & Supportive Communities	2000	2010	2013	2014	2015	2016	2000	2010	2013	2014	2015	2016
Child abuse/neglect of children ages 0-5 (number of children)*see note below		722	922	*645	685	655		6,401	6,015	*3,625	4,091	4,549
Children ages 0-4 receiving food and nutrition services for WIC	22.10%	24.30%	21.80%	21.40%	21.20%		28.2% *200	28.20%	25.50%	24.90%	24.30%	
Families receiving FIP financial assistance	2.10%	1.80%	1.40%	1.30%	1.10%		1.80%	1.50%	1.30%	1.00%	0.90%	
Secure & Nurturing Families	2000	2010	2013	2014	2015	2016	2000	2010	2013	2014	2015	2016
Teen births ages 15-19	4.80%	3.40%	2.60%	2.10%	1.80%		3.40%	2.90%	2.20%	2.00%	1.60%	
Children living in household headed by single parent	27.60%	31.40%	31.00%	32.30%	32.70%		24.90%	30.60%	29.80%	30.30%	30%	
Children under age 6 with all available parents in workforce	75.4% *200	78.70%	79.20%				69.9% *200	76%	77%	*76%	75%	76%
Secure & Nurturing Early Learning Environments	2000	2010	2013	2014	2015		2000	2010	2013	2014	2015	
Child care programs at a level 3, 4 or 5 on Iowa's QRS	NA	78	45	54	89	88	NA	537 *2011	584	558	635	607
Registered home child care providers	731	812	736	659	664	650		4588 *2011	3,651	3,464	3,302	3049
Number of registered/licensed available child care slots listed	19,653	22,914	22,852	22,517	23,289	31,615		139413 *2011	133,841	127,774	129,462	142,733
Population under 6 years	2000	2010	2013	2014	2015	2016	2000	2010	2013	2014	2015	2016
	33,334	39,122	38,835	38,942	39,779	40,681	189,276	241,531	236,196	236,256	237,872	237,872
	Polk County						Iowa					



Status Report

172147-Polk County ECI SFY17

Early Childhood Iowa

Award Year:	2017	Status:	Submitted
Contract Number:	172147		
Status Report Number:	02		
Submitted By:	Barb Bates Bremner		
Submitted Date:	09/13/2017		
Status Report Type:	Annual Report		
Title	FY17 Annual Report Polk County ECI		
Report Period	07/01/2016 06/30/2017		
	From Date To Date		

Primary Contact and Organization

Primary Contact

AnA User Id	BARB.BREMNER@IOWAID		
First Name*	Barb	Bates	Bremner
	First Name	Middle Name	Last Name
Title:	Executive Director, PCECI		
Email:*	BBremner@UnitedWayDM.org		
Address:*	1111 Ninth St. Suite 100		
City*	Des Moines	Iowa	50314
	City	State/Province	Postal Code/Zip
Phone:*	515-246-6531		
	Phone		Ext.
Program Area of Interest*	Early Childhood Iowa		
Fax:	515-246-6546		

Organization Information

Organization Name:*	Polk County Early Childhood Iowa		
Organization Type:*	Non-Profit Organization		
DUNS:	96-793-6753		
Organization Website:	www.pceci.org		
Address:	1111 9th Street Suite 100		
	Des Moines	Iowa	50314
	City	State/Province	Postal Code/Zip
Phone:	515-246-6531		
			Ext.
Fax:	515-246-6546		

Board and Contact Information

Area and Counties Served

Name of Early Childhood Area:	Polk County Early Childhood Iowa
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Website: www.pceci.org

Counties in ECIA: Polk

Current Board Chairperson

Current Board Chairperson Name: Matt Knoll

Board Chairperson Address: 4111 NE Hillcrest Ct.

Board Chairperson City: Ankeny

Board Chairperson State: Iowa

Board Chairperson Zipcode: 50021

Board Chairperson Phone: 515-205-1192

Board Chairperson E-mail: matthew.d.knoll@wellsfargo.com

Current Fiscal Agent

Current Fiscal Agent Name: United Way of Central Iowa

Fiscal Agent Address: 1111 Ninth Street, Suite 100

Fiscal Agent City: Des Moines

Fiscal Agent State: Iowa

Fiscal Agent Zipcode: 50314

Fiscal Agent E-mail: sroy@unitedwaydm.org

Contact Person for the Local ECI Board

Contact Person Name: Barbara Bremner

Contact Address: 1111 Ninth Street, Suite 100

Contact City: Des Moines

Contact State: Iowa

Contact Zipcode: 50314

Contact Phone: 515-246-6531

Contact E-mail: bbremner@unitedwaydm.org

Click here to download the Assurances and Signature Page.

Assurances and Signature Page Attachment* FY17 Polk County ECI Assurances with signature FINAL.pdf

Click here to download the Board Matrix template.

Board Matrix Attachment* FY17 Polk County ECI Board_Membership_Matrix_Annual Report FINAL.pdf

Click here to download the Community Plan Updates template.

Community Plan Updates* FY17 Polk County ECI Community Plan Update FINAL.pdf

Click here to download the Executive Summary template.

Executive Summary Attachment FY17_Polk County ECI_Exec Summary_Annual Report FINAL.pdf

Car Seat - Direct Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities***How much was invested (Input measures)***

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source**Amount**

\$0.00

Total Funding

Total	\$0.00
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How much was done or produced (Output Measures)

Output Measures**# done or produced**

Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

How much was done or produced? (Output Measures)

Number of Car Seats Checked

Seats Checked

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of car seats safely installed prior to the car seat safety check as reported by the car seat safety technician		0	0%
	# Achieved Measure	# of Car Seats Checked	%

Crisis/Emergency Care - Direct Services

Name of Program or Service Blumenthal Crisis Nursery; Respite Options

List the name of each contractor funded.

