

**Iowa Community Empowerment
Annual Progress Report to the Community Plan
State Fiscal Year 2010
July 1, 2009 through June 30, 2010**

INSTRUCTIONS:

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The Annual report is due September 15, 2010.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following email:

Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
shanell.wagler@iowa.gov

Date this report was approved by the local CEA Board:	August 27th 2010
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Name of Community Empowerment Area:	Polk County Early Childhood Iowa
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Counties/Area Served:	Polk
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Web site:	https://www.pceci.org
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Current Board Chairperson:	David E. Arens
Signature:	
Address:	666 Walnut Street Des Moines, IA 50309
E-mail:	david.e.arens@wellsfargo.com

Current Fiscal Agent:	United Way of Central Iowa
Signature:	
Address:	1111 9th Street Suite 100 Des Moines, IA 50314
E-mail:	ldahlman@unitedwaydm.org
Federal ID Number:	42-0680425

Contact Person for the CEA:	Kate Bennett	(if different from the Chairperson)
Address:	1111 9th Street Suite 100 Des Moines, IA 50314	
Phone:	515-246-6612	
FAX:	515-246-6546	
E-mail:	kbennett@unitedwaydm.org	

CEA: Polk County Early Childhood Iowa

A: Number of Board Members (board size):		15			
B: Board Member Matrix					
Column 1		Column 2	Column 3	Column 4	Column 5
Name	Officer	Representation	Name of Employing Organization	Member or Employing Organization receives CE Funds either directly or indirectly	Citizen/Elected Representative
David Arens	Chair	Business	Wells Fargo Financial Services		Elected Representative
Debbie Hubbell	Vice-Chair	Community Volunteer			Elected Representative
Dave Stout		Required human services	Orchard Place Child Guidance	x	Not Applicable per IA Code
Juan Cadenillas		Required health	Polk County Health Department		Not Applicable per IA Code
Kittie Knauer		Required education			Not Applicable per IA Code
VACANT		Required faith			
Michael Farrell		Required business	Wells Fargo Financial Services		Citizen
Misty Hansen		Required consumer	Des Moines Public Schools	x	Citizen
Conie Boesen		School Board			Elected Representative
Dave Discher		Human Service			Elected Representative
Mary Gesiriech		Non Profit	Children's Advocate Consultant		Citizen
Terry Harrmann		Business	Alliant Energy		Citizen
Ka'Meka Lowery		Non Profit Philanthropy	United Way of Central Iowa		Citizen
Becky Miles-Polka		Health	Within Reach Consulting		Citizen
Chaney Yeast		Health	Regional Child Protection Center		Citizen

CEA: Polk County Early Childhood Iowa

<p>1. Board Operations</p> <p>As a result of the legislative changes the Polk County Empowerment Board has a new name but our core board operations remain largely the same. Polk County Early Childhood Iowa (PCECI) board is responsible for awarding, managing and monitoring the Polk County Early Childhood Iowa funding. As a decision making board PCECI functions, communicates, plans and interacts in a variety of ways.</p> <p>PCECI board employs a full-time coordinator and contracts with United Way of Central Iowa to serve as its fiscal agent. The PCECI board is a 15 member board that meets the legislative guidelines established for local ECI boards. PCECI uses the Results Based Accountability (RBA) framework which governs all aspects of our</p>
<p>2. Community Needs Assessment(s)</p> <p>Through funding for the Substance Abuse and Mental Health Services Administration Project LAUNCH-Linking Actions for Unmet Needs in Children's Health has the opportunity to improve the behavioral, social, and emotional health system for children ages 0-8 and their families. This 5 year grant is an opportunity to create a shared vision for the wellness of young children that creates a collaborative, coordinated, and integrated approach to behavioral, social, and emotional health.</p> <p>An environmental scan and community needs assessment conducted by Project Launch determined that although our community has made strides in many areas of early childhood programming, and has experienced increased funding for early childhood services, some gaps still exist.</p>
<p>3. Fiscal Assessment</p> <p>Data gathered in the Environmental Scan, Financial Mapping and Analysis conducted by Project Launch it was determined that our community has seen an overall increase in funding spent on children 0-5 from years 2006-2008. This is exciting news however as the economy worsens this increase is not likely to be sustained. As the public investments in early childhood such as, Early Childhood Iowa declines and private investments such as United Way's Women's Leadership Connection experience decreases in revenue investments in young children are often the first to be reduced. As a community and a statewide system we must recommit ourselves to investing in our youngest citizens. Research continues to stress the importance and impact of the first five years of a child's life. Although overall public</p>
<p>4. Priorities and Indicators</p> <p>This year, Polk County is taking a step forward in our ability to measure our progress towards our identified priorities and indicators. Through a partnership led by United Way of Central Iowa, we are introducing two web-based tools that will assist us to gather data related that measures our progress towards community goals. The Results Scorecard and Efforts to Outcomes (ETO) are systems for gathering program level data based on common performance measures and reporting collective data in the areas of education, income and health. This data collected from a variety of programs will provide us valuable information about the scope and effectiveness of our current program interventions and provide the vehicle for us to make informed decisions about future programming.</p>
<p>5. Support services to prevent the spread of infectious disease, prevent child injuries, health emergency protocols, assistance with medication and child care for children with special health care needs</p> <p>4</p>
<p>6. Community Collaboration</p> <p>In fiscal year 2009-2010 the School Readiness Partnership conducted a series of large and small group meetings looking at all of our existing community indicators. Through a prioritization process the group selected 4 headline indicators to delve into and develop priority strategies. They are listed below:</p> <ul style="list-style-type: none">• Children ages 0-3 Receiving a Developmental Screening• Children ages 3-5 in a Quality Preschool Setting• Children Enter Kindergarten with Age-Appropriate Pre-Literacy Skills
<p>7. Plan Evaluation</p> <p>As we move towards full implementation of the Results Scorecard and the Efforts to Outcomes software we will have some exciting new tools for evaluation. In addition to the program information gathered from this effort, the Levels of Excellence Process is an opportunity for us to re-visit our broad based school readiness community plan.</p>
<p>8. Other (please describe)</p> <p>NA</p>