Contractor Youth Emergency Services & Shelter (YESS) - Blumenthal Crisis Nursery;
Lutheran Services in Iowa (LSI) - Respite Options

Description YESS Blumenthal Crisis Nursery is 24 hr/day, 7 days/week, 365 days/year temporary in-shelter crisis care for children ages 0-5.
LSI Respite Options provides short-term care for children in families experiencing crisis/high stress, often children are on wait list for Iowa's Children's Mental Health Waiver. Respite care is provided in homes by individuals trained and approved by LSI.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase community-based support for families with young children. Increase number of families who have the resources they need to provide a safe and stable home for their children.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$88,500.00
	Early Childhood Admin	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$88,500.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$88,500.00
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How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	13
Children 1 to 2 Years	21
Children 2 to 3 Years	18
Children 3 to 4 Years	20
Children 4 to 5 Years	25
Children 5 to 6 Years	18
Total	115

How much was done or produced (Output measures)

Total # Families Served	42
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Marital Status - Head of Household (Output measures)

Married	7
Single	20
Widowed	0
Partnered	7
Divorced	2
Separated	2

Household Size (Output measures)

2 People	5
3 People	6
4 People	8
5 People	10
6 People	5
Greater than 6 People	3

Federal Poverty Level (Output Measures)

100% or Below FPL	25
101 - 150% FPL	6
151 - 200% FPL	7
201 - 299% FPL	0
300% or Greater FPL	0

Education Level of Head of Household (Output Measures)

Middle School or Lower	2
Some High School	1
High School Diploma	22
GED	3
Trade or Vocational Training	3
2-Year College Degree	3
4-Year College Degree	2
Master's Degree or Higher	0

Race of Head of Household (Output Measures)

Native American or Alaskan Native	0
Native Hawaiian or Pacific Islander	0
African American	15
Asian	1
White	20
Multiracial	0

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino	7
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How much was done or produced (Output measures)

Number of programs that received funding for crisis/emergency care	2
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Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited	0
NAFCC Accredited	0
Head Start	0
IQPPS Verified	0
QRS Level 3	0
QRS Level 4	0
QRS Level 5	0

Education Level of Lead Teacher (Output Measures)

GED	0
High School Diploma	0
CDA	0
AA in Early Childhood or Child Development	0
AA in Related Field	0
BA/BS in Early Childhood or Child Development	0
Holds a Teaching License with an Early Childhood Endorsement	0
Post Graduate Degree	0

How well did we do it (Quality/Efficiency Measures)

Children Screened for	ASQ	15	115	13.04%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	12	15	80.0%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$88,500.00	115	\$769.57	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that report decreased stress	18	42	42.86%
	# Achieved Measure	# Possible	%
% of families that are connected to additional concrete supports	41	42	97.62%
	# Achieved measure	# Possible	%

% of families that participate in parent education opportunities	7	42	16.67%
	# Achieved measure	# Possible	%
% of programs with a rating of 3 or higher in the QRS system	0	2	0%
	# Achieved	# Possible	%

Dental - Direct Services

Name of Program or Service Little Healthy Smiles

List the name of each contractor funded.

Contractor Dental Connections (formerly Des Moines Health Center)

Description Little Healthy Smiles program provides oral health education, screenings, referrals for dental treatment, fluoride varnish applications, support and all necessary supplies for conducting site-based tooth brushing dental disease prevention programs.

Indicate Program Type: Evidence Based

Link to Which Comm. Plan Priority or Priorities Under-served children and at-risk children have access to health and dental care.

How much was invested (Input measures)

Source

Early Childhood Program	\$26,000.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total \$26,000.00

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0

Children 1 to 2 Years	160
Children 2 to 3 Years	184
Children 3 to 4 Years	269
Children 4 to 5 Years	225
Children 5 to 6 Years	0
Total	838

How well did we do it (Quality/Efficiency Measures)

Children Screened for	dental screening for untreated caries, dental diseases	838	838	100.0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	77	838	9.19%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$26,000.00	838	\$31.03	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children who need dental treatment that went to a dentist	12	77	15.58%
	# Achieved Measure	# Possible	%
% of children who are cavity free	761	838	90.81%
	# Achieved measure	# Possible	%

Early Care & Education Scholarships - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00

School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
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How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

Marital Status - Head of Household (Output Measures)

Married
 Single
 Widowed
 Partnered
 Divorced
 Separated

Household Size (Output Measures)

2 People
 3 People
 4 People
 5 People

6 People

Greater than 6 People

Federal Poverty Level (Output Measures)

100% or Below FPL

101 - 150% FPL

151 - 200% FPL

201 - 299% FPL

300% or Greater FPL

Educational Level of Head of Household (Output Measures)

Middle School or Lower

Some High School

High School Diploma

GED

Trade or Vocational Training

2-Year College Degree

4-Year College Degree

Master's Degree or Higher

Race of Head of Household (Output Measures)

Native American or Alaskan
Native

Native Hawaiian or Pacific
Islander

African American

Asian

White

Multiracial

Ethnicity - Hispanic/Latino (Output Measure)

Hispanic/Latino

How much was done or produced (Output Measures)

Number of programs that
received funding for a
scholarship

Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited

NAFCC Accredited

Head Start

IQPPS Verified

QRS Level 3

QRS Level 4

QRS Level 5

Education Level of Lead Teacher (Output Measures)

GED

High School Diploma

CDA

AA in Early Childhood or Child
Development

AA in Related Field

BA/BS in Early Childhood or
Child Development

Holds a Teaching License with
an Early Childhood
Endorsement

Post Graduate Degree

How well did we do it (Quality/Efficiency Measures)

Children Screened for

0

0%

Type of Screening Completed

Achieved Measure

Possible

%

Of those Children Screened, %
referred on for additional
services or treatment

0

0%

Achieved Measure

Possible

%

Cost per Child for the service

\$0.00

0

\$0.00

Total Cost

of Children

\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating
age appropriate skills

Achieved

0

Possible

0%

%

Assessments for Determining Age Appropriate Skills

Gold

Creative Curriculum

Brigance

ASQ

IGDIs

High Scope

Ireton Developmental
Checklist

Saxon Math

Locally Developed

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of
3 or higher in the QRS system

0

Achieved Measure

0

Possible

0%

%

Early Care & Education Supportive Services - Direct Services

Name of Program or Service Preschool Programming Support Low-Income Families

List the name of each contractor funded.