CEA: Polk County Early Childhood Iowa

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)	
Name of Program:		\$217,336.10	Capacity Building/Access to Child Care or Preschools	<u># Done or Produced</u>	<u># achieved measure</u> <u># possible</u> <u>%</u> <u>Q/E Measure</u>	<u># achieved measure</u> <u># possible</u> <u>%</u> <u>Outcome Measure</u>
Quality capacity funds to targeted child care centers	1, 2, 3, 4		Quality Improvement Supports/ Incentives	12 child care centers serving >75% of children receiving child care assistance	296 540 55% of children screened us	11 12 92% of childcare centers operated at a level 3 or above on the state QRS
Contractor:			Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care Home or center child care consultant			
Bidwell Riverside CDC, Capitol Park ELC, CFI-CDC/TBT, Evelyn Davis ELA, Oakridge Early Enrichment, Grandview CDC I & II, Wonder Years, Xiochipilli Child Care Center			Child Care Nurse Consultant			
Description:			Provider training/ Professional Development/ Materials Other Services Administrative	17 centers receiving business and back room support	79 132 60% of staff with an education level of a CDA or higher	46 296 16% of children screened using Ages and Stages were referred for services
The Des Moines Early Childhood Coalition centers serve families that receive child care assistance. They receive capacity building dollars to help achieve and maintain a quality rating of 3 or above on the State's Quality Rating System.		\$217,336.10 Total EC Funding Optional: Other Funding Expended and Source: Amount Source		540 Children Served: 504 Birth-two:133 Preschool: 407	39 44 89% of classrooms implementing Creative Curriculum	201 271 74% of preschool children were proficient in pre-literacy skills as measured by IGDIS
Name of Program:			Capacity Building/Access to Child Care or Preschools	<u># Done or Produced</u>	<u># achieved measure</u> <u># possible</u> <u>%</u> <u>Q/E Measure</u>	<u># achieved measure</u> <u># possible</u> <u>%</u> <u>Outcome Measure</u>
Reach for the Stars	1,3,4	\$103,684.20	Quality Improvement Supports/ Incentives	226 licensed centers and preschools	53 226 23% of licensed center and	45 226 20% of child care centers and preschools receiving consultation and a RFTS grant
Contractor:			Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care Home or center child care consultant	59 onsite consultations		
Child Care Resource and Referral of Central Iowa			Child Care Nurse Consultant			
Description:			Provider training/ Professional Development/ Materials Other Services Administrative	812 child development homes	109 812 13% of homes participating in RFTS activities	40 812 5% of homes receiving consultation and a RFTS grant
Reach for the Stars is a quality improvement incentive and grant program for child care homes and centers. The goal of the incentive is to increase		\$103,684.20 Total EC Funding Optional: Other Funding Expended and Source: Amount Source		80 onsite consultations	85 162 52% of programs	54 85 64% of programs receiving RFTS

participation in the State's
Quality Rating System by
providing consultation services

participating in RFTS
activities received a
grant for quality

grants returned evaluation
forms documenting improved
quality in their programs

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:			# Done or Produced Output Measure	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
Child Care Consultants-Infant Toddler	1,2,3,4		44 infant and toddler classrooms	15 44 34% of infant toddler classrooms receiving consultation	148 419 35% of children impacted by PITC training
Contractor:		\$215,849.39	319 hours of consultation		
Child Care Resource and Referral				# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
Description:			148 infants and toddlers	6 33 18% of teachers completing PITC training	30 33 91% of teachers with an average rating of 2 or above on the Infant Toddler Caregiver Assessment
		\$215,849.39 Total EC Funding			
		Optional: Other Funding Expended and Source:	243 literacy kits provided to families/providers	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
		Amount Source	8 Play and Learns	19 32 59% of caregivers returned to Play & Learn after one visit	#DIV/0!
Name of Program:			# Done or Produced Output Measure	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
Child Care Consultants-Centers	1,2,3,4		226 eligible licensed center and	53 226 23% of licensed center and	15 15 100% of programs with no QRS rating made changes to increase the quality of their program
Contractor:		recorded above	59 on-site consultation visits		
Child Care Resource and Referral				# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
Description:			45 quality improvement grants	6 21 29% of grant evaluations ret	13 15 87% of programs with no QRS rating
		\$0.00 Total EC Funding			
		Optional: Other Funding Expended and Source:		# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
		Amount Source		15 21 71% of grant evaluations returned by programs with no current QRS rating	6 6 100% of programs with a current rating report that they plan to improve or maintain their current QRS rating

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:		Capacity Building/Access to Child Care or Preschools	# Done or Produced Output Measure	# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
Childcare Consultants-Homes	1,2,3,4	Quality Improvement Supports/ Incentives Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care Home or center child care consultant	812 Polk County Child Development Homes	109 812 13% of eligible homes participating in quality improvement activities sponsored by DDFC	8 8 100% with a current rating report mak
Contractor:		recorded above	80 on Site Consultation Visits		
Child Care Resource and Referral of Central Iowa		Child Care Nurse Consultant		# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
Description:		Provider training/ Professional Development/ Materials Other Services Administrative	40 quality improvement grants awarded	33 40 83% of homes receiving grants returned evaluation forms	17 25 68% of homes with no QRS rating report that they plan to apply for QRS for the first time
Child Care Consultants in homes and centers provide on-site consultation that is the key to success of child care program's engaging in the quality improvement process. The goal of consultation is to assess the program's needs and provide		\$0.00 Total EC Funding Optional: Other Funding Expended and Source: Amount Source		# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
			25 33 76% of grant evaluations returned by homes with no current QRS rating	5 8 63% of homes with a current QRS rating of 1-2 report implementation of new practices to increase the	
Name of Program:		Capacity Building/Access to Child Care or Preschools	# Done or Produced Output Measure	# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
Provider Training and Professional Development	1,2,3,4	Quality Improvement Supports/ Incentives Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care Home or center child care consultant	867 training hours offered	1,295 2,490 52% of providers completing all classes in a series training	514 529 97% of providers returned an evaluation predicting the quality of their child care will improve as a result of the training
Contractor:		Child Care Nurse Consultant	691 training classes offered		
Child Care Resource and Referral of Central Iowa		Child Care Nurse Consultant		# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
Description:		\$55,258.67 Provider training/ Professional Development/ Materials Other Services Administrative	172 training hours offered in Spanish	277 540 51% of providers completing all classes in a Spanish series training	207 1,728 12% of Spanish is spoken in home/center
CCR&R provides training for home and center child care providers. **Also offered in Spanish		\$55,258.67 Total EC Funding Optional: Other Funding Expended and Source: Amount Source		# achieved # % measure possible Q/E Measure	# achieved # % measure possible Outcome Measure
				#DIV/0!	#DIV/0!