Contractor 10 Public School Districts: Ankeny, Bondurant-Farrar, Dallas Center Grimes, Des Moines Public Schools, Johnston, North Polk, Saydel, Southeast Polk, Urbandale, West Des Moines

Description Funding provides preschool support services in high quality programs for children ages 3-5. Each district adheres to Iowa Department of Education requirements and standards and utilizes a local delivery model to increase access, quality, and instructional time for low-income, at-risk children.

Indicate Program Type: Locally Developed Model

**Link to Which Comm. Plan
Priority or Priorities** Increase availability and accessibility to preschool for all children. Increase enrollment of at-risk children in quality preschool.

How much was invested (Input measures)

Source

Early Childhood Program

\$0.00

Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$691,881.03
School Ready-Quality	\$10,422.29
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$702,303.32

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$702,303.32
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How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	0
Children 0 to 1 Year	0
Children 1 to 2 Years	0
Children 2 to 3 Years	0
Children 3 to 4 Years	121
Children 4 to 5 Years	155
Children 5 to 6 Years	3
Total	279

How much was done or produced (Output Measures)

# of Programs	10
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Programs Meeting Quality Initiatives (Output Measures)

NAEYC Accredited	0
NAFCC Accredited	0
Head Start	1
IQPPS Verified	10
QRS Level 3	
QRS Level 4	1

How well did we do it (Quality/Efficiency Measures)

Children Screened for	hearing, vision, ASQ, ASQ3, IGDIs, GOLD	276	279	98.92%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	20	276	7.25%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$702,303.32	279	\$2,517.22	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children demonstrating age appropriate skills	238	276	86.23%
	# Achieved	# Possible	%

Assessments for Determining Age Appropriate Skills

Gold	10
Creative Curriculum	9
Brigance	0
ASQ	2
IGDIs	8
High Scope	0
Ireton Developmental Checklist	0
Saxon Math	0
Locally Developed	0

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs with a rating of 3 or higher in the QRS system	1	10	10.0%
	# Achieved Measure	# Possible	%

Health Prevention - Direct Service

Name of Program or Service	Lead Poison Prevention; La Clinica; 1st Five
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List the name of each contractor funded.

Contractor	Polk County (Lead Poisoning Prevention) UnityPoint Health Foundation (La Clinica) Visiting Nurse Services of Iowa (1st Five)
Description	Lead Poisoning Prevention: screening, home evaluations, follow-up for children with elevated lead blood levels. La Clinica: dual language health services to under-served children and pregnant women. 1st Five: provide case management/coordination for children at risk for behavioral/developmental problems and mothers at risk for maternal depression.
Indicate Program Type:	Evidence Based
Link to Which Comm. Plan Priority or Priorities	Under-served and at risk children have access to health and dental care. All children are fully immunized by age 2. Increase number of women who begin prenatal care in first trimester.

How much was invested (Input measures)

Source	Amount
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$98,349.13
School Ready-Admin	\$0.00
Total	\$98,349.13

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$98,349.13
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How much was done or produced (Output measures)

Output Measures	
Prenatal	291
Children 0 to 1 Year	538
Children 1 to 2 Years	6877
Children 2 to 3 Years	1825
Children 3 to 4 Years	684
Children 4 to 5 Years	1042
Children 5 to 6 Years	757
Total	12014

How well did we do it (Quality/Efficiency Measures)

Children Screened for	elevated lead levels; developmental milestones; health to include vision and hearing	11978	12014	99.7%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	1109	11978	9.26%	
	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$98,349.13	12014	\$8.19	
	Total Cost	# of Children	\$	

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service	1106	1109	99.73%
	# Achieved Measure	# Possible	%

Literacy - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source	
	Early Childhood Program
	Early Childhood Admin
	School Ready-Preschool
	School Ready-Quality
	School Ready-Other/Undesignated
	School Ready-Admin
	Total
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
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How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

Output Measures

Total # Families Served

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service	\$0.00	0	\$0.00
	Total Cost	# of Children	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents that report an increase in reading to their children each day	0	0%
# Achieved Measure	# Possible	%
% of parents that report an increase in talking to their children about new words in stories	0	0%
# Achieved Measure	# Possible	%

Prenatal/Postnatal - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities

How much was invested (Input measures)

Source	Amount
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

How much was done or produced (Output measures)

Output Measures	# done or produced
Prenatal	
Children 0 to 1 Year	
Children 1 to 2 Years	
Children 2 to 3 Years	
Children 3 to 4 Years	
Children 4 to 5 Years	
Children 5 to 6 Years	
Total	0

How well did we do it (Quality/Efficiency Measures)

Children Screened for			0	0%
Type of Screening Completed	# Achieved Measure	# Possible	%	
Of those Children Screened, % referred on for additional services or treatment	0		0%	
# Achieved Measure	# Possible	%		
Cost per Child	\$0.00	0	\$0.00	

Total Cost

of Children

\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow
up services/treatment that
received the service

Achieved Measure

0

Possible

0%

%

Transportation - Direct Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program

\$0.00

Early Childhood Admin

\$0.00

School Ready-Preschool

\$0.00

School Ready-Quality

\$0.00

School Ready-Other/Undesignated

\$0.00

School Ready-Admin

\$0.00

Total

\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total

\$0.00

How much was done or produced (Output measures)

Output Measures**# done or produced**

Prenatal
 Children 0 to 1 Year
 Children 1 to 2 Years
 Children 2 to 3 Years
 Children 3 to 4 Years
 Children 4 to 5 Years
 Children 5 to 6 Years
 Total

0

How much was done or produced (Output measures)

of days transportation was
 provided

of Days

How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service

\$0.00

0

\$0.00

Total Cost

of Children

\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children
 attended preschool that were
 provided transportation

Achieved Measure

0

Possible

0%

%

Child Care Nurse Consultant - Indirect Services

Name of Program or Service Child Care Nurse Consultants

List the name of each contractor funded.