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)		
Name of Program:		Capacity Building/Access to Child Care or Preschools	# Done or Produced	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Child Care Nurse Consultants / Correctly Compliant	1,2,3,4	Quality Improvement Supports/ Incentives Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care	340 on-site visits conducted	1,355 1,600 85%	of records audited by CCNC's were found to be non-compliant	180 205 88%	of providers failing the initial audit passed the second audit with a score of 90% or better.
Contractor:		\$153,737.00 Home or center child care consultant	4,098 children were served in facilities receiving CCNC services				
Visiting Nurse Services of Iowa		Child Care Nurse Consultant		# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Description:		Provider training/ Professional Development/ Materials Other Services	36 providers identified children with special needs	182 205 89%	of providers passed the first of second immunization audit	185 205 90%	of providers returned a satisfaction survey indicating that improvements were made in their facility as a result of
		Administrative	30 providers performed a developmental screening with a CCNC				
The Child Care Nurse Consultants (CCNC) provide on site assessment, consultation, and technical assistance to programs serving young children in Polk County.		\$153,737.00 Total EC Funding Optional: Other Funding Expended and Source: Amount Source	31 child record reviews were completed	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
			23 health and safety assessments were completed		#DIV/0!		#DIV/0!
Name of Program:		Capacity Building/Access to Child Care or Preschools	# Done or Produced	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Provider Training and Professional Development		Quality Improvement Supports/ Incentives Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care	104 participants in Polk County	24 26 92%	of child care participants committed to their program for the next year	43 43 100%	of consistent caregivers who have completed TEACH and will serve over 500 children with higher quality care
Contractor:		Home or center child care consultant	43 participants funded by PCECI				
Iowa Association for the Education of Young Children		Child Care Nurse Consultant		# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Description:		Provider training/ Professional Development/ Materials Other Services	23 center staff	255 342 75%	of credits completed by child care participants	26 104 25%	of total participants who earned their CDA credential this fiscal year
		Administrative	20 home providers				
T.E.A.C.H. Early Childhood Iowa provides scholarships to child care providers to attend college courses in Early Childhood Education.		\$87,989.18 Total EC Funding Optional: Other Funding Expended and Source: Amount Source	14 teachers (included in center count)	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
			26 of caregivers	26 100%		2 43 5%	of participant searned their AA

			2	directors (included in center count)		participating in Teach will earn a compensation increases		degree in this fiscal year

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:		Capacity Building/Access to Child Care or Preschools	# Done or Produced	# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
		Quality Improvement Supports/ Incentives		#DIV/0!	#DIV/0!
Contractor:		Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care Home or center child care consultant			
		Child Care Nurse Consultant		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
		Provider training/ Professional Development/ Materials		#DIV/0!	#DIV/0!
Description:		Other Services			
		Administrative			
		\$0.00 Total EC Funding			
		Optional: Other Funding Expended and Source: Amount Source		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
				#DIV/0!	#DIV/0!

Polk County Early Childhood
CEA: Iowa

School Ready	Funded Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>	(Input)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
39	Total number of preschool programs/ centers receiving preschool tuition or transportation support	1,2,3,4	\$808,702.00	Amount of Preschool Support - Part A funds expended on tuition	# done or produced 339 Total number of children who receive scholarships (unduplicated)	# achieved 339 # possible 339 % 100% Q/E Measure Children whose families are at or below 200% poverty level	# achieved 311 # possible 339 % 92% Outcome Measure Children demonstrating age appropriate skills
	Number of funded programs meeting the following standards:			Amount of Preschool Support - Part A funds expended on transportation			
	Number of funded programs evidencing quality through:			Amount of Preschool Support - Part A funds expended on other (Refer to Tool CC(B))			
5	NAEYC Accreditation		\$808,702.00	Total Preschool Support Funding for Part A	1 Total number of children who receive transportation (unduplicated)	18 339 5% Children referred to AEA for possible special education determination	The Assessment tool(s) used to determine the children's development: Individual Growth and Dynamic Indicators (IGDIS), Creative Curriculum Continuum, Marie Clay and other locally developed assessments (school districts)
0	NAFCC Accreditation		\$0.00	Administrative funds used on Preschool Support - Part A			
0	Head Start Preschool Program Standards		\$0.00	Quality Improvement Funds used on Preschool Support - Part A			
17	QPPS Verification Process		\$0.00	Other funds used on Preschool Support - Part A			
	Number of funded programs by category (report all that apply):			Highest Educational Level of Lead Teacher(s) (Total number of each):	Number of children by age (unduplicated):	Optional Local Quality/Efficiency Measures:	Optional Local Outcome Measures:
6	ECERS or FCCRS average score of 5 (with no subscale <2)			0 GED	125 3 Year Olds	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
16	QRS rating of 3, 4, or 5			6 High School Diploma	196 4 Year Olds	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
				1 CDA	18 5 Year Olds	#DIV/0!	64 72 89% of children are demonstrating age appropriate skills
				3 AA Degree in EC or child development			
20	School district-operated programs			2 AA Degree in related field	Number of children by Race/Ethnicity (unduplicated):	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
4	Private, for-profit programs			31 BA/BS in EC or child development	0 Native American or Alaskan Native	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
5	Not-for-profit programs			11 BA/BS in related field	32 African American	#DIV/0!	#DIV/0!
0	Shared Vision programs			10 Post Graduate Degree	48 Hispanic or Latino		
0	Head Start programs				220 White		
14	Faith-based programs				2 Native Hawaiian/ Pacific Islander		
					19 Multi-racial		
					9 Asian		
					9 Other		
2	Total number of Statewide Voluntary Preschool Programs for 4-year-old children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count.			37	Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten		

List all contractors that receive funding for preschool scholarships and/or transportation:	Curriculum (curricula) used by funded programs:	Optional Local Output Measures:	
#####	Creative Curriculum, Montessori Centre Int., Standard Publishing, Houghton Mifflin, Handwriting Without tears, Math Counts pK, Ready to Learn IPTV, Dialogic Reading, AI's Pals-Kids Making Healthy Choices, Every Day Math		
	Optional:		
	Other Funding Expended and Source:		
	Amount		
	Source		

CEA: Polk County Early Childhood Iowa

School Ready Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																																																																																																																																																																												
<p>For all preschool programs reported to receive funding in this area (Part B only, not including tuition and transportation), provide the following:</p> <p>Number of funded programs meeting the following standards:</p> <table border="1"> <tr><td>NA</td><td>NAEYC Accreditation</td></tr> <tr><td>NA</td><td>NAFCC Accreditation</td></tr> <tr><td>NA</td><td>Head Start Preschool Program Standards</td></tr> <tr><td>NA</td><td>QPS Verification Process</td></tr> </table> <p>Number of funded programs evidencing quality through:</p> <table border="1"> <tr><td>NA</td><td>ECERS or FCCRS average score of 5 (with no subscale <2)</td></tr> <tr><td>NA</td><td>QRS rating of 3, 4, or 5</td></tr> </table> <p>Number of funded programs by category (report all that apply):</p> <table border="1"> <tr><td>NA</td><td>School district-operated programs</td></tr> <tr><td>NA</td><td>Private, for-profit programs</td></tr> <tr><td>NA</td><td>Not-for-profit programs</td></tr> <tr><td>NA</td><td>Shared Vision programs</td></tr> <tr><td>NA</td><td>Head Start programs</td></tr> <tr><td>NA</td><td>Faith-based programs</td></tr> </table> <p>Total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (Include all locations (i.e., child care center, private preschool, school district, etc.) that receive Community Empowerment funding in this category)</p>	NA	NAEYC Accreditation	NA	NAFCC Accreditation	NA	Head Start Preschool Program Standards	NA	QPS Verification Process	NA	ECERS or FCCRS average score of 5 (with no subscale <2)	NA	QRS rating of 3, 4, or 5	NA	School district-operated programs	NA	Private, for-profit programs	NA	Not-for-profit programs	NA	Shared Vision programs	NA	Head Start programs	NA	Faith-based programs	<p>1,2,3,4</p>	<p>Family Support and Parent Education (Follows Tool FF)</p> <p>\$88,717.91 Amount Expended from Preschool Support - Part B</p> <p>\$0.00 Administrative Funds expended</p> <p>\$0.00 Quality Improvement funds expended</p> <p>\$0.00 Other funds expended</p> <p>\$0.00 Family Support prenatal through age 5 funds expended</p> <p>1. Name of Family Support/Parent Ed. Program:</p> <p>RAM All*Star Program</p> <p>2. Name of Model:</p> <p>RAM All*Star Program</p> <p>3. Indicate if the program is primarily home based family support or group based parent education:</p> <p>home-based</p> <p>4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:</p> <p>Life Skills Progression</p> <p><input type="checkbox"/> Yes Data Reported on Family Support Worksheet</p> <p>Optional: Other Funding Expended and Source:</p> <table border="1"> <tr><th>Amount</th><th>Source</th></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>	Amount	Source									<p># Done or Produced</p> <p>71 # of children (ages 0-5) participating in family support/parent education program (unduplicated)</p> <p>63 # of families participating in family support/parent education program (unduplicated)</p> <p>345 # of home visits completed</p> <p>0 # of parent education meetings offered</p> <p>Ethnicity of head of household</p> <table border="1"> <tr><td>0</td><td>A. Native American or Alaska Native</td><td>2</td><td>B. Native Hawaiian/Pacific Islander</td></tr> <tr><td>2</td><td>C. African American</td><td>4</td><td>D. Multi-racial</td></tr> <tr><td>3</td><td>E. Hispanic or Latino</td><td>1</td><td>F. Asian</td></tr> <tr><td>59</td><td>G. White</td><td>0</td><td>H. 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School Ready Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
		Child Care Nurse Consultant Amount Expended from SR Part B	<u># Done or Produced</u> # of <u>funded programs</u> utilizing a Child Care Nurse Consultant (unduplicated)	<u># achieved</u> <u># possible</u> % measure #DIV/0!	<u># achieved</u> <u># possible</u> % measure #DIV/0!
		Administrative Funds expended Quality Improvement funds expended Other funds expended		#DIV/0!	#DIV/0!
		Contractor: Description:		#DIV/0!	#DIV/0!
		Optional: Other Funding Expended and Source: Amount Source		#DIV/0!	#DIV/0!
School Ready Funded Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	Dental Services Amount Expended from SR Part B Administrative Funds expended Quality Improvement funds expended Other funds expended	<u># Done or Produced</u> # of <u>children</u> screened # of <u>children</u> screened who were given treatment referrals # of <u>parents</u> reporting this was child's first screening # of <u>centers</u> participating in dental screening (optional)	<u># achieved</u> <u># possible</u> % measure #DIV/0!	<u># achieved</u> <u># possible</u> % measure #DIV/0!
		Contractor: Description:		#DIV/0!	#DIV/0!
		Optional: Other Funding Expended and Source: Amount Source		#DIV/0!	#DIV/0!

School Ready	Funded	Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
				Mental Health Services	<u># Done or Produced</u> Output Measure		
				Amount Expended from SR Part B	# of <u>children</u> who received treatment that were expelled	<u># achieved</u> <u># possible</u> % measure measure	<u># achieved</u> <u># possible</u> % measure measure
				Administrative Funds expended	# of <u>children</u> observed	#DIV/0!	#DIV/0!
				Quality Improvement funds expended	# of <u>children</u> identified for mental health services		
				Other funds expended			
				Contractor:	# of <u>children</u> who received services and enter kindergarten on a	#DIV/0!	#DIV/0!
				Description:	# of <u>centers</u> participating in mental health screening (optional)		
				Optional: Other Funding Expended and Source:			
				Amount Source		#DIV/0!	#DIV/0!
				Preschool Coordinator	<u># Done or Produced</u> Output Measure		
				\$0.00 Amount Expended from SR Part B	NA # of <u>family applications</u> processed	# achieved # possible % measure measure	# achieved # possible % measure measure
				\$0.00 Administrative Funds expended	23 # of <u>preschools</u> that the coordinator assisted in increasing quality standards	#DIV/0!	#DIV/0!
				\$0.00 Quality Improvement funds expended			
				\$0.00 Other funds expended			
				Contractor:		#DIV/0!	#DIV/0!
				Description:			
				Optional: Other Funding Expended and Source:			
				Amount Source		#DIV/0!	#DIV/0!
				Professional Development	<u># Done or Produced</u> Output Measure		
				Amount Expended from SR Part B	Total number of participants	<u># achieved</u> <u># possible</u> % measure measure	<u># achieved</u> <u># possible</u> % measure measure
				Administrative Funds expended		#DIV/0!	#DIV/0!
				Quality Improvement funds expended		Number and percent of Administrators/Directors	Percent of those reporting they will incorporate learning into policy or practice

School Ready	Funded	Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
				Note: Fiscal Investments must coincide with Other Projects/Services Amount Expended from SR Part B Administrative Funds expended Quality Improvement funds expended Other funds expended Contractor: Description: Optional: Other Funding Expended and Source: Amount Source	# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
				Other funds expended Contractor: Description: Optional: Other Funding Expended and Source: Amount Source		#DIV/0! Number and percent of Teachers/ Early Childhood Providers #DIV/0! Number and percent of Assistant Teachers #DIV/0! #DIV/0! #DIV/0! #DIV/0!	#DIV/0! Percent of those reporting that information was valuable to their profession #DIV/0! #DIV/0! #DIV/0!
School Ready	Funded	Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	Note: Fiscal Investments must coincide with Other Projects/Services Amount Expended from SR Part B Administrative Funds expended Quality Improvement funds expended Other funds expended Contractor: Description: Optional: Other Funding Expended and Source: Amount Source	# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
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School Ready Funded	Programs	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
			<i>Note: Fiscal Investments must coincide with</i>	<u># Done or Produced</u>	<u>Output Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u> <u>Q/E Measure</u>
			Other Projects/Services			
			Amount Expended from SR Part B		#DIV/0!	
			Administrative Funds expended			
			Quality Improvement funds expended			
			Other funds expended			
			Contractor:		#DIV/0!	
			Description:			
			Optional: Other Funding Expended and Source:			
			Amount		#DIV/0!	
			Source			