Contractor Visiting Nurse Services of Iowa (VNS)

Description Child Care Nurse Consultants provide onsite nurse consultation, technical assistance and training to child care providers and early education centers for promotion of best practice standards in regards to health and safety. Provide health and safety consultation to early learning environments entering or advancing in QRS, perform hearing screenings and immunization audits for centers.

Indicate Program Type: Research Based / Promising Practice

Link to Which Comm. Plan Priority or Priorities Increase the number of high quality early care and education environments for all children. All children are fully immunized by age 2.

How much was invested (Input measures)

Source

Early Childhood Program	\$162,650.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$162,650.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$162,650.00
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Output Measures

The total number of visits the child care nurse consultant makes to early learning programs.

# of visits by a nurse consultant	1341
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The total number of programs that participate with the child care nurse.

# of early learning programs participating in child care nurse consultant activities (unduplicated)	194
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How much was done or produced (Output measures)

Non-Registered	0
DHS Registered	28
DHS Licensed	160
DE Regulated (licensed exempt from DHS)	6
QRS Level 1	0
QRS Level 2	0
QRS Level 3	9
QRS Level 4	41
QRS Level 5	23

How much was done or produced (Output Measures)

The total number of children that have special health care needs. If there were no children with special health care needs, enter '0.'

of children with special health care needs 69

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

of technical assistance contacts 915

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	73	194	37.63%
	# Achieved Measure	# Possible	%

Cost per Program for the service	\$162,650.00	194	\$838.40
	Total Cost	# of Programs	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)	43	69	62.32%
	# Achieved Measure	# Possible	%

% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	192	194	98.97%
	# Achieved Measure	# Possible	%

Coordinated Intake - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source	School Ready-Family Support	Amount
		\$0.00

School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
-------	--------

Output Measures

The total number of coordinated intake requests processed.

of Intakes Processed

The number of families that received a referral in the coordinated intake service.

of Families (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Intake	\$0.00	0	\$0.00
	Total Cost	# of Intakes	\$
% Intakes referred to a program or service	0	0	0%
	# Achieved Measure	# Possible	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of families that received a referral that enrolled in a local program	0	0%	
	# Achieved Measure	# Possible	%
Families that received a referral that did not enroll in a local program.	0	0	0%
	# Achieved Measure	# Possible	%

List the reasons:

hawk-I - Indirect Service

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan
Priority or Priorities

How much was invested (Input measures)

Source	Amount
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$0.00
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Output Measures

of Applications Submitted

How well did we do it (Quality/Efficiency Measures)

Cost per Application	\$0.00	0	\$0.00
	Total Cost	# of Applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children applying for hawk-i who actually enroll in the program	# Achieved Measure	0	# Possible	0%
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Quality Improvement for Early Learning - Indirect Services

Name of Program or Service Quality+Capacity Building: Centers+Home Providers

List the name of each contractor funded.

Contractor Child Care Resource & Referral - Reach for the Stars
Child Care Resource & Referral - Bridges to Quality
Non-profit child care centers: Bidwell Riverside CDC; Capitol Park ELC; Children & Families of Iowa CDC; Grandview II; HER Conmigo ELS; Oakridge Neighborhood Oak Academy; Wonder Years

Description CCR&R Reach for the Stars and Bridges to Quality mini-grants to in-home and child care center providers entering or advancing in Iowa's QRS. Support for child care centers servicing high numbers of children from low-income families (CCA). Funds used to improve quality through strategies formulated in annual plan.

Indicate Program Type: Locally Developed Model

Link to Which Comm. Plan Priority or Priorities Increase number of high quality early care education environments for all children. Increase accessibility and affordability of high quality early care and education environments for all children.

How much was invested (Input measures)

Source	Early Childhood Program	\$268,455.81
	Early Childhood Admin	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$268,455.81

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total \$268,455.81

Output Measures

# of early learning programs participating in quality improvement activities (unduplicated)	103
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QRS Participation (Output Measures)

QRS Level 1	0
QRS Level 2	26
QRS Level 3	8
QRS Level 4	34
QRS Level 5	7

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	49	103	47.57%
	# Achieved Measure	# Possible	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that improve or maintain at the highest level their rating in a quality initiative	97	103	94.17%
	# Achieved Measure	# Possible	%

Preschool Scholarship Coordination - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

**Link to Which Comm. Plan
Priority or Priorities**

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source**Amount**

\$0.00

Total Funding

Total	\$0.00
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Output Measures

The total number of tuition assistance applications completed.

of scholarships processed

The total number of programs in which children received direct tuition assistance.

of programs (unduplicated)

QRS Participation (Output Measures)

QRS Level 3

QRS Level 4

QRS Level 5

How well did we do it (Quality/Efficiency Measures)

Cost per application	\$0.00	0	\$0.00
	Total Cost	# of applications	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of	0	0%
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children applying for preschool scholarships who actually receive the scholarship	# Achieved Measure	# Possible	%
Children applying for a scholarship that did not receive it. List the reasons:			
% of programs rating a 3 or higher in the QRS system	0	0	0%
	# Achieved Measure	# Possible	%

Professional Development: Conferences - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total \$0.00

How much was done or produced (Output Measures)

The total number of individuals that were funded to attend a conference(s). NOTE: This measure is required only if individuals were provided registration or stipends to attend. If funding was provided to generally sponsor the event, not per person funding, report zero for this measure.

of participants at the conference (if funded per person only)

of conferences funded

The total number of conferences funded, either with general funding or per person.