CEA: Polk County Early Childhood Iowa

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:					
Respite Options / Respite Crisis Nursery	1,2,3,4	Amount Expended from SR Quality Improvement	# Done or Produced 4,695 Hours of respite services (an increase of 1622 hours from the same time period last year) were provided by Lutheran Services in Iowa	# achieved measure 321 # possible 365 % 88% Q/E Measure respite episodes conducted throughout the year	# achieved measure 36 # possible 38 % 95% Outcome Measure of parents / caregivers indicated the respite services allowed them to have time to themselves helping them to deal with their children more calmly and appropriately
Contractor:		\$91,005.12 Amount Expended from SR Other			
Lutheran Services in Iowa / Youth Emergency Services & Shelter		Amount Expended from SR Admin	2,077 crisis line calls responded to at Youth Emergency Services and Shelter		
Description:					
The Respite Options and Crisis Nursery programs offer at-risk parents and caregivers temporary relief during critical times in order to prevent child abuse and neglect. By providing free, short-term respite care, parents of guardians can concentrate on decreasing stress in their home.		\$91,005.12 Total SR Funding Optional: Other Funding Expended and Source:		# achieved measure 325 # possible 365 % 89% Q/E Measure provided 325 nights of respite care throughout the year	# achieved measure 43 # possible 47 % 91% Outcome Measure of parents / caregivers indicated the respite services allowed them to have time to themselves helping them to deal with their children more calmly and appropriately
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A		
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input type="checkbox"/> Data Reported in Family Support		
			<input type="checkbox"/> Data Reported in Quality Improvement		
Name of Program:					
Family Support	1,2,3,4	Amount Expended from SR Quality Improvement		#DIV/0! Q/E Measure	#DIV/0! Outcome Measure
Contractor:		\$24,384.02 Amount Expended from SR Other			
Visiting Nurse Services		Amount Expended from SR Admin			
Description:					
Outreach and recruitment activities for parent education and other community based early learning opportunities such as universal pre-k, and Play and Learn. These funds also support events where Born Learning and other parenting education materials are distributed.		\$24,384.02 Total SR Funding Optional: Other Funding Expended and Source:		# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	#DIV/0!	#DIV/0!
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input checked="" type="checkbox"/> Data Reported in Family Support		

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Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)		
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure		
First Five	1,2,4	Amount Expended from SR Quality Improvement	25 1st Five clinics were offered information and training on 1st Five surveillance during well-child	7 7 100%	Polk County clinics participated in the 1st Five Program to provide surveillance for social/emotional development, autism, family stress and caregiver depression for all children birth to five years of ages during well child exams	585 585 100%	of children were offered 1st Five care coordination services
Contractor:		\$28,850.66 Amount Expended from SR Other					
Visiting Nurse Services of Iowa		Amount Expended from SR Admin	7 new 1st Five clinics were added in Polk County				
Description:			Children's Developmental				
		\$28,850.66 Total SR Funding Optional: Other Funding Expended and Source:	2 Health Colaboration meetings were conducted				
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	25 25 100%	1st Five clinics were offered inforatmion and training on 1st Five surveillance during well-child exams	320 320 100%	of families referred to 1st Five were offered information on community referrals: 70% of 1st Five families accepted information on community resources.
			<input type="checkbox"/> Data Reported in Preschool Support - Part B				
			<input type="checkbox"/> Data Reported in Family Support				
			<input type="checkbox"/> Data Reported in Quality Improvement				
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure		
Blank Children's Hospital-School Health Centers	1,2,4	Amount Expended from SR Quality Improvement	96 healthcare visits (96+ parents served)	96 96 100%	parents utilizing the clinics received educational information about developmental milestones and specific developmental topics	81 96 84%	of parents reported having a greater understanding of the importance early literacy
Contractor:		\$40,785.35 Amount Expended from SR Other					
Blank Children's Hospital		Amount Expended from SR Admin	77 immunizations administered				
Description:			10 children screened for lead				
		\$40,785.35 Total SR Funding Optional: Other Funding Expended and Source:					
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	68 68 100%	children needing well child checks were seen by the family nurse practitioner	96 96 100%	of parents have a better understanding of their child's growth and development
			<input type="checkbox"/> Data Reported in Preschool Support - Part B				
			<input type="checkbox"/> Data Reported in Family Support				

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
Smile Squad Little Healthy Smiles	1,2,3,4	Amount Expended from SR Quality Improvement	1,269 Number of pre-school age children oral health education was provided for	635 1,269 50% of children received two fluoride varnish applications	966 1,269 76% increase in children (Polk County Empowerment sites) who have seen a dental professional before entering kindergarten
Contractor:		\$27,000.00 Amount Expended from SR Other			
Des Moines Health Center		Amount Expended from SR Admin	1,058 Number of pre-school children receiving oral health screenings		
Description:					
The Des Moines Health Center's Smile Squad program provides an array of dental services to both school age and pre-school age children. Under this grant, the program will provide oral health education, screenings, referrals for dental treatment, and fluoride varnish applications, support and all necessary supplies for conducting site based tooth brushing prevention programs.		\$27,000.00 Total SR Funding Optional: Other Funding Expended and Source:	1,058 Number of pre-school age children receiving preventative fluoride varnish		
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	1,220 1,269 96% of consent forms returned allowing for varnish application	289 1,269 23% of white spot lesions (early stage of caries) were reduced at Polk County Empowerment sites
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input type="checkbox"/> Data Reported in Family Support		
			<input type="checkbox"/> Data Reported in Quality Improvement		
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
Lead Poisoning Prevention	1,2,3,4	Amount Expended from SR Quality Improvement	630 contacts to physicians, families and providers	630 630 100% of contacts and follow-up visits were completed within the Iowa Department of Public Health guidelines	19 19 100% of parents who were visited in their homes have an increased knowledge of lead risks
Contractor:		\$31,684.30 Amount Expended from SR Other			
Polk County Health Department		Amount Expended from SR Admin	19 home visits conducted		
Description:					
The Lead Poisoning Prevention Nurse Case Manager program was designed to ensure that follow-up with children identified with elevated blood lead levels is done within the guidelines required by public health. Follow-up includes, but is not limited to entering blood test results for all individuals under the age of 16 years in Polk County in a database, documenting all case management		\$31,684.30 Total SR Funding Optional: Other Funding Expended and Source:	6 education presentations provided		
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	#DIV/0!	57 73 78% of children with elevated blood lead levels saw a decrease in those levels
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input type="checkbox"/> Data Reported in Family Support		

actions such as contact with the

[Redacted]

[Redacted]

[Redacted]

CEA: Polk County Early Childhood Iowa

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:		Empowerment Funding Expended:		# achieved # possible %	# achieved # possible %
Healthy Start & Empowerment Family Support Case Management	1,2,3,4	\$1,602,391.00 Family Support prenatal through age 5	863 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	591 613 96% Children, prenatal - 5 years old, screened for developmental delays	625 779 80% Participating families that improve or maintain healthy functioning, problem solving and communication
2. Name of Model:		\$0.00 Administrative	779 # of families participating in family support/parent education program (unduplicated)		# achieved # possible %
The Polk County Empowerment Family Support Program		\$105,855.22 Quality Improvement	9,200 # of home visits completed	# achieved # possible % 86 591 15% Of those children screened that were referred to Early Intervention services	600 779 77% Participating families that increase or maintain social supports
3. Indicate if the program is primarily home based family support or group based parent education:		\$24,384.02 Other	58 # of parent education meetings offered		# achieved # possible %
primarily home based family support with some group support as appropriate		\$0.00 Low Income Preschool Tuition	Ethnicity of head of household	# achieved # possible %	# achieved # possible %
		\$1,732,630.24 Total SR Funding	A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander	24 24 100% Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	570 779 73% Participating families that are connected to additional concrete supports
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:		Optional: Other Funding Expended and Source:	779 Total		# achieved # possible %
Both Life Skills Progression and Protective Factors Survey were used		Amount Source	Marital Status		# achieved # possible %
		\$900,000.00 Health Resources & Services Administration	321 A. Married 174 B. Partnered		# achieved # possible %
			215 C. Single 27 D. Divorced		# achieved # possible %
			3 E. Widowed 39 F. Separated		# achieved # possible %
			779 Total	1 1 100% Programs that have a national or state credential or have been accepted into the process	415 779 53% Participating families that improve nurturing and attachment between parent(s) and child(ren)
			Household size		Optional Local Outcome Measures:
			204 A. 2 211 B. 3		# achieved # possible %
			161 C. 4 108 D. 5		# achieved # possible %
			54 E. 6 41 F. >6		# achieved # possible %
			779 Total		# achieved # possible %
			Annual family income		# achieved # possible %
			359 A. \$0-\$10,000 278 B. \$10,001-\$20,000		# achieved # possible %
			119 C. \$20,001-\$30,000 18 D. \$30,001-\$40,000		# achieved # possible %
			3 E. \$40,001-\$50,000 2 F. \$50,001-\$60,000		# achieved # possible %
			0 G. >\$60,000		# achieved # possible %
			779 Total		# achieved # possible %
			Education level of head of household		# achieved # possible %
			228 A. Elementary or middle 229 B. Some high school		# achieved # possible %
			194 C. High School diploma/GED 0 D. Trade/Vocational Training		# achieved # possible %
			86 E. Some college 1 F. 2-year college degree (Associate's)		# achieved # possible %
			40 G. 4-year college degree (Bachelor's) 1 H. Master's degree or above		# achieved # possible %

			779 Total		
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Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:		Empowerment Funding Expended: Family Support prenatal through age 5	# of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % #DIV/0!	# achieved # possible % #DIV/0!
2. Name of Model:		Administrative	# of families participating in family support/parent education	# achieved # possible % #DIV/0!	Participating families that improve or maintain healthy functioning, problem solving and communication
		Quality Improvement	# of home visits completed	# achieved # possible % #DIV/0!	Participating families that increase or maintain social supports
		Other	# of parent education meetings offered	# achieved # possible % #DIV/0!	Participating families that are connected to additional concrete supports
3. Indicate if the program is primarily home based family support or group based parent education:		Low Income Preschool Tuition \$0.00 Total SR Funding	Ethnicity of head of household A. Native American or Alaska Native B. Native Hawaiian/Pacific Islander C. African American D. Multi-racial E. Hispanic or Latino F. Asian G. White H. Other 0 Total	# achieved # possible % #DIV/0!	Participating families that increase knowledge about child development and parenting
4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:		Optional: Other Funding Expended and Source: Amount Source	Marital Status A. Married B. Partnered C. Single D. Divorced E. Widowed F. Separated 0 Total	# achieved # possible % #DIV/0!	Participating families that improve nurturing and attachment between parent(s) and child(ren)
			Household size A. 2 B. 3 C. 4 D. 5 E. 6 F. >6 0 Total	Optional Local Quality/Efficiency Measures: # achieved # possible % #DIV/0!	Optional Local Outcome Measures: # achieved # possible % #DIV/0!
			Annual family income A. \$0-\$10,000 B. \$10,001-\$20,000 C. \$20,001-\$30,000 D. \$30,001-\$40,000 E. \$40,001-\$50,000 F. \$50,001-\$60,000 G. >\$60,000 0 Total	# achieved # possible % #DIV/0!	
			Education level of head of household A. Elementary or middle B. Some high school C. High School diploma/GED D. Trade/Vocational Training E. Some college F. 2-year college degree (Associate's) G. 4-year college degree (Bachelor's) H. Master's degree or above 0 Total	# achieved # possible % #DIV/0!	
Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:		Empowerment Funding Expended: Family Support prenatal through age 5	# of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % #DIV/0!	# achieved # possible % #DIV/0!
				Children, prenatal - 5 years old, screened for developmental delays	Participating families that improve or maintain healthy functioning, problem solving and communication

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																																																																									
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3. Indicate if the program is primarily home based family support or group based parent education:

4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:

Low Income Preschool Tuition
\$0.00 Total SR Funding
Optional:
Other Funding Expended and Source:

Table with columns: Amount, Source

Marital Status
A. Married
C. Single
E. Widowed
0 Total

Household size
A. 2
C. 4
E. 6
0 Total

Annual family income
A. \$0-\$10,000
C. \$20,001-\$30,000
E. \$40,001-\$50,000
G. >\$60,000
0 Total

Ethnicity of head of household
A. Native American or Alaska Native
C. African American
E. Hispanic or Latino
G. White
B. Native Hawaiian/Pacific Islander
D. Multi-racial
F. Asian
H. Other

Marital Status
B. Partnered
D. Divorced
F. Separated

Household size
B. 3
D. 5
F. >6

Annual family income
B. \$10,001-\$20,000
D. \$30,001-\$40,000
F. \$50,001-\$60,000

Education level of head of household
A. Elementary or middle
C. High School diploma/GED
E. Some college
G. 4-year college degree (Bachelor's)
0 Total
B. Some high school
D. Trade/Vocational Training
F. 2-year college degree (Associate's)
H. Master's degree or above

Table with columns: # achieved, # possible, %

Table with columns: # achieved, # possible, %

Table with columns: # achieved, # possible, %

Optional Local Quality/Efficiency Measures: # achieved, # possible, %

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Table with columns: # achieved, # possible, %