How much was done or produced (Output Measures)

Early Learning

Family Support

Special Needs

Health, Mental Health and Nutrition

How well did we do it (Quality/Efficiency Measure)

Early Learning	0	0	0%
	# Achieved Measure	# Possible	%
Family Support	0	0	0%
	# Achieved Measure	# Possible	%
Special Needs	0	0	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	0	0%
	# Achieved Measure	# Possible	%

Professional Development: Credit-bearing - Indirect Services

Name of Program or Service T.E.A.C.H.

List the name of each contractor funded.

Contractor Iowa Association for the Education of Young Children

Description Iowa AEYC T.E.A.C.H. supports the child care workforce in earning degrees and credentials in early childhood education through higher education while continuing to work as child care providers.

Indicate Program Type: Research Based / Promising Practice

How much was invested (Input measures)

Source

Early Childhood Program	\$92,000.00
Early Childhood Admin	\$0.00
School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$92,000.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total \$92,000.00

How much was done or produced (Output Measures)

The total number of individuals receiving academic credit.

**# of participants
(unduplicated)** 19

The total number of classes attended for academic credit.

**# of classes attended for
academic credit** 59

How much was done or produced (Output Measures)

Early Learning 59

Family Support

Special Needs

**Health, Mental Health and
Nutrition**

How well did we do it (Quality/Efficiency Measure)

Early Learning	59	59	100.0%
	# Achieved Measure	# Possible	%
Family Support	0	59	0%
	# Achieved Measure	# Possible	%
Special Needs	0	59	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	59	0%
	# Achieved Measure	# Possible	%
<i>Cost per Participant:</i>			
Cost per Participant	\$92,000.00	19	\$4,842.11
	Total Cost	# of Participants	Cost per participant

Professional Development: Training - Indirect Services

Name of Program or Service	Training Plan; Refugee Provider Training
<i>List the name of each contractor funded.</i>	
Contractor	Child Care Resource & Referral - Comprehensive Training Plan Lutheran Services in Iowa - Refugee Provider and Parent Training
Description	CCR&R Comprehensive Training Plan offers professional development trainings in Polk County for child care providers. This includes mandatory trainings as well as trainings for providers entering and/or advancing on the QRS. LSI's Refugee Provider training provides ChildNet and health and safety training for refugees interested in providing in-home child care. Translation of training is provided in a variety of languages.
Indicate Program Type:	Locally Developed Model
Link to Which Comm. Plan Priority or Priorities	Increase number of high quality early care and education environments for all children. Increase accessibility and affordability of hgihg quality early care and education environments

How much was invested (Input measures)

Source		
	Early Childhood Program	\$102,320.25
	Early Childhood Admin	\$0.00
	School Ready - Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$7,920.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$110,240.25

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$110,240.25
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How much was done or produced (Output Measures)

The total number of trainings funded:

# of trainings	110
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How much was done or produced (Output Measures)

Early Learning	110
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Family Support

Special Needs

Health, Mental Health and
Nutrition

How well did we do it (Quality/Efficiency Measure)

Early Learning	110	110	100.0%
	# Achieved Measure	# Possible	%
Family Support	0	110	0%
	# Achieved Measure	# Possible	%
Special Needs	0	110	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition	0	110	0%
	# Achieved Measure	# Possible	%

Cost per Training:

Cost per Training	\$110,240.25	110	\$1,002.18
	Total Cost	# of Trainings	%

Public Awareness/Child Fairs - Indirect Services

Name of Program or Service	Simple Steps; Parent Navigator; Parent Engagement
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List the name of each contractor funded.

Contractor	Des Moines Public Library (Simple Steps for Success) Ethnic Minorities of Burma Advocacy and Resource Center (Parent Navigator) Des Moines Public Schools (Parent Engagement in Early Learning)
Description	Simple Steps public awareness campaign pre-literacy skills for parents/child care providers. Materials: http://dmpl.org/simplesteps Parent Navigator peer-based education for Burmese community utilizing community-based learning circles to build parent skills. Parent Engagement is group-based parent education and home visits: to improve family functioning/connect families to additional concrete supports.
Indicate Program Type:	Locally Developed Model
Link to Which Comm. Plan Priority or Priorities	Increase community-based support for families with young children. Increase parent/guardian knowledge and ability to prepared children for Kindergarten success.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$121,400.00
	Early Childhood Admin	\$0.00
	School Ready-Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$120,186.00
	School Ready-Other/Undesignated	\$90,448.19
	School Ready-Admin	\$0.00
	Total	\$332,034.19

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$332,034.19
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Output Measures

The total number of activities funded.

of activities provided 1620

The number of families that participated in the awareness activities or child fairs.

of families participating 4402

The number of people the public awareness activities are estimated to reach.

of estimated reach 11310

How well did we do it (Quality/Efficiency Measures)

Cost per Activity	\$332,034.19	1620	\$204.96
	Total Cost	# of Activities	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of parents with an increased awareness of ECI and early childhood services available to their child	1108	4402	25.17%
	# Achieved Measure	# Possible	%

Resource Libraries - Indirect Services

Name of Program or Service

List the name of each contractor funded.

Contractor

Description

Indicate Program Type:

Link to Which Comm. Plan Priority or Priorities

How much was invested (Input measures)

Source

Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total	\$0.00
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Output Measures

The total number of times that resource materials were checked out within the fiscal year.

of times materials are checked out

The number of programs that utilized the resource library by checking out items. Note: Each program is counted once in the unduplicated count. For example, XYZ Child Development Center, Sally's in-home child care program and 2 different teachers from Busy Bee Preschool all checked out items from the resource library. Report (3) for the # of programs.

of participating programs (unduplicated)

How well did we do it (Quality/Efficiency Measures)

Cost per Checkout	\$0.00	0	\$0.00
	Total Cost	# of Times Materials Checked Out	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of programs that increased their knowledge of early childhood growth and development because of the resource library		0	0%
	# Achieved Measure	# Possible	%

Technical Assistance: Consultation, Mentoring, Coaching - Indirect Services

Name of Program or Service Consultation: child care providers

List the name of each contractor funded.

Contractor	Child Care Resources & Referral (CCR&R) Child Care Consultants and Latino Outreach Iowa Association for the Education of Young Children - Early Childhood Quality Improvement Project (EQUIP)
Description	CCR&R Consultants provide technical assistance and onsite consultation for child care providers (center and in-home). Services are provider-driven to meet variety of goals including quality improvement, health, and safety. EQUIP consultants work with 17 centers serving high percentage of subsidized (CCA) children to provide onsite coaching, director support, and other initiatives to improve quality.
Indicate Program Type:	Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities	Increase number of high quality early care/education environments for all children. Increase accessibility & affordability of high quality early care/education environments for all children.

How much was invested (Input measures)

Source

Early Childhood Program

\$285,003.41

Early Childhood Admin	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$285,003.41

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$285,003.41
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Output Measures

The total number of visits the consultant, mentor or coach makes to programs. (This may be a duplicate count.)

# of visits completed	683
# of programs participating (unduplicated)	1413

How much was done or produced (Output measures)

Non-Registered	222
DHS Registered	725
DHS Licensed	273
DE Regulated (licensed exempt from DHS)	45
QRS Level 1	0
QRS Level 2	0
QRS Level 3	37
QRS Level 4	89
QRS Level 5	29

How much was done or produced (Output measure)

The total number of direct technical assistance contacts the consultant, mentor or coach provided to the programs, other than in-person visits which are reported separately.

# of technical assistance	1076
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How well did we do it (Quality/Efficiency Measures)

Early Learning Programs	1413	1413	100.0%
	# Achieved Measure	# Possible	%
Family Support Programs		1413	0%
	# Achieved Measure	# Possible	%
Special Needs		1413	0%
	# Achieved Measure	# Possible	%
Health, Mental Health and Nutrition		1413	0%
	# Achieved Measure	# Possible	%

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in the QRS system	155	1413	10.97%
	# Achieved Measure	# Possible	%
Cost per Program	\$285,003.41	1413	\$201.70
	Total Cost	# of Programs	\$

What Was the Change in Conditions for Those We Served (Outcome Measures)

The number of programs that met the goals that were jointly established by the program and the consultation, mentoring or coaching activity.

% of programs that meet the goals established for the service	410	1413	29.02%
	# Achieved Measure	# Possible	%

WAGE\$ Program - Indirect Services

Name of Program or Service WAGE\$

List the name of each contractor funded.

Contractor	Iowa Association for the Education of Young Children
Description	Program provides education-based salary supplements to dedicated early care and education providers to incentivize them to continue working in that child care program and to increase their level of formal education in early childhood. Participating programs must meet high QRS (4 or 5) and/or be NAEYC accreditation and serve children receiving CCA (at least 10 percent enrolled).
Indicate Program Type:	Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities	Increase number of high quality early care and education environments for all children.

How much was invested (Input measures)

Source		
	Early Childhood Program	\$97,000.00
	Early Childhood Admin	\$0.00
	School Ready-Family Support	\$0.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$97,000.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$97,000.00
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How much was done or produced - Output Measures

The total number of recipients

# of recipients	56
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The total number of recipients who retained employment in their early learning program.

# of recipients who retained employment in their early learning program	45
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The total number of recipients at temporary award levels.

# of recipients at temporary award levels	35
--	----

The total number of recipients at temporary award levels who earned additional college credits.

# of recipients at temporary award levels who earned additional college credits	5
---	---

The number of six-month supplements issued

# of six-month financial supplements	85
---	----

The total number of recipients who received at least one six-month financial supplement.

# of recipients who received at least one six-month financial supplement (unduplicated)	56
---	----

The total dollar amount of six-month financial supplements issued.

Cost of six-month financial supplements issued	\$76,367.00
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The total number of early learning programs with at least one WAGES recipient.

# of early learning programs with at least one WAGES recipient	16
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How much was done or produced (Output measures)

QRS Level 1	0
QRS Level 2	0
QRS Level 3	0
QRS Level 4	14
QRS Level 5	1

How much was done or produced - Output Measures

NAEYC Accredited	4
NAFCC Accredited	1
Head Start	
IQPPS Verified	

How well did we do it (Quality/Efficiency Measures)

Average monthly amount of a six-month financial supplement	\$76,367.00	85	\$898.44
	Total Cost	# Possible	Dollars
Cost per recipient in the program	\$97,000.00	56	\$1,732.14
	Total cost	# of Recipients Receiving a Supplement	Dollars
% of programs rating a 3 or higher in the QRS system	15	16	93.75%
	# Achieved Measure	# of Programs	%

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of recipients who retained employment in their early learning program	45	56	80.36%
	# Achieved Measure	# Possible	%
% of recipients at temporary award levels who earned additional college credit	5	35	14.29%
	# Achieved Measure	# Possible	%

Family Support - Home Visitation

Name of Program or Service	Healthy Start & Empowerment
Contractor	Visiting Nurse Services of Iowa
Description	Healthy Start & Empowerment (VNS) provides comprehensive child and family services for pregnant/postpartum women, children, and their families. Provides home-based outreach, case management, health and parenting education, and screenings.
Indicated Program Type:	Research Based / Promising Practice
Link to Which Comm. Plan Priority or Priorities	Increase number of women who begin prenatal care in the first trimester. Increase opportunities for development of positive relationships between children and parents. <small>Linked to all ECI Area priorities.</small>

How much was invested (Input measures)

Source		
	School Ready - Family Support	\$1,536,716.00
	School Ready-Preschool	\$0.00
	School Ready-Quality	\$0.00
	School Ready-Other/Undesignated	\$0.00
	School Ready-Admin	\$0.00
	Total	\$1,536,716.00

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$1,536,716.00
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Daisey Report

Daisey Report	ECI17-001 DAISEY FY17 Output Measures.pdf
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Family Support - Parent Education