Optional Local Outcome Measures: # achieved, # possible, %

Table with columns: # achieved, # possible, %

Family Support Program Information

Link to Which Comm. Plan Priority or Priorities (as noted in Section III)

How Much Was Invested? (Input Measures)

How Much Was Done or Produced? (Output Measures)

How Well Did We Do It? (Quality/Efficiency Measures)

What Was the Change in Conditions for Those We Served? (Outcome Measures)

1. Name of Family Support Program:

Empowerment Funding Expended: Family Support prenatal through age 5

of children (ages 0-5) participating in family support/parent education program (unduplicated)

Table with columns: # achieved, # possible, %

Table with columns: # achieved, # possible, %

2. Name of Model:

Administrative
Quality Improvement
Other

of families participating in family support/parent education
of home visits completed
of parent education meetings offered

Ethnicity of head of household

Table with columns: # achieved, # possible, %

Table with columns: # achieved, # possible, %

3. Indicate if the program is primarily home based family support or group based parent education:

Low Income Preschool Tuition
\$0.00 Total SR Funding

Ethnicity of head of household
A. Native American or Alaska Native
C. African American
E. Hispanic or Latino
G. White
B. Native Hawaiian/Pacific Islander
D. Multi-racial
F. Asian
H. Other

Table with columns: # achieved, # possible, %

Table with columns: # achieved, # possible, %

		Optional: Other Funding Expended and Source:	0 Total		(health, human services, or education related field)	# achieved # possible % measure	#DIV/0!	Participating families that increase knowledge about child development and parenting			
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:		Amount Source	Marital Status A. Married C. Single E. Widowed 0 Total	B. Partnered D. Divorced F. Separated		# achieved # possible % measure	#DIV/0!	Participating families that improve nurturing and attachment between parent(s) and child(ren)			
			Household size A. 2 C. 4 E. 6 0 Total	B. 3 D. 5 F. >6	Optional Local Quality/Efficiency Measures: # achieved # possible % measure	#DIV/0!		Optional Local Outcome Measures: # achieved # possible % measure			
			Annual family income A. \$0-\$10,000 C. \$20,001-\$30,000 E. \$40,001-\$50,000 G. >\$60,000 0 Total	B. \$10,001-\$20,000 D. \$30,001-\$40,000 F. \$50,001-\$60,000	# achieved # possible % measure	#DIV/0!		# achieved # possible % measure			
			Education level of head of household A. Elementary or middle C. High School diploma/GED E. Some college G. 4-year college degree (Bachelor's) 0 Total	B. Some high school D. Trade/Vocational Training (Associate's) F. 2-year college degree H. Master's degree or above	# achieved # possible % measure	#DIV/0!		# achieved # possible % measure			
Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)					
1. Name of Family Support Program:		Empowerment Funding Expended: Family Support prenatal through age 5 Administrative	# of children (ages 0-5) participating in family support/parent education program (unduplicated) # of families participating in family support/parent education		# achieved # possible % measure	#DIV/0!	Children, prenatal - 5 years old, screened for developmental delays	# achieved # possible % measure	#DIV/0!	Participating families that improve or maintain healthy functioning, problem solving and communication	
2. Name of Model:		Quality Improvement Other	# of home visits completed # of parent education meetings offered		# achieved # possible % measure	#DIV/0!	Of those children screened that were referred to Early Intervention services	# achieved # possible % measure	#DIV/0!	Participating families that increase or maintain social supports	
3. Indicate if the program is primarily home based family support or group based parent education:		Low Income Preschool Tuition \$0.00 Total SR Funding Optional: Other Funding Expended and Source:	Ethnicity of head of household A. Native American or Alaska Native C. African American E. Hispanic or Latino G. White 0 Total		B. Native Hawaiian/Pacific Islander D. Multi-racial F. Asian H. Other	# achieved # possible % measure	#DIV/0!	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved # possible % measure	#DIV/0!	Participating families that are connected to additional concrete supports
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:		Amount Source	Marital Status A. Married B. Partnered					# achieved # possible % measure	#DIV/0!	Participating families that increase knowledge about child development and parenting	

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:		Empowerment Funding Expended:			
		Family Support prenatal through age 5	# of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
		Administrative	# of families participating in family support/parent education	Children, prenatal - 5 years old, screened for developmental delays	Participating families that improve or maintain healthy functioning, problem solving and communication
2. Name of Model:		Quality Improvement	# of home visits completed	# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
		Other	# of parent education meetings offered	Of those children screened that were referred to Early Intervention services	Participating families that increase or maintain social supports
3. Indicate if the program is primarily home based family support or group based parent education:		Low Income Preschool Tuition	Ethnicity of head of household	# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
		\$0.00 Total SR Funding	A. Native American or Alaska Native B. Native Hawaiian/Pacific Islander C. African American D. Multi-racial E. Hispanic or Latino F. Asian G. White H. Other	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	Participating families that are connected to additional concrete supports
		Optional: Other Funding Expended and Source:	0 Total	# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:		Amount Source	Marital Status		
			A. Married B. Partnered C. Single D. Divorced E. Widowed F. Separated	# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
			0 Total	Programs that have a national or state credential or have been accepted into the process	Participating families that improve nurturing and attachment between parent(s) and child(ren)
			Household size		
			A. 2 B. 3 C. 4 D. 5		

Family Support Performance Measures

		<table border="1"> <tr> <td></td> <td>E. 6</td> <td></td> <td>F. >6</td> </tr> <tr> <td></td> <td colspan="3">0 Total</td> </tr> <tr> <td></td> <td colspan="3">Annual family income</td> </tr> <tr> <td></td> <td>A. \$0-\$10,000</td> <td></td> <td>B. \$10,001-\$20,000</td> </tr> <tr> <td></td> <td>C. \$20,001-\$30,000</td> <td></td> <td>D. \$30,001-\$40,000</td> </tr> <tr> <td></td> <td>E. \$40,001-\$50,000</td> <td></td> <td>F. \$50,001-\$60,000</td> </tr> <tr> <td></td> <td>G. >\$60,000</td> <td></td> <td></td> </tr> <tr> <td></td> <td colspan="3">0 Total</td> </tr> <tr> <td></td> <td colspan="3">Education level of head of household</td> </tr> <tr> <td></td> <td>A. Elementary or middle</td> <td></td> <td>B. Some high school</td> </tr> <tr> <td></td> <td>C. High School diploma/GED</td> <td></td> <td>D. Trade/Vocational Training</td> </tr> <tr> <td></td> <td>E. Some college</td> <td></td> <td>F. 2-year college degree (Associate's)</td> </tr> <tr> <td></td> <td>G. 4-year college degree (Bachelor's)</td> <td></td> <td>H. Master's degree or above</td> </tr> <tr> <td></td> <td colspan="3">0 Total</td> </tr> </table>		E. 6		F. >6		0 Total				Annual family income				A. \$0-\$10,000		B. \$10,001-\$20,000		C. \$20,001-\$30,000		D. \$30,001-\$40,000		E. \$40,001-\$50,000		F. \$50,001-\$60,000		G. >\$60,000				0 Total				Education level of head of household				A. Elementary or middle		B. Some high school		C. High School diploma/GED		D. Trade/Vocational Training		E. Some college		F. 2-year college degree (Associate's)		G. 4-year college degree (Bachelor's)		H. Master's degree or above		0 Total			<table border="1"> <tr> <td colspan="3">Optional Local Quality/Efficiency Measures:</td> </tr> <tr> <td># achieved</td> <td># possible</td> <td>%</td> </tr> <tr> <td>measure</td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td># achieved</td> <td># possible</td> <td>%</td> </tr> <tr> <td>measure</td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Optional Local Quality/Efficiency Measures:			# achieved	# possible	%	measure		#DIV/0!										# achieved	# possible	%	measure		#DIV/0!										<table border="1"> <tr> <td colspan="3">Optional Local Outcome Measures:</td> </tr> <tr> <td># achieved</td> <td># possible</td> <td>%</td> </tr> <tr> <td>measure</td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td># achieved</td> <td># possible</td> <td>%</td> </tr> <tr> <td>measure</td> <td></td> <td>#DIV/0!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Optional Local Outcome Measures:			# achieved	# possible	%	measure		#DIV/0!										# achieved	# possible	%	measure		#DIV/0!									
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CEA: Polk County Early Childhood Iowa