Name of Program or Service
Contractor
Description
Indicated Program Type:

How much was invested (Input measures)

Source

School Ready - Family Support	\$0.00
School Ready-Preschool	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$0.00
Total	\$0.00

Optional: Other Funding Expended and Source

Source

Amount

\$0.00

Total Funding

Total \$0.00

Daisey Report

Daisey Report

Administrative Staff (service coordination and collaboration)

**Name(s) of Administrative
Staff**

Barbara Bremner; Jody Kanne

Employer of Record

United Way of Central Iowa

How much was invested (Input measures)

Source

Early Childhood Admin	\$41,276.32
School Ready-Preschool	\$0.00
School Ready-Quality	\$10,994.83
School Ready-Other/Undesignated	\$0.00
School Ready-Admin	\$51,359.78
Total	\$103,630.93

Optional: Other Funding Expended and Source

Source	Amount
	\$0.00

Total Funding

Total	\$103,630.93
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Administrative Expenses - Early Childhood Funds

Early Childhood Expenses/Fees		
	Fiscal Agent Fees	\$12,000.00
	Liability Insurance Fees	\$629.49
	Financial Audit Fees	\$0.00
	Board Expenses	\$77.54
	Other (non program) describe below	\$2,527.55
	Total	\$15,234.58

Description

Early Childhood Other (non-program) Description	Other include percentage of operational expenses: office rent, phone service, network/server, website hosting and maintenance.
---	--

Administrative Expenses - School Ready Funds

School Ready Funds Expenses/Fees	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$26,287.80	\$0.00	\$0.00	\$26,287.80
Liability Insurance fees	\$938.00	\$0.00	\$0.00	\$938.00
Financial Audit fees	\$0.00	\$0.00	\$0.00	\$0.00
Board Expenses	\$0.00	\$0.00	\$0.00	\$0.00
Other (non-program) describe below	\$2,485.53	\$8,232.48	\$0.00	\$10,718.01
Total	\$29,711.33	\$8,232.48	\$0.00	\$37,943.81

Description

School Ready Other (non-program) Description	Other include percentage of total operational expenses: office rent, phone service, network/server, website hosting and maintenance. Also include meeting expenses, registration for trainings/professional development and costs related to attending, mileage reimbursement, computer upgrade, and fees related to database for program outcomes.
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School Ready

School Ready Expenses/Fees	School Ready Family Support	School Ready Preschool Support	Total
Financial Audit Fees	\$0.00	\$0.00	\$0.00

Confirmation_question

Did you complete all the
required forms?^{*} Yes

Early Childhood State Program

Funding	Direct Services	Indirect Services	Total Expended
Early Childhood State Program	\$114,500.00	\$1,128,829.47	\$1,243,329.47

Early Childhood State Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$41,276.32	\$15,234.58	\$56,510.90

Early Childhood Funds Total

Early Childhood Funds Total \$1,299,840.37

Confirmation_question

Did you complete all the
required forms?^{*} Yes

School Ready- Family Support

Funding	Direct Services	Indirect Services	Administrative Expenses	Total Expended
School Ready- Family Support	\$1,536,716.00	\$0.00	\$0.00	\$1,536,716.00

School Ready- Preschool

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Preschool	\$691,881.03	\$0.00	\$0.00	\$0.00	\$691,881.03

School Ready - Quality

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready - Quality	\$10,422.29	\$128,106.00	\$10,994.83	\$8,232.48	\$157,755.60

School Ready- Other/Undesignated

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Other/Undesignated	\$98,349.13	\$90,448.19	\$0.00	\$0.00	\$188,797.32

School Ready- Admin

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
School Ready- Admin	\$0.00	\$0.00	\$51,359.78	\$29,711.33	\$81,071.11

School Ready Funds Total

School Ready Funds Total	\$2,656,221.06
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Confirmation_question

Did you complete all the required forms?*	Yes
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Other Funding

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Other Funding	\$0.00	\$0.00	\$0.00	\$0.00

TOTAL ECI Funding

Funding	Direct Services	Indirect Services	Administrative Staff	Administrative Expenses	Total Expended
TOTAL ECI Funding	\$2,425,868.45	\$1,347,383.66	\$103,630.94	\$53,178.20	\$3,930,061.25

Total Expended

Funding	Direct Services	Indirect Services	Administrative Staff	Total Expended
Total Expended	\$2,425,868.45	\$1,347,383.66	\$103,630.94	\$3,876,883.05

Percent of Other Funds Expended

Percent of Other Funds Expended	0%
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SFY15 Financial Statement Attachment

Attachment	Description	File Name	File Size	Type
Early Childhood Financial Statement	FY17 Polk County ECI Early Childhood financials EXCEL	FY17 PC ECI Early Childhood FinancialStatement FINAL.xlsx	xlsx	23 KB
Certified Early Childhood Financial Statement	FY17 Polk County ECI Early Childhood financials signed by fiscal agent	FY17 PC ECI Early Childhood Financial Statement FINAL signed.pdf	pdf	49 KB
School Ready Financial Statement	FY17 Polk County ECI School Ready financials EXCEL	FY17 PC ECI School Ready FinancialStatement FINAL.xlsx	xlsx	21 KB
Certified School Ready Financial Statement	FY17 Polk County ECI School Ready financials signed by fiscal agent	FY17 PC ECI School Ready Financial Statement FINAL signed.pdf	pdf	138 KB

SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA Early Childhood Iowa Area: Polk County Early Childhood Iowa		FY 16 <i>This column must match the final FY16 financial statement submitted by the ECIA.</i>	FY 17
Revenues			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$80,821.00	\$80,856.80
Family Support and Parent Education		\$1,606,230.00	\$1,548,488.50
Preschool Support for Low-Income Families		\$705,250.00	\$705,536.68
Quality Improvement Funds		\$125,721.00	\$125,772.12
Other Programs/Services		\$177,161.00	\$168,446.90
Subtotal current award		\$2,695,183.00	\$2,629,101.00
Carry-forward from Previous Years: Available for Current Reporting Year			
Brought Forward - Administration		\$7,506.56	\$288.78
Brought Forward - Family Support and Parent Education		\$52,021.68	\$5.00
Brought Forward - Preschool Support for Low Incomes Families		\$6,829.20	\$5,414.43
Brought Forward - Quality Improvement Funds		\$91,508.41	\$41,595.14
Brought Forward - Other Programs/Services (includes interest applied)		\$29,290.01	\$37,042.29
Subtotal Carry-forward funds		\$187,155.86	\$84,345.64
Total Available funds		\$2,882,338.86	\$2,713,446.64
Total Available Funds for Reporting Year			
Administration (not to exceed 3% of total award)		\$88,327.56	\$81,145.58
Family Support and Parent Education		\$1,658,251.68	\$1,548,493.50
Preschool Support for Low Incomes Families		\$712,079.20	\$710,951.11
Quality Improvement Funds		\$217,229.41	\$167,367.26
Other Programs/Services		\$206,451.01	\$205,489.19
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$10,898.38	\$11,616.56
Grand Total Budget for Reporting Year		\$2,893,237.24	\$2,725,063.20
Expenditures (Reporting Year)			
Administration Expenditures (not to exceed 3% of total award)			
Fiscal Agent fees		\$26,940.00	\$26,287.80
Liability Insurance fees		\$704.08	\$938.00
Financial Audit fees		\$0.00	\$0.00
Board Expenses		\$0.00	\$0.00
Administrative Staff (ECIA director, support staff, etc.)		\$50,237.27	\$51,359.78
Other		\$10,157.43	\$2,485.53
Family Support and Parent Education		\$1,658,246.68	\$1,536,716.00
Preschool Support for Low Incomes Families		\$706,664.77	\$691,881.03
Quality Improvement Funds		\$175,634.27	\$157,755.60
Other Programs/Services includes Interest Applied		\$180,307.10	\$188,797.32
Grand Total Expenditures for Reporting Year		\$2,808,891.60	\$2,656,221.06
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)			
Administration (not to exceed 3% of total award)		\$288.78	\$74.47
Family Support and Parent Education (0-5 Funds)		\$5.00	\$11,777.50
Preschool Support for Low Incomes Families		\$5,414.43	\$19,070.08
Quality Improvement Funds		\$41,595.14	\$9,611.66
Other Programs/Services includes Interest Applied		\$37,042.29	\$28,308.43
Unexpended Balance of Funds (Reporting Year)		\$84,345.64	\$68,842.14
Carryforward Percentage			3%
FY'15 Amount over 20% into FY'16			
FY'16 Amount over 20% into FY'17			
Amount subject to 20% Carryforward		\$84,345.64	\$68,842.14
Maximum Allowable Carry-forward to next year (20% of total current award)		\$539,036.60	\$525,820.20
Overage (Reduced from second succeeding year payments)		\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Fiscal Agent Signature
On behalf of:

COO United Way of Central Iowa
POLK COUNTY EARLY CHILDHOOD IOWA
1111 9th Street, Suite 100
DES MOINES, IA 50314

Name of Early Childhood Iowa Area Represented

A	B	D	E
	EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA		
	Early Childhood Iowa Area: Polk County Early Childhood Iowa	FY16	FY17
		This column must match the final FY16 financial statement submitted by the ECIA.	
	Revenues		
	Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$56,158.55	\$60,116.00
	Program/Service Funds	\$1,067,012.45	\$1,142,204.00
	Subtotal current award	\$1,123,171.00	\$1,202,320.00
	Carry-forward from Previous Years available for current reporting year		
	Brought Forward-Administration	\$2,493.69	\$3,507.54
	Brought Forward -- Program/Service Funds	\$188,433.70	\$211,951.70
	Interest (Must be used in Program and not Administration)		
	Subtotal carryover funds	\$190,927.39	\$215,459.24
	Total Available funds	\$1,314,098.39	\$1,417,779.24
	Current Year Available Funds (Current Allocation plus Carry-forward) by Category		
	Administration (not to exceed 5% of total award)	\$58,652.24	\$63,623.54
	Program/Service Funds includes Carry-forward Interest	\$1,255,446.15	\$1,354,155.70
	Interest Earned During Current Fiscal Year	\$5,855.19	\$7,034.13
	Total Available funds by category including Interest Earned in Reporting Year	\$1,319,953.58	\$1,424,813.37
	Expenditures (Reporting Year)		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$11,220.00	\$12,000.00
	Liability Insurance fees	\$469.39	\$629.49
	Financial Audit fees	\$0.00	\$0.00
	Board Expenses	\$19.55	\$77.54
	Administrative Staff (ECIA director, support staff, etc.)	\$41,056.56	\$41,276.32
	Other	\$2,379.20	\$2,527.55
	Program/Service Expenditures	\$1,049,349.64	\$1,243,329.47
	Total Expenditures Reporting Year	\$1,104,494.34	\$1,299,840.37
	Unexpended Balance of Funds (Reporting Year)		
	Administration	\$3,507.54	\$7,112.64
	Program/Service Funds	\$211,951.70	\$117,860.36
	Unexpended Balance of Funds (Reporting Year)	\$215,459.24	\$124,973.00
	Carry-Forward Percentage		10%
	FY'15 Amount over 20% into FY'16		
	FY'16 Amount over 20% into FY'17		
	Amount subject to 20% Carry-forward	\$215,459.24	\$124,973.00
	Maximum Allowable Carry-forward to next year (20% of total current award)	\$224,634.20	\$240,464.00
	Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Fiscal Agent Signature
On behalf of:

Scott A. By, COO United Way of Central Iowa
POLK COUNTY EARLY CHILDHOOD IOWA
1111 9th Street, Suite 100
DES MOINES, IA 50314

Name of Early Childhood Iowa Area Represented