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
Outreach Specialists and Interpreters		\$105,855.22 Amount Expended from SR Quality Improvement			
Contractor:					
Visitng Nurse Services					
Description:					
Funding for the outreach specialists and interpreters came out of the quality improvement allocation. Data is reported within the Family Support component.		\$105,855.22 Total SR Funding Optional: Other Funding Expended and Source:		# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A		
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input checked="" type="checkbox"/> Data Reported in Family Support		
			<input type="checkbox"/> Data Reported in Other		
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
Contractor:					
Description:					
		\$0.00 Total SR Funding Optional: Other Funding Expended and Source:		# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A		
			<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input type="checkbox"/> Data Reported in Family Support		

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)				
Name of Program:			# Done or Produced	# achieved	# possible	%	Q/E Measure	# achieved	# possible	%	Outcome Measure
Contractor:		Amount Expended from SR Quality Improvement				#DIV/0!				#DIV/0!	
Description:		Amount Expended from SR Other									
		Amount Expended from									
		\$0.00 Total SR Funding									
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in	# achieved	# possible	%	Q/E Measure	# achieved	# possible	%
		Amount	Source	Preschool Support - Part A	measure						Outcome Measure
				<input type="checkbox"/>	Data Reported in					#DIV/0!	
				Preschool Support - Part B		#DIV/0!				#DIV/0!	
				<input type="checkbox"/>	Data Reported in						
				Family Support							
Name of Program:			# Done or Produced	# achieved	# possible	%	Q/E Measure	# achieved	# possible	%	Outcome Measure
Contractor:		Amount Expended from SR Quality Improvement				#DIV/0!				#DIV/0!	
Description:		Amount Expended from SR Other									
		Amount Expended from									
		\$0.00 Total SR Funding									
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in	# achieved	# possible	%	Q/E Measure	# achieved	# possible	%
		Amount	Source	Preschool Support - Part A	measure						Outcome Measure
				<input type="checkbox"/>	Data Reported in					#DIV/0!	
				Preschool Support - Part B		#DIV/0!				#DIV/0!	
				<input type="checkbox"/>	Data Reported in						
				Family Support							

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)						
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!			#DIV/0!			
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
			<input type="checkbox"/>	Preschool Support - Part A									
		Amount	Source	<input type="checkbox"/>	Data Reported in				#DIV/0!		#DIV/0!		
				<input type="checkbox"/>	Preschool Support - Part B								
		<input type="checkbox"/>	Data Reported in										
			Family Support										
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!			#DIV/0!			
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
			<input type="checkbox"/>	Preschool Support - Part A									
		Amount	Source	<input type="checkbox"/>	Data Reported in				#DIV/0!		#DIV/0!		
				<input type="checkbox"/>	Preschool Support - Part B								
		<input type="checkbox"/>	Data Reported in										
			Family Support										

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)						
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!				#DIV/0!		
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in Preschool Support - Part A	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount	<input type="checkbox"/>	Data Reported in Preschool Support - Part B			#DIV/0!			#DIV/0!			
		Source	<input type="checkbox"/>	Data Reported in Family Support									
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!			#DIV/0!			
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in Preschool Support - Part A	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount	<input type="checkbox"/>	Data Reported in Preschool Support - Part B			#DIV/0!			#DIV/0!			
		Source	<input type="checkbox"/>	Data Reported in Family Support									

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)						
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!				#DIV/0!		
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in Preschool Support - Part A	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount	<input type="checkbox"/>	Data Reported in Preschool Support - Part B									
		Source	<input type="checkbox"/>	Data Reported in Family Support									
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount Expended from SR Quality Improvement					#DIV/0!				#DIV/0!		
Contractor:		Amount Expended from SR Other											
		Amount Expended from											
Description:													
		\$0.00 Total SR Funding											
		Optional: Other Funding Expended and Source:	<input type="checkbox"/>	Data Reported in Preschool Support - Part A	# achieved measure	# possible measure	%	Q/E Measure	# achieved measure	# possible measure	%	Outcome Measure	
		Amount	<input type="checkbox"/>	Data Reported in Preschool Support - Part B									
		Source	<input type="checkbox"/>	Data Reported in Family Support									

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)											
Name of Program:			# Done or Produced	Output Measure	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure						
		Amount Expended from SR Quality Improvement					#DIV/0!				#DIV/0!							
Contractor:		Amount Expended from SR Other																
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Description:																		
		<p>\$0.00 Total SR Funding</p> <p>Optional: Other Funding Expended and Source:</p> <table border="1" data-bbox="553 646 827 742"> <thead> <tr> <th data-bbox="553 646 645 678">Amount</th> <th data-bbox="645 646 827 678">Source</th> </tr> </thead> <tbody> <tr> <td data-bbox="553 678 645 711"></td> <td data-bbox="645 678 827 711"></td> </tr> <tr> <td data-bbox="553 711 645 742"></td> <td data-bbox="645 711 827 742"></td> </tr> </tbody> </table>	Amount	Source					<input type="checkbox"/>	Data Reported in Preschool Support - Part A	# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure
Amount	Source																	
			<input type="checkbox"/>	Data Reported in Preschool Support - Part B			#DIV/0!				#DIV/0!							
			<input type="checkbox"/>	Data Reported in Family Support